

**Journey School
A California Public Charter School**

Tuesday, February 27, 2025

REGULAR MEETING AGENDA

6:00 p.m.

At Journey School, 27102 Foxborough, Aliso Viejo, CA 92656

(949) 448-7232

www.journeyschool.net

BOARD MEMBERS:

Amy Capelle, Council President

Melissa Dahlin, Council Vice President

Margaret Moodian, Council Secretary

Michael Allbee, Board Treasurer

Jeannie Lee, Board Member

ADVISORY POSITIONS:

Faculty Advisor - TBD

Parent Cabinet Advisor - Renalani Moodley

INSTRUCTIONS FOR PRESENTATIONS TO THE COUNCIL BY PARENTS AND CITIZENS

Journey School welcomes your participation at the school's Council meetings. The purpose of a public meeting of the Council is to conduct the affairs of Journey School in public. We are pleased that you are in attendance. To assist you in the ease of speaking/participating in our meetings, the following guidelines are provided:

1. *Agendas are available to audience members during the meeting and on the school website.*
2. *"Request to Speak" cards are available for all audience members who wish to speak prior to an agenda item or under the general category of "Public Comment." "Public Comment" time is set aside for members of the audience to raise issues that are not specifically on the agenda. However, due to public meeting laws, the Council can only listen to your issue, not discuss your issue, respond in substance or take action. These presentations are limited to five (5) minutes (ten (10) minutes if a translator is needed) and total time allotted to non-agenda items will not exceed thirty (30) minutes. The Council may give direction to staff to respond to your concern.*
3. *With regard to items that are on the agenda, you may specify that agenda item on your "Request to Speak" card and submit the card prior to an agenda item. The public comment period precedes presentations on that agenda item by staff and/or school committees, Council discussion, and deliberation. You will be given an opportunity to speak for up to five (5) minutes (ten (10) minutes if a translator is needed).*
4. *When addressing the Council, speakers are requested to state their name and adhere to the time limits set forth.*
5. *Audience members attending a meeting virtually are required to follow the guidelines specified in points 1 through 4 with the following exception noted: In lieu of a "Request to*

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Speak” card, an audience member may utilize the chat function to indicate their name and a request to speak under the general category of “Public Comment” or at a specific agenda item. All other comments, questions, and dialogue entered into the chat will not be entered into public record and will not be responded to/addressed.

Notices: *Journey does not discriminate on the basis of disability in the admission or access to, or treatment in employment in its programs or activities. Please notify the office at (949) 448-7232 twenty-four (24) hours prior to the date of the meeting for disability accommodations necessary in order to participate. Per California Government Code section 54957.5(b), Journey shall make materials that are part of the regular agenda packet available in the office and/or on the school’s website www.journeyschool.net, without delay and at the same time, they are distributed to the Council.*

	AGENDA ITEM	SPONSOR	EST. TIME
1	Call to Order and Roll Call	Amy Capelle	6:00
2	Inspirational Passage	Renalani Moodley	6:05
3	Approval of Agenda* NOTE: The order of the agenda may be changed without prior notice to the public.	Amy Capelle	6:10
4	PUBLIC COMMENT: Members of the public may contribute public comment. <i>Reminder: See policy above for guidelines.</i>		6:15
5	CONSENT AGENDA ITEMS: Items on Consent Agenda may be approved with one motion and vote for all but without discussion. If an item is to be discussed, it is removed from the Consent Agenda and moved to an Action Item immediately following the Consent Items. A. Approval of Minutes*: Minutes from regular meeting January 22, 2025. B. 990 - Tax Exempt Returns and Filings*: Approval of draft of the federal and state tax returns for Journey School for the year ended 6/30/24 C. Second Interim Financial Report*: Approval of second interim report, with fiscal information through January, 2025, due by March 15. D. Consolidated Application*: Approval of ConApp reports for winter reporting cycle. E. Union Negotiations*: Presentation of articles in the Collective Bargaining Agreement that Journey School intends to negotiate with Journey Teacher Association.	Amy Capelle	6:25

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6.	<p>SCHOOL OPERATIONS: Discussion/Action</p> <p>A. 2024-2025 Local Control and Accountability Plan*: A midyear update and review of progress towards goals, actions and expenditures.</p> <p>B. Comprehensive School Safety Plan*: Review and approval of updates to the existing plan in response to recent updates to pertinent state requirements.</p> <p>C. Title IX Policy*: Review and approval of updates to the existing policy in accordance with a reversion in laws back to 2020 regulations.</p> <p>D. Client Services Agreement*: Review and approval of agreement with Inclusive Learning Partners to support the Special Education department for specific IEPs and student needs.</p> <p>E. Schedule of Board Meetings*: Review of annual meeting dates and discussion of a possible shift of meeting dates in May and June.</p>	Gavin Keller	6:35
7.	<p>BOARD DEVELOPMENT and OVERSIGHT (Discussion/Action):</p> <p>A. California Charter School Conference: Planning and strategy for attendance</p> <p>B. Strategic Planning: S.W.O.T. analysis progress</p> <p>C. School Director Evaluation Cycle*: Review of informal goals for 2024-25 and check in regarding support needed to achieve goals.</p> <p>D. Conflict of Interest Form 700: Reminder of upcoming deadline for filing annual Form 700s.</p>	Amy Capelle Shelley Kelley Gavin Keller Gaylen Corbett	7:15
8.	<p>INFORMATION ITEMS: Reports</p> <p>A. Financial Update*: Report on January financials</p> <p>B. Faculty Update: Update on Faculty activities.</p> <p>C. Parent Cabinet Update: Update on Parent Cabinet activities</p> <p>D. Administrative Update: Report from School Director, including update on school events, enrollment lottery, attendance, Student Growth indicator on CA Dashboard, food services and becoming a school food authority (SFA).</p>	Larry Tamayo TBD Renalani Moodley Gavin Keller	7:35
9	<p>Adjournment</p>	Amy Capelle	8:00

*Agenda publicly posted at Journey School on February 24, 2025, and on the school website at www.journeyschool.net *Items that are expected to have back up materials provided prior to or at*

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the meeting are indicated with an asterisk. Other items may also have back up materials provided.

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REGULAR MEETING MINUTES - DRAFT

Thursday, January 22, 2025
5:00 p.m.

At Journey School, 27102 Foxborough, Aliso Viejo, CA 92656
(949) 448-7232 www.journeyschool.net

NOTE: This meeting was held in person on the Journey School campus and was live streamed via Zoom. Members of the public were welcome to attend in person or online. Join Zoom Meeting: <https://us06web.zoom.us/j/86025029240?pwd=3Ww1qZ3nZAbuPqWnlC6wnsvu9uqK8j.1>

Meeting ID: 860 2502 9240 Passcode: 92629
One tap mobile +16694449171,,86025029240#,,,,*92629# US

BOARD MEMBERS:

Amy Capelle, Council President - PRESENT
Michael Allbee, Council Treasurer - PRESENT
Jeannie Lee, Board Member - PRESENT from 5:07-6:53 p.m.
Melissa Dahlin, Board Member - PRESENT from 5:43 p.m. to Closing
Margaret Moodian, Council Secretary - **PARTICIPATING REMOTELY starting at 6:17 PM**
Margaret stated that there is no one over 18 in the room with her. She was not able to turn her camera on due to technical problems.

ADVISORY POSITIONS:

Renal Moodley, Parent Cabinet Advisor - PRESENT from 5:07-7:44 p.m.
Faculty Advisor, Stacy Kinney - PARTICIPATING VIA ZOOM from 5:07-6:15 PM
Larry Tamayo, ExED - PRESENT from 6:42-7:14 P.M.
Gaylen Corbett, Clerical Support - PRESENT from 5:07-7:44 p.m.

	AGENDA ITEM		
1	Call to Order and Roll Call - The meeting was called to order by Amy Capelle at 5:07 P.M. Margaret Moodian requested to participate remotely. Mike made a motion to approve Margaret's request. Jeannie seconded the motion and it was approved by all.		
2	Inspirational Passage - Jeannie shared an inspirational passage from School as a Journey, and another one from Dolly Parton: "Storms make trees take deeper roots."		

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3	<p>Approval of Agenda* - Mike made a motion to approve the agenda. Jeannie seconded the motion and it was unanimously approved.</p>
4	<p>PUBLIC COMMENT: Journey parent Lisa Murray attended the meeting via Zoom. Renalani read a letter from Journey parents, Luciana Carvalho and Fernando Rosa, regarding school safety. The letter will be attached to the minutes from this meeting.</p>
5	<p>CONSENT AGENDA ITEMS: Items on Consent Agenda may be approved with one motion and vote for all but without discussion. If an item is to be discussed, it is removed from the Consent Agenda and moved to an Action Item immediately following the Consent Items.</p> <p>A. Approval of Minutes*: Minutes from the meeting held on December 12, 2024.</p> <p>B. School Accountability Report Card (SARC)*: Ratify annual SARC, reporting on 2023-2024 school year, to be submitted to CDE and posted on the school website by February 1, 2024.</p> <p>C. Updates to 2024-25 Staffing Plan*: Ratification of changes to the Staffing Plan to meet current needs.</p> <p>D. Winter Consolidated Application*: Ratification of application used by the California Department of Education (CDE) to distribute categorical funds from various federal programs to Journey School</p> <p>Amy requested to pull Item B from the consent agenda. Jeannie made a motion to approve the remaining consent agenda items. Mike seconded the motion and it was unanimously approved.</p> <p>Amy noted observations on the SARC of the differences in scores for boys and girls in reading and math. Mike made a motion to approve the SARC. Jeannie seconded the motion and it was unanimously approved.</p>
6.	<p>BOARD DEVELOPMENT and OVERSIGHT (Discussion/Action):</p> <p>A. Board Development and Strategic Planning*: Shelley reviewed the SWOT discussion and input from faculty members and specialty teachers. The group discussed how to improve the process next time, and what the next steps will be. Jeannie and Shelley agreed that all items listed need to be prioritized. Amy shared her assessment of the overarching input from council and faculty as follows:</p> <p>Sustainability for Teachers: Pay, tools, time, assessment standards, mental health support, professional development, rigor, curriculum, support for neuro-divergent students.</p> <p>Assessment of Students: Becoming a more data-driven culture, how to measure and communicate student achievement.</p> <p>Specialties: Educating parents on why specialty classes are important</p> <p>Facilities: Search for new facilities or improving our existing location</p> <p>Funding: How to create and cultivate revenue streams, and the board's role in funding. Time, talent, treasure and ties.</p> <p>Shelley and Gavin will bring an overview to the faculty for their input on priorities in February. Renalani asked if Council would like any aspect of this shared with parents. Margaret suggested</p>

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	<p>asking faculty to take on certain tasks via Survey Monkey.</p> <p>B. <i>Nominating Committee Update:</i> Shelley shared that anyone on PEDCO is willing to be on the committee. Mike and Renal are also on the committee. Amy will review questions that have been used in the past, for the committee to further develop questions to be asked. Shelley will work with PEDCO and committee members to create a list of questions.</p>
7	<p>INFORMATION ITEMS: Reports</p> <p>A. <i>Financial Update*:</i> Larry reported on November and December financials and January Governor’s Budget Proposal. Our enrollment has been higher than what was budgeted. The effect of the recent fires on the state’s budget for next school year is yet to be determined.</p> <p>B. <i>Faculty Update:</i> Stacy Kinney shared an update on Faculty activities including student work leading up to the 6th grade Knighting Ceremony scheduled for April, the implementation of middle school parent nights, and middle school clubs including student government. The cost of clubs has thus far only been additional hourly pay for specialty teachers if needed. One of the benefits of clubs is that they allow students of various grades to interact. Renal asked about the possibility of bringing Conscious Discipline to the middle school meetings.</p> <p>C. <i>Parent Cabinet Update:</i> Renalani shared an update on Parent Cabinet activities. PC has been helping collect donations for families affected by the recent fires. Parent volunteers are working on a Waldorf library, crafting circles, and the Read-a-Thon.</p> <p>D. <i>Administrative Update:</i> Report from School Director on school events, Special Education, the CUSD Charter Oversight Visit, school attendance, enrollment, lottery, and Art of Teaching plans for the summer. PEDCO is preparing curriculum for summer teacher training. Gavin recognized the passing of our former Business Officer, Cindy Barry, and her positive contributions to the Journey School community. An entire U-Haul full of donations from Journey families for people affected by the recent fires will be delivered next week. Students from the two Waldorf schools affected by the fires will be attending Medieval Games at Journey. We have expanded class sizes as needed to enroll several students who were displaced by the fires. Gavin stated that we have been removed from ATSI since our chronic absenteeism has improved. Renal and council members discussed ways to support students with disabilities who have higher rates of absenteeism. Gavin noted that all school employees are required to complete Mandated Reporter training every school year which includes training to recognize all types of child abuse, and staff members report suspected incidents as needed.</p>
8	<p>SCHOOL OPERATIONS: Discussion/Action</p> <p>A. <i>Parent Advisory Committee* -</i> Gavin shared a summary of the inaugural PAC meeting and review/approval of amended bylaws. The PAC adopted the bylaws with the changes noted on supporting materials. Council members requested that the bylaws be amended to state that any PAC member may be removed with or without cause, stating that there is a goal of consensus between the governing bodies, but that consensus is not required, allowing the JS Council the ability to remove</p>

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a PAC member without consensus. Jeannie asked if PAC members are required to currently have students attending Journey School. Gavin suggested that section 3.01 should be clarified to answer that question. Jeannie suggested that section 3.04 be clarified regarding continuity. Gavin will bring the bylaws back to the PAC with the council's recommendations.

PAC members will provide input on the LCAP at their meeting in February. The PAC has not elected officers yet.

- B. Expanded Learning Opportunities Program (ELOP)*** - Gavin reviewed the contract proposal by Strategic Kids for ELOP summer 2025 programming. He noted that a large portion of socioeconomically challenged students attended last summer's program, and the same demographic of students showed great improvement on CAASPP scores. The weekly rate will be \$150. The six week summer camp would be fully funded by ELOP funding which the school is required to spend for this purpose. Council members and admin discussed if programming is needed between the last day of school and the start of summer camp. Renalani suggested offering the interim camp at parents' expense. Council members discussed various ways of charging for this service, while also offering support for disadvantaged families. Gavin noted that it is necessary to have some periods of time without students on campus in order to complete annual campus maintenance, so directing parents needing childcare to Strategic Kids' other location for that interim period would be recommended.

Mike made a motion to approve the ELOP summer program proposal by Strategic Kids. Melissa seconded the motion and it was unanimously approved.

- C. Journey Teacher Association (JTA) Initial Proposal for Negotiations*** - Gavin explained that the current collective bargaining agreement will expire in June of 2025 and various articles are to be officially opened through this process in order to be negotiated for a successor agreement. JTA has requested to open Article 20, compensation, and Article 2, recognition.

Gaylen and Shelley departed from the meeting at 7:44 p.m.

10 **Closed Session -**

Melissa made a motion to enter into closed session. Mike seconded the motion and it was unanimously approved. Board members entered closed session at 7:50 p.m.

A. Pursuant to Government Code §11126: Potential Litigation

B. Pursuant to Government Code §54957.6: CONFERENCE WITH LABOR NEGOTIATORS: Update on the negotiations for 2025-26 CBA.

Employee organization: Journey Teachers' Association/CTA

Agency designated representative: Gavin Keller

RECONVENE TO OPEN SESSION: The meeting was reconvened to open session at 8:24 p.m.

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	<p>PUBLIC REPORT ON ACTION TAKEN IN CLOSED SESSION (includes the vote or abstention of every member present)</p> <p>Item A: No action taken</p> <p>Item B: Council unanimously appointed Gavin Keller as its representative for negotiations with JTA.</p>
11	<p>Adjournment - Melissa made a motion to adjourn the meeting. Mike seconded the motion and it was unanimously approved. The meeting was adjourned at 8:25 p.m.</p>

ATTACH LETTER FROM PARENT TO PDF VERSION

*Agenda publicly posted at Journey School on January 17, 2025.
And on the school website at www.journeyschool.net*

**Items that are expected to have back up materials provided prior to or at the meeting are indicated with an asterisk. Other items may also have back up materials provided.*

Dear Members of the Parent Cabinet,

I am reaching out to propose an initiative to further enhance the safety and well-being of our school community: implementing body safety education and sexual abuse prevention training for all school staff.

I respectfully request your support in bringing this proposal to the upcoming school board meeting, as this training would be an impactful step toward creating an environment where our students feel both protected and empowered.

With 97 staff members at Journey School, it is essential to equip each educator and support staff member with the skills to recognize, respond to, and appropriately address situations involving student's safety. Training will not only provide critical tools to prevent incidents of abuse but also foster an environment where students feel empowered, respected, and safe to speak up if they ever feel uncomfortable.

The training I would recommend is led by Feather Berkower, Founder of Parenting Safe Children, a licensed clinical social worker and one of the nation's foremost experts in child sexual abuse prevention. Feather Berkower offers two well-regarded workshops:

1. **Youth Professional Training Workshop** – designed specifically for organizations, this workshop equips staff with essential tools to recognize, prevent, and respond appropriately to situations that may endanger children.
2. **Parenting Safe Children Online Workshop** – developed for parents, this workshop provides valuable guidance on fostering safe environments and reinforcing body safety principles at home.

For the school staff I am suggesting the Youth Professional Training Workshop. Since the parent workshop could also be beneficial for our wider school community, it might be a great idea to offer it as an optional resource to parents on a self-funded basis. Curriculum and pricing for both workshops are below.

Research shows that implementing comprehensive safety training promote an environment in which students feel more supported and protected, enhancing their overall educational experience. Offering this training would also underscore our school's commitment to proactively safeguarding our students, providing parents with reassurance that their children's well-being is prioritized.

I respectfully request the Parent Cabinet's support in discussing this proposal at the upcoming Board Meeting to explore options for integrating the training into our professional development agenda. This initiative represents an opportunity to make a meaningful impact on our school culture and further uphold our commitment to student safety.

Thank you for considering this proposal, and I look forward to the positive steps we can take together to ensure a safer learning environment for all our students.

Warm regards,

Luciana Carvalho and Fernando Rosa

Parent's of Amora Carvalho Rosa – 1st grade at Journey School

(949)705-8134 / getintouchwithluci@gmail.com

Youth Professional Training Workshop Curriculum

1. Youth Professional Education

You will learn what makes children vulnerable to sexual abuse:

“Who do adults who sexually harm target, and why?”

“What are the perpetration and grooming patterns of adults who sexually abuse children?”

“What are the warning signs that a child, teen, or adult may be harming a child sexually?”

“What is the difference between age-appropriate sexual behavior and problematic sexual behavior?”

2. Building Safe Schools and Youth Organizations

You will learn policies, screening techniques, and reporting guidelines for your organization:

“What are the characteristics of safe organizations?”

“What questions might an informed parent ask when screening you?”

“What are grooming behaviors, and how do you intervene if you are concerned about someone grooming a child?”

“What basic policies ought to be in place to keep schools, places of faith, and youth organizations off limits to sexual assault?”

“How do you handle concerning behaviors of colleagues?”

“How do you handle sexual assault disclosures from children?”

“How do you respond to a child if they disclose sexual abuse?”

“What are your reporting responsibilities when you know or suspect abuse of a child?”

3. Child Empowerment

You will learn body-safety rules that help keep children safe while in your care:

“What are the roles of boundaries and privacy in keeping children safe?”

“What is the line between appropriate and inappropriate touch of children in your care?”

“How can you answer children’s questions appropriately regarding sex and sexual development?”

“How can body-safety rules be applied in your organization?”

“How can you intervene effectively when children in your care are exploring sexually?”

Parent Workshop Curriculum

1. Parent Education

You will learn what makes children vulnerable to sexual abuse:

“Who do adults who sexually harm children target, and why?”

“How do adults who sexually harm children “groom” children and adults?”

“What are the warning signs that a child, teen, or adult may be harming a child sexually?”

“What is the difference between age-appropriate sexual behavior and problematic sexual behavior?”

2. Caregiver Screening

You will learn how to invite caregivers onto your Prevention Team™:

“How can you start building a Prevention Team™ so all of your child’s caregivers are working with you to keep your child safe?”

“How might you discuss rules and expectations with other parents before play dates and sleepovers?”

“What questions can you ask when you hire a babysitter or leave your child with family members?”

“What questions might you ask personnel when enrolling your child in a sports program, participating in a faith-based program, or meeting with a tutor?”

“What basic policies ought to be in place to keep schools, places of faith, and youth organizations off limits to sexual abuse?”

3. Child Empowerment

You will learn body-safety rules to teach your children:

“What is the role of boundaries and privacy in keeping kids safe?”

“Why is it important to distinguish between secrets and surprises?”

“How do you teach children manners yet also give them permission them to say “no” in a compromising situation?”

“How do you give children choices about showing affection?”

“How can you seize ‘teachable moments’ to reduce vulnerability?”

“How can body-safety rules be applied to the Internet?”

In addition, every workshop provides ample Q & A time to address questions or concerns relevant to the group, and no matter what, **you will leave with the peace of mind knowing you can do your due diligence to keep your children safe!**



Workshop Training Fees & Requirements 2024

Parenting Safe Children Workshop for Parents

- 5.0 hour workshop via Zoom over two consecutive weeks (Saturday or Sunday).
- A team of four to five people committed to promoting the workshop.
- Registration fee - \$65.00 per person (\$4.57 online registration fee (total \$69.57 per person).
- Minimum requirement - 45 people or \$2925.00.
- Materials included.
- Certificate of attendance provided upon request.
- Complimentary copy of my book *Off Limits: A Parent's Guide to Keeping Kids Safe from Sexual Abuse* to the host mailed within the United States.
- All workshops are open to the public.
- One parent, administrator or staff required to be present for the duration of the workshop in the role of co-host on Zoom
 - Responsibilities include logging on Zoom with the presenter a few minutes in advance of the start time, introducing the presenter, reading the Zoom guidelines, helping admit people from the Zoom waiting room into the workshop and managing the chat.

Parenting Safe Children Professional In-Service for staff if a parent workshop is also scheduled:

- 3.0 - 3.5 hour workshop via Zoom.
- One administrator to act as co-host on Zoom for the duration of the workshop.
- \$2650.00 for up to 45 people.
- For each additional person over 45 people, the cost is \$65.00 per person.
- Materials included.
- Certificate of attendance for continuing education credits.
- Complimentary copy of my book to the host *Off Limits: A Parent's Guide to Keeping Kids Safe from Sexual Abuse* mailed within the United States.
- All workshops are open to the public.

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Parenting Safe Children Professional In-Service for staff if a parent workshop is NOT scheduled:

- 3.0 - 3.5 hour workshop via Zoom.
- One administrator to act as co-host on Zoom for the duration of the workshop.
- \$65.00 per person with a minimum requirement 45 people.
- Materials included.
- Certificate of attendance for continuing education credits.
- Complimentary copy of my book to the host *Off Limits: A Parent's Guide to Keeping Kids Safe from Sexual Abuse* mailed within the United States.
- All workshops are open to the public.

Policy Audits for Youth Organizations

- \$165.00 per hour / one-hour minimum
- Includes three documents:
 - Child Sexual Assault Prevention Policies for Schools and Youth Organizations
 - [Sample Screening Questions for Prospective Hires](#)
 - Behaviors of Concern

Feather Berkower, M.S.W.

Child Sexual Abuse Prevention Educator & Author

www.ParentingSafeChildren.com

[Off Limits: A Parent's Guide to Keeping Kids Safe from Sexual Abuse](#)

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Caution: Forms printed from within Adobe Acrobat products may not meet IRS or state taxing agency specifications. When using Acrobat, select the "Actual Size" in the Adobe "Print" dialog.

CLIENT'S COPY

DRAFT-FOR DISCUSSION
PURPOSES ONLY



February 19, 2025

Journey School
27102 Foxborough
Aliso Viejo, CA 92656
Attention: Gavin Keller

Dear Gavin,

Enclosed is the organization's 2023 Exempt Organization return.

Specific filing instructions are as follows.

FORM 990 RETURN:

This return has qualified for electronic filing. After you have reviewed the return for completeness and accuracy, please sign, date and return Form 8879-TE to our office. We will transmit the return electronically to the IRS and no further action is required. Please return Form 8879-TE to us as soon as possible, but no later than by May 15, 2025 the filing deadline.

In addition, tax-exempt organizations must make available for public inspection a copy of their annual returns for the preceding three years and exemption application, if applicable. An organization generally must furnish filings to anyone who requests them in person or in writing. An exempt organization may meet this requirement by posting all the documents on its website or at another organizations site as part of a database of similar materials. Specific requirements must be met to meet this exception.

CALIFORNIA FORM 199 RETURN:

The California Form 199 return has qualified for electronic filing. After you have reviewed your return for completeness and accuracy, please sign, date and return Form 8453-EO to our office. We will then transmit your return to the FTB. Do not mail the paper copy of the return to the FTB.

No payment is required.

A few final reminders relating to your tax return filings:

- There are substantial penalties for failure to properly disclose and report foreign financial accounts and foreign activity. Please make sure you have informed us of any foreign financial accounts or foreign activity so that we have the necessary information to complete any required disclosures or filings.
- Be sure to review the returns prior to signing as you have final responsibility for all information included in the returns. Please contact us if you have any questions or concerns.
- We recommend you keep a paper or electronic copy of your tax returns permanently. Supporting documentation should be kept for a minimum of seven years based on IRS guidance.

CLA exists to create opportunities – for our clients, our people, and our communities. We value our relationship with you and thank you for your trust and confidence in allowing us to serve you. If we can assist you in making strategic, informed decisions in areas of tax or beyond, please contact us as questions arise throughout the year.

Sincerely,

CliftonLarsonAllen LLP

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PURPOSES ONLY



CliftonLarsonAllen LLP
CLAconnect.com

JOURNEY SCHOOL
FORM 990 INCOME TAX RETURN
FOR YEAR ENDED JUNE 30, 2024

DRAFT-FOR DISCUSSION ONLY
PURPOSES

Form **8879-TE**

IRS E-file Signature Authorization for a Tax Exempt Entity

OMB No. 1545-0047

For calendar year 2023, or fiscal year beginning JUL 1, 2023, and ending JUN 30, 2024

2023

Department of the Treasury
Internal Revenue Service

Do not send to the IRS. Keep for your records.
Go to www.irs.gov/Form8879TE for the latest information.

Name of filer

JOURNEY SCHOOL

EIN or SSN

33-0912707

Name and title of officer or person subject to tax

GAVIN KELLER
EXECUTIVE DIRECTOR

Part I Type of Return and Return Information

Check the box for the return for which you are using this Form 8879-TE and enter the applicable amount, if any, from the return. Form 8038-CP and Form 5330 filers may enter dollars and cents. For all other forms, enter whole dollars only. If you check the box on line 1a, 2a, 3a, 4a, 5a, 6a, 7a, 8a, 9a, or 10a below, and the amount on that line for the return being filed with this form was blank, then leave line 1b, 2b, 3b, 4b, 5b, 6b, 7b, 8b, 9b, or 10b, whichever is applicable, blank (do not enter -0-). But, if you entered -0- on the return, then enter -0- on the applicable line below. Do not complete more than one line in Part I.

1a Form 990 check here	<input checked="" type="checkbox"/>	b Total revenue , if any (Form 990, Part VIII, column (A), line 12)	1b <u>7,101,485.</u>
2a Form 990-EZ check here	<input type="checkbox"/>	b Total revenue , if any (Form 990-EZ, line 9)	2b _____
3a Form 1120-POL check here	<input type="checkbox"/>	b Total tax (Form 1120-POL, line 22)	3b _____
4a Form 990-PF check here	<input type="checkbox"/>	b Tax based on investment income (Form 990-PF, Part V, line 5)	4b _____
5a Form 8868 check here	<input type="checkbox"/>	b Balance due (Form 8868, line 3c)	5b _____
6a Form 990-T check here	<input type="checkbox"/>	b Total tax (Form 990-T, Part III, line 4)	6b _____
7a Form 4720 check here	<input type="checkbox"/>	b Total tax (Form 4720, Part III, line 1)	7b _____
8a Form 5227 check here	<input type="checkbox"/>	b FMV of assets at end of tax year (Form 5227, Item D)	8b _____
9a Form 5330 check here	<input type="checkbox"/>	b Tax due (Form 5330, Part II, line 19)	9b _____
10a Form 8038-CP check here	<input type="checkbox"/>	b Amount of credit payment requested (Form 8038-CP, Part III, line 22)	10b _____

Part II Declaration and Signature Authorization of Officer or Person Subject to Tax

Under penalties of perjury, I declare that I am an officer of the above entity or I am a person subject to tax with respect to (name of entity) _____, (EIN) _____ and that I have examined a copy of the 2023 electronic return and accompanying schedules and statements, and, to the best of my knowledge and belief, they are true, correct, and complete. I further declare that the amount in Part I above is the amount shown on the copy of the electronic return. I consent to allow my intermediate service provider, transmitter, or electronic return originator (ERO) to send the return to the IRS and to receive from the IRS (a) an acknowledgement of receipt or reason for rejection of the transmission, (b) the reason for any delay in processing the return or refund, and (c) the date of any refund. If applicable, I authorize the U.S. Treasury and its designated Financial Agent to initiate an electronic funds withdrawal (direct debit) entry to the financial institution account indicated in the tax preparation software for payment of the federal taxes owed on this return, and the financial institution to debit the entry to this account. To revoke a payment, I must contact the U.S. Treasury Financial Agent at 1-888-353-4537 no later than 2 business days prior to the payment (settlement) date. I also authorize the financial institutions involved in the processing of the electronic payment of taxes to receive confidential information necessary to answer inquiries and resolve issues related to the payment. I have selected a personal identification number (PIN) as my signature for the electronic return and, if applicable, the consent to electronic funds withdrawal.

PIN: check one box only

I authorize CLIFTONLARSONALLEN LLP to enter my PIN 22100
ERO firm name Enter five numbers, but do not enter all zeros

as my signature on the tax year 2023 electronically filed return. If I have indicated within this return that a copy of the return is being filed with a state agency(ies) regulating charities as part of the IRS Fed/State program, I also authorize the aforementioned ERO to enter my PIN on the return's disclosure consent screen.

As an officer or person subject to tax with respect to the entity, I will enter my PIN as my signature on the tax year 2023 electronically filed return. If I have indicated within this return that a copy of the return is being filed with a state agency(ies) regulating charities as part of the IRS Fed/State program, I will enter my PIN on the return's disclosure consent screen.

Signature of officer or person subject to tax

Date

Part III Certification and Authentication

ERO's EFIN/PIN. Enter your six-digit electronic filing identification number (EFIN) followed by your five-digit self-selected PIN.

95405291740

Do not enter all zeros

I certify that the above numeric entry is my PIN, which is my signature on the 2023 electronically filed return indicated above. I confirm that I am submitting this return in accordance with the requirements of Pub. 4163, Modernized e-File (MeF) Information for Authorized IRS e-file Providers for Business Returns.

ERO's signature

DERRICK DEBRUYNE

Date

02/19/25

ERO Must Retain This Form - See Instructions

Do Not Submit This Form to the IRS Unless Requested To Do So

For Privacy Act and Paperwork Reduction Act Notice, see instructions.

Form **8879-TE** (2023)

LHA 302521 01-05-24

09210219 131839 A275641

2023.05050 JOURNEY SCHOOL

A2756411

Form **990**

Return of Organization Exempt From Income Tax

OMB No. 1545-0047

Under section 501(c), 527, or 4947(a)(1) of the Internal Revenue Code (except private foundations)
Do not enter social security numbers on this form as it may be made public.
Go to www.irs.gov/Form990 for instructions and the latest information.

2023

Open to Public Inspection

A For the **2023** calendar year, or tax year beginning **JUL 1, 2023** and ending **JUN 30, 2024**

B Check if applicable: <input type="checkbox"/> Address change <input type="checkbox"/> Name change <input type="checkbox"/> Initial return <input type="checkbox"/> Final return/terminated <input type="checkbox"/> Amended return <input type="checkbox"/> Application pending	C Name of organization JOURNEY SCHOOL		D Employer identification number 33-0912707
	Doing business as		E Telephone number 949-448-7232
	Number and street (or P.O. box if mail is not delivered to street address)	Room/suite	G Gross receipts \$ 7,101,485.
	27102 FOXBOROUGH		H(a) Is this a group return for subordinates? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
	City or town, state or province, country, and ZIP or foreign postal code ALISO VIEJO, CA 92656		H(b) Are all subordinates included? <input type="checkbox"/> Yes <input type="checkbox"/> No
F Name and address of principal officer: GAVIN KELLER SAME AS C ABOVE		If "No," attach a list. See instructions	
I Tax-exempt status: <input checked="" type="checkbox"/> 501(c)(3) <input type="checkbox"/> 501(c) () (insert no.) <input type="checkbox"/> 4947(a)(1) or <input type="checkbox"/> 527			
J Website: JOURNEYSCHOOL.NET			
K Form of organization: <input checked="" type="checkbox"/> Corporation <input type="checkbox"/> Trust <input type="checkbox"/> Association <input type="checkbox"/> Other		L Year of formation: 2000 M State of legal domicile: CA	

Part I Summary

Activities & Governance	1 Briefly describe the organization's mission or most significant activities: EDUCATION BY OFFERING STEINER (WALDORF) BASED EDUCATIONAL METHODS IN A PUBLIC SCHOOL SETTING.		
	2 Check this box <input type="checkbox"/> if the organization discontinued its operations or disposed of more than 25% of its net assets.		
	3 Number of voting members of the governing body (Part VI, line 1a)	3	5
	4 Number of independent voting members of the governing body (Part VI, line 1b)	4	4
	5 Total number of individuals employed in calendar year 2023 (Part V, line 2a)	5	90
	6 Total number of volunteers (estimate if necessary)	6	356
	7 a Total unrelated business revenue from Part VIII, column (C), line 12	7a	0.
b Net unrelated business taxable income from Form 990-T, Part I, line 11	7b	0.	
Revenue	8 Contributions and grants (Part VIII, line 1h)	Prior Year	Current Year
	9 Program service revenue (Part VIII, line 2g)	6,832,364.	6,920,991.
	10 Investment income (Part VIII, column (A), lines 3, 4, and 7d)	0.	0.
	11 Other revenue (Part VIII, column (A), lines 5, 6d, 8c, 9c, 10c, and 11e)	37,388.	60,757.
	12 Total revenue - add lines 8 through 11 (must equal Part VIII, column (A), line 12)	960,655.	119,737.
Expenses	13 Grants and similar amounts paid (Part IX, column (A), lines 1-3)	7,830,407.	7,101,485.
	14 Benefits paid to or for members (Part IX, column (A), line 4)	0.	0.
	15 Salaries, other compensation, employee benefits (Part IX, column (A), lines 5-10)	0.	0.
	16a Professional fundraising fees (Part IX, column (A), line 11e)	4,483,962.	4,884,092.
	b Total fundraising expenses (Part IX, column (D), line 25)	0.	0.
	17 Other expenses (Part IX, column (A), lines 11a-11d, 11f-24e)	2,041,441.	2,080,581.
18 Total expenses. Add lines 13-17 (must equal Part IX, column (A), line 25)	6,525,403.	6,964,673.	
19 Revenue less expenses. Subtract line 18 from line 12	1,305,004.	136,812.	
Net Assets or Fund Balances	20 Total assets (Part X, line 16)	Beginning of Current Year	End of Year
	21 Total liabilities (Part X, line 26)	4,452,590.	4,218,508.
	22 Net assets or fund balances. Subtract line 21 from line 20	1,770,506.	1,379,591.
		2,682,084.	2,838,917.

Part II Signature Block

Under penalties of perjury, I declare that I have examined this return, including accompanying schedules and statements, and to the best of my knowledge and belief, it is true, correct, and complete. Declaration of preparer (other than officer) is based on all information of which preparer has any knowledge.

Sign Here	Signature of officer		Date		
	GAVIN KELLER, EXECUTIVE DIRECTOR Type or print name and title				
Paid Preparer Use Only	Print/Type preparer's name	Preparer's signature	Date	Check if self-employed <input type="checkbox"/>	PTIN
	DERRICK DEBRUYNE	DERRICK DEBRUYNE	02/19/25		P00591016
	Firm's name CLIFTONLARSONALLEN LLP	Firm's EIN 41-0746749	Phone no. (626) 857-7300		
Firm's address 2210 EAST ROUTE 66 GLENDORA, CA 91740					

May the IRS discuss this return with the preparer shown above? See instructions Yes No

Part III Statement of Program Service Accomplishments

Check if Schedule O contains a response or note to any line in this Part III

1 Briefly describe the organization's mission: TO EDUCATE K-8 STUDENTS IN SOUTHERN CALIFORNIA BY OFFERING STEINER (WALDORF) BASED EDUCATIONAL METHODS IN A PUBLIC SCHOOL SETTING.

2 Did the organization undertake any significant program services during the year which were not listed on the prior Form 990 or 990-EZ? Yes No

3 Did the organization cease conducting, or make significant changes in how it conducts, any program services? Yes No

4 Describe the organization's program service accomplishments for each of its three largest program services, as measured by expenses. Section 501(c)(3) and 501(c)(4) organizations are required to report the amount of grants and allocations to others, the total expenses, and revenue, if any, for each program service reported.

4a (Code:) (Expenses \$ 5,621,805. including grants of \$ 0.) (Revenue \$ 116,920.) A CHARTER SCHOOL PROVIDING EDUCATIONAL OPPORTUNITIES TO THE SURROUNDING COMMUNITY.

4b (Code:) (Expenses \$ including grants of \$) (Revenue \$)

4c (Code:) (Expenses \$ including grants of \$) (Revenue \$)

4d Other program services (Describe on Schedule O.) (Expenses \$ including grants of \$) (Revenue \$)

4e Total program service expenses 5,621,805.

Part IV Checklist of Required Schedules

Table with 3 columns: Question ID, Question Text, Yes, No. Rows include questions 1 through 21, with sub-questions a-f for questions 11, 12, and 14. 'X' marks are present in the Yes/No columns for various questions.

Part IV Checklist of Required Schedules (continued)

Table with 3 columns: Question, Yes, No. Rows 22-38 covering various IRS schedule requirements.

Part V Statements Regarding Other IRS Filings and Tax Compliance

Check if Schedule O contains a response or note to any line in this Part V

Table with 3 columns: Question, Yes, No. Rows 1a-1c regarding Form 1096, Forms W-2G, and backup withholding rules.

Part V Statements Regarding Other IRS Filings and Tax Compliance (continued)

Table with columns for question number, question text, and Yes/No columns. Includes questions 2a through 17 regarding employee counts, tax returns, gross income, foreign accounts, prohibited transactions, and charitable contributions.

Part VI Governance, Management, and Disclosure. For each "Yes" response to lines 2 through 7b below, and for a "No" response to line 8a, 8b, or 10b below, describe the circumstances, processes, or changes on Schedule O. See instructions.

Check if Schedule O contains a response or note to any line in this Part VI [X]

Section A. Governing Body and Management

Table with 3 columns: Question, Yes, No. Rows include: 1a Enter the number of voting members... 1b Enter the number of voting members included... 2 Did any officer, director, trustee, or key employee have a family relationship... 3 Did the organization delegate control over management duties... 4 Did the organization make any significant changes to its governing documents... 5 Did the organization become aware during the year of a significant diversion of the organization's assets... 6 Did the organization have members or stockholders... 7a Did the organization have members, stockholders, or other persons who had the power to elect or appoint one or more members of the governing body... 7b Are any governance decisions of the organization reserved to (or subject to approval by) members, stockholders, or persons other than the governing body... 8 Did the organization contemporaneously document the meetings held or written actions undertaken during the year by the following: a The governing body? b Each committee with authority to act on behalf of the governing body? 9 Is there any officer, director, trustee, or key employee listed in Part VII, Section A, who cannot be reached at the organization's mailing address? If "Yes," provide the names and addresses on Schedule O.

Section B. Policies (This Section B requests information about policies not required by the Internal Revenue Code.)

Table with 3 columns: Question, Yes, No. Rows include: 10a Did the organization have local chapters, branches, or affiliates? 10b If "Yes," did the organization have written policies and procedures governing the activities of such chapters, affiliates, and branches to ensure their operations are consistent with the organization's exempt purposes? 11a Has the organization provided a complete copy of this Form 990 to all members of its governing body before filing the form? 11b Describe on Schedule O the process, if any, used by the organization to review this Form 990. 12a Did the organization have a written conflict of interest policy? If "No," go to line 13 12b Were officers, directors, or trustees, and key employees required to disclose annually interests that could give rise to conflicts? 12c Did the organization regularly and consistently monitor and enforce compliance with the policy? If "Yes," describe on Schedule O how this was done 13 Did the organization have a written whistleblower policy? 14 Did the organization have a written document retention and destruction policy? 15 Did the process for determining compensation of the following persons include a review and approval by independent persons, comparability data, and contemporaneous substantiation of the deliberation and decision? 15a The organization's CEO, Executive Director, or top management official 15b Other officers or key employees of the organization If "Yes" to line 15a or 15b, describe the process on Schedule O. See instructions. 16a Did the organization invest in, contribute assets to, or participate in a joint venture or similar arrangement with a taxable entity during the year? 16b If "Yes," did the organization follow a written policy or procedure requiring the organization to evaluate its participation in joint venture arrangements under applicable federal tax law, and take steps to safeguard the organization's exempt status with respect to such arrangements?

Section C. Disclosure

- 17 List the states with which a copy of this Form 990 is required to be filed CA
18 Section 6104 requires an organization to make its Forms 1023 (1024 or 1024-A, if applicable), 990, and 990-T (section 501(c)(3)s only) available for public inspection. Indicate how you made these available. Check all that apply.
[] Own website [] Another's website [X] Upon request [] Other (explain on Schedule O)
19 Describe on Schedule O whether (and if so, how) the organization made its governing documents, conflict of interest policy, and financial statements available to the public during the tax year.
20 State the name, address, and telephone number of the person who possesses the organization's books and records
LARRY TAMAYO - EXED - (619)266-3230
1990 SOUTH BUNDY DR. SUITE 410, LOS ANGELES, CA 90025

Part VIII Statement of Revenue

Check if Schedule O contains a response or note to any line in this Part VIII

			(A)	(B)	(C)	(D)	
			Total revenue	Related or exempt function revenue	Unrelated business revenue	Revenue excluded from tax under sections 512 - 514	
Contributions, Gifts, Grants and Other Similar Amounts	1 a	Federated campaigns	1a				
	b	Membership dues	1b				
	c	Fundraising events	1c				
	d	Related organizations	1d	60,000.			
	e	Government grants (contributions)	1e	6,793,421.			
	f	All other contributions, gifts, grants, and similar amounts not included above	1f	67,570.			
	g	Noncash contributions included in lines 1a-1f	1g	\$			
	h	Total. Add lines 1a-1f		6,920,991.			
Program Service Revenue	2 a		Business Code				
	b						
	c						
	d						
	e						
	f	All other program service revenue					
	g	Total. Add lines 2a-2f					
Other Revenue	3	Investment income (including dividends, interest, and other similar amounts)		60,757.		60,757.	
	4	Income from investment of tax-exempt bond proceeds					
	5	Royalties					
	6 a	Gross rents	6a	(i) Real			
				(ii) Personal			
			6b	Less: rental expenses			
	c	Rental income or (loss)	6c				
	d	Net rental income or (loss)					
	7 a	Gross amount from sales of assets other than inventory	7a	(i) Securities			
				(ii) Other			
			7b	Less: cost or other basis and sales expenses			
			7c	Gain or (loss)			
	d	Net gain or (loss)					
	8 a	Gross income from fundraising events (not including \$ _____ of contributions reported on line 1c). See Part IV, line 18	8a				
			8b	Less: direct expenses			
c			Net income or (loss) from fundraising events				
9 a	Gross income from gaming activities. See Part IV, line 19	9a					
		9b	Less: direct expenses				
		c	Net income or (loss) from gaming activities				
10 a	Gross sales of inventory, less returns and allowances	10a					
		10b	Less: cost of goods sold				
		c	Net income or (loss) from sales of inventory				
Miscellaneous Revenue	11 a	FIELD TRIP FEES	Business Code	611600	116,920.	116,920.	
	b	OTHER REVENUE		611600	2,817.		
	c						
	d	All other revenue					
	e	Total. Add lines 11a-11d			119,737.		
12	Total revenue. See instructions			7,101,485.	116,920.	0.	
						63,574.	

Part IX Statement of Functional Expenses

Section 501(c)(3) and 501(c)(4) organizations must complete all columns. All other organizations must complete column (A).

Check if Schedule O contains a response or note to any line in this Part IX

Do not include amounts reported on lines 6b, 7b, 8b, 9b, and 10b of Part VIII.	(A) Total expenses	(B) Program service expenses	(C) Management and general expenses	(D) Fundraising expenses
1 Grants and other assistance to domestic organizations and domestic governments. See Part IV, line 21 ...				
2 Grants and other assistance to domestic individuals. See Part IV, line 22				
3 Grants and other assistance to foreign organizations, foreign governments, and foreign individuals. See Part IV, lines 15 and 16				
4 Benefits paid to or for members				
5 Compensation of current officers, directors, trustees, and key employees	328,821.	289,363.	39,458.	
6 Compensation not included above to disqualified persons (as defined under section 4958(f)(1)) and persons described in section 4958(c)(3)(B)				
7 Other salaries and wages	3,371,058.	2,951,565.	419,493.	
8 Pension plan accruals and contributions (include section 401(k) and 403(b) employer contributions)	677,353.	603,602.	73,751.	
9 Other employee benefits	394,625.	345,542.	49,083.	
10 Payroll taxes	112,235.	84,640.	27,595.	
11 Fees for services (nonemployees):				
a Management				
b Legal	34,939.		34,939.	
c Accounting	25,709.		25,709.	
d Lobbying				
e Professional fundraising services. See Part IV, line 17				
f Investment management fees				
g Other. (If line 11g amount exceeds 10% of line 25, column (A), amount, list line 11g expenses on Sch. O.)	587,746.	372,286.	215,460.	
12 Advertising and promotion	2,323.		2,323.	
13 Office expenses	191,730.	121,870.	69,860.	
14 Information technology	22,231.		22,231.	
15 Royalties				
16 Occupancy	388,066.	115,678.	272,388.	
17 Travel				
18 Payments of travel or entertainment expenses for any federal, state, or local public officials				
19 Conferences, conventions, and meetings	28,657.	28,657.		
20 Interest				
21 Payments to affiliates				
22 Depreciation, depletion, and amortization	107,189.	107,189.		
23 Insurance	74,783.		74,783.	
24 Other expenses. Itemize expenses not covered above. (List miscellaneous expenses on line 24e. If line 24e amount exceeds 10% of line 25, column (A), amount, list line 24e expenses on Schedule O.)				
a SPECIAL EDUCATION FEES	290,000.	290,000.		
b FIELD TRIPS	138,764.	138,764.		
c INSTRUCTIONAL MATERIALS	104,901.	104,901.		
d DISTRICT OVERSIGHT FEES	60,848.	60,848.		
e All other expenses	22,695.	6,900.	15,795.	
25 Total functional expenses. Add lines 1 through 24e	6,964,673.	5,621,805.	1,342,868.	0.
26 Joint costs. Complete this line only if the organization reported in column (B) joint costs from a combined educational campaign and fundraising solicitation. Check here <input type="checkbox"/> if following SOP 98-2 (ASC 958-720)				

Part X Balance Sheet

Check if Schedule O contains a response or note to any line in this Part X

		(A)		(B)	
		Beginning of year		End of year	
Assets	1	Cash - non-interest-bearing	84,450.	1	964,035.
	2	Savings and temporary cash investments	2,265,074.	2	319,913.
	3	Pledges and grants receivable, net		3	
	4	Accounts receivable, net	1,369,825.	4	835,728.
	5	Loans and other receivables from any current or former officer, director, trustee, key employee, creator or founder, substantial contributor, or 35% controlled entity or family member of any of these persons		5	
	6	Loans and other receivables from other disqualified persons (as defined under section 4958(f)(1)), and persons described in section 4958(c)(3)(B)		6	
	7	Notes and loans receivable, net		7	
	8	Inventories for sale or use		8	
	9	Prepaid expenses and deferred charges	51,265.	9	59,809.
	10a	Land, buildings, and equipment: cost or other basis. Complete Part VI of Schedule D	10a 604,549.		
	b	Less: accumulated depreciation	10b 288,790.	306,393.	10c 315,759.
	11	Investments - publicly traded securities		11	
	12	Investments - other securities. See Part IV, line 11		12	1,533,199.
	13	Investments - program-related. See Part IV, line 11		13	
	14	Intangible assets		14	
	15	Other assets. See Part IV, line 11	375,583.	15	190,065.
16	Total assets. Add lines 1 through 15 (must equal line 33)	4,452,590.	16	4,218,508.	
Liabilities	17	Accounts payable and accrued expenses	618,016.	17	349,967.
	18	Grants payable		18	
	19	Deferred revenue	776,913.	19	835,353.
	20	Tax-exempt bond liabilities		20	
	21	Escrow or custodial account liability. Complete Part IV of Schedule D		21	
	22	Loans and other payables to any current or former officer, director, trustee, key employee, creator or founder, substantial contributor, or 35% controlled entity or family member of any of these persons		22	
	23	Secured mortgages and notes payable to unrelated third parties		23	
	24	Unsecured notes and loans payable to unrelated third parties		24	
	25	Other liabilities (including federal income tax, payables to related third parties, and other liabilities not included on lines 17-24). Complete Part X of Schedule D	375,577.	25	194,271.
	26	Total liabilities. Add lines 17 through 25	1,770,506.	26	1,379,591.
Net Assets or Fund Balances	Organizations that follow FASB ASC 958, check here <input checked="" type="checkbox"/> and complete lines 27, 28, 32, and 33.				
	27	Net assets without donor restrictions	2,682,084.	27	2,838,917.
	28	Net assets with donor restrictions		28	
	Organizations that do not follow FASB ASC 958, check here <input type="checkbox"/> and complete lines 29 through 33.				
	29	Capital stock or trust principal, or current funds		29	
	30	Paid-in or capital surplus, or land, building, or equipment fund		30	
	31	Retained earnings, endowment, accumulated income, or other funds		31	
	32	Total net assets or fund balances	2,682,084.	32	2,838,917.
33	Total liabilities and net assets/fund balances	4,452,590.	33	4,218,508.	

Part XI Reconciliation of Net Assets

Check if Schedule O contains a response or note to any line in this Part XI

1	Total revenue (must equal Part VIII, column (A), line 12)	1	7,101,485.
2	Total expenses (must equal Part IX, column (A), line 25)	2	6,964,673.
3	Revenue less expenses. Subtract line 2 from line 1	3	136,812.
4	Net assets or fund balances at beginning of year (must equal Part X, line 32, column (A))	4	2,682,084.
5	Net unrealized gains (losses) on investments	5	20,021.
6	Donated services and use of facilities	6	
7	Investment expenses	7	
8	Prior period adjustments	8	
9	Other changes in net assets or fund balances (explain on Schedule O)	9	0.
10	Net assets or fund balances at end of year. Combine lines 3 through 9 (must equal Part X, line 32, column (B))	10	2,838,917.

Part XII Financial Statements and Reporting

Check if Schedule O contains a response or note to any line in this Part XII

		Yes	No
1	Accounting method used to prepare the Form 990: <input type="checkbox"/> Cash <input checked="" type="checkbox"/> Accrual <input type="checkbox"/> Other		
If the organization changed its method of accounting from a prior year or checked "Other," explain on Schedule O.			
2a	Were the organization's financial statements compiled or reviewed by an independent accountant?		X
If "Yes," check a box below to indicate whether the financial statements for the year were compiled or reviewed on a separate basis, consolidated basis, or both:			
<input type="checkbox"/> Separate basis <input type="checkbox"/> Consolidated basis <input type="checkbox"/> Both consolidated and separate basis			
b	Were the organization's financial statements audited by an independent accountant?	X	
If "Yes," check a box below to indicate whether the financial statements for the year were audited on a separate basis, consolidated basis, or both:			
<input checked="" type="checkbox"/> Separate basis <input type="checkbox"/> Consolidated basis <input type="checkbox"/> Both consolidated and separate basis			
c	If "Yes" to line 2a or 2b, does the organization have a committee that assumes responsibility for oversight of the audit, review, or compilation of its financial statements and selection of an independent accountant?	X	
If the organization changed either its oversight process or selection process during the tax year, explain on Schedule O.			
3a	As a result of a federal award, was the organization required to undergo an audit or audits as set forth in the Uniform Guidance, 2 C.F.R. Part 200, Subpart F?		X
b	If "Yes," did the organization undergo the required audit or audits? If the organization did not undergo the required audit or audits, explain why on Schedule O and describe any steps taken to undergo such audits		

Form 990 (2023)

Part II Support Schedule for Organizations Described in Sections 170(b)(1)(A)(iv) and 170(b)(1)(A)(vi)

(Complete only if you checked the box on line 5, 7, or 8 of Part I or if the organization failed to qualify under Part III. If the organization fails to qualify under the tests listed below, please complete Part III.)

Section A. Public Support

Table with 7 columns: (a) 2019, (b) 2020, (c) 2021, (d) 2022, (e) 2023, (f) Total. Rows include: 1 Gifts, grants, contributions, and membership fees received; 2 Tax revenues levied for the organization's benefit; 3 The value of services or facilities furnished by a governmental unit; 4 Total. Add lines 1 through 3; 5 The portion of total contributions by each person (other than a governmental unit or publicly supported organization) included on line 1 that exceeds 2% of the amount shown on line 11, column (f); 6 Public support. Subtract line 5 from line 4.

Section B. Total Support

Table with 7 columns: (a) 2019, (b) 2020, (c) 2021, (d) 2022, (e) 2023, (f) Total. Rows include: 7 Amounts from line 4; 8 Gross income from interest, dividends, payments received on securities loans, rents, royalties, and income from similar sources; 9 Net income from unrelated business activities, whether or not the business is regularly carried on; 10 Other income. Do not include gain or loss from the sale of capital assets (Explain in Part VI.); 11 Total support. Add lines 7 through 10; 12 Gross receipts from related activities, etc. (see instructions); 13 First 5 years. If the Form 990 is for the organization's first, second, third, fourth, or fifth tax year as a section 501(c)(3) organization, check this box and stop here.

Section C. Computation of Public Support Percentage

Table with 2 columns: Line number, Percentage. Rows include: 14 Public support percentage for 2023 (line 6, column (f), divided by line 11, column (f)); 15 Public support percentage from 2022 Schedule A, Part II, line 14; 16a 33 1/3% support test - 2023. If the organization did not check the box on line 13, and line 14 is 33 1/3% or more, check this box and stop here. The organization qualifies as a publicly supported organization; b 33 1/3% support test - 2022. If the organization did not check a box on line 13 or 16a, and line 15 is 33 1/3% or more, check this box and stop here. The organization qualifies as a publicly supported organization; 17a 10% -facts-and-circumstances test - 2023. If the organization did not check a box on line 13, 16a, or 16b, and line 14 is 10% or more, and if the organization meets the facts-and-circumstances test, check this box and stop here. Explain in Part VI how the organization meets the facts-and-circumstances test. The organization qualifies as a publicly supported organization; b 10% -facts-and-circumstances test - 2022. If the organization did not check a box on line 13, 16a, 16b, or 17a, and line 15 is 10% or more, and if the organization meets the facts-and-circumstances test, check this box and stop here. Explain in Part VI how the organization meets the facts-and-circumstances test. The organization qualifies as a publicly supported organization; 18 Private foundation. If the organization did not check a box on line 13, 16a, 16b, 17a, or 17b, check this box and see instructions.

Part III Support Schedule for Organizations Described in Section 509(a)(2)

(Complete only if you checked the box on line 10 of Part I or if the organization failed to qualify under Part II. If the organization fails to qualify under the tests listed below, please complete Part II.)

Section A. Public Support

Table with 7 columns: (a) 2019, (b) 2020, (c) 2021, (d) 2022, (e) 2023, (f) Total. Rows include: 1 Gifts, grants, contributions, and membership fees received; 2 Gross receipts from admissions; 3 Gross receipts from activities that are not an unrelated trade or business; 4 Tax revenues levied for the organization's benefit; 5 The value of services or facilities furnished by a governmental unit; 6 Total. Add lines 1 through 5; 7a Amounts included on lines 1, 2, and 3 received from disqualified persons; 7b Amounts included on lines 2 and 3 received from other than disqualified persons; 8 Public support. (Subtract line 7c from line 6.)

Section B. Total Support

Table with 7 columns: (a) 2019, (b) 2020, (c) 2021, (d) 2022, (e) 2023, (f) Total. Rows include: 9 Amounts from line 6; 10a Gross income from interest, dividends, payments received on securities loans, rents, royalties, and income from similar sources; 10b Unrelated business taxable income (less section 511 taxes) from businesses acquired after June 30, 1975; 10c Add lines 10a and 10b; 11 Net income from unrelated business activities not included on line 10b, whether or not the business is regularly carried on; 12 Other income. Do not include gain or loss from the sale of capital assets (Explain in Part VI.); 13 Total support. (Add lines 9, 10c, 11, and 12.)

14 First 5 years. If the Form 990 is for the organization's first, second, third, fourth, or fifth tax year as a section 501(c)(3) organization, check this box and stop here

Section C. Computation of Public Support Percentage

Table with 2 columns: Line number, Percentage. Row 15: Public support percentage for 2023 (line 8, column (f), divided by line 13, column (f)) 15 %; Row 16: Public support percentage from 2022 Schedule A, Part III, line 15 16 %

Section D. Computation of Investment Income Percentage

Table with 2 columns: Line number, Percentage. Row 17: Investment income percentage for 2023 (line 10c, column (f), divided by line 13, column (f)) 17 %; Row 18: Investment income percentage from 2022 Schedule A, Part III, line 17 18 %

19a 33 1/3% support tests - 2023. If the organization did not check the box on line 14, and line 15 is more than 33 1/3%, and line 17 is not more than 33 1/3%, check this box and stop here. The organization qualifies as a publicly supported organization

b 33 1/3% support tests - 2022. If the organization did not check a box on line 14 or line 19a, and line 16 is more than 33 1/3%, and line 18 is not more than 33 1/3%, check this box and stop here. The organization qualifies as a publicly supported organization

20 Private foundation. If the organization did not check a box on line 14, 19a, or 19b, check this box and see instructions

Part IV Supporting Organizations

(Complete only if you checked a box on line 12 of Part I. If you checked box 12a, Part I, complete Sections A and B. If you checked box 12b, Part I, complete Sections A and C. If you checked box 12c, Part I, complete Sections A, D, and E. If you checked box 12d, Part I, complete Sections A and D, and complete Part V.)

Section A. All Supporting Organizations

	Yes	No
1 Are all of the organization's supported organizations listed by name in the organization's governing documents? <i>If "No," describe in Part VI how the supported organizations are designated. If designated by class or purpose, describe the designation. If historic and continuing relationship, explain.</i>		
2 Did the organization have any supported organization that does not have an IRS determination of status under section 509(a)(1) or (2)? <i>If "Yes," explain in Part VI how the organization determined that the supported organization was described in section 509(a)(1) or (2).</i>		
3a Did the organization have a supported organization described in section 501(c)(4), (5), or (6)? <i>If "Yes," answer lines 3b and 3c below.</i>		
b Did the organization confirm that each supported organization qualified under section 501(c)(4), (5), or (6) and satisfied the public support tests under section 509(a)(2)? <i>If "Yes," describe in Part VI when and how the organization made the determination.</i>		
c Did the organization ensure that all support to such organizations was used exclusively for section 170(c)(2)(B) purposes? <i>If "Yes," explain in Part VI what controls the organization put in place to ensure such use.</i>		
4a Was any supported organization not organized in the United States ("foreign supported organization")? <i>If "Yes," and if you checked box 12a or 12b in Part I, answer lines 4b and 4c below.</i>		
b Did the organization have ultimate control and discretion in deciding whether to make grants to the foreign supported organization? <i>If "Yes," describe in Part VI how the organization had such control and discretion despite being controlled or supervised by or in connection with its supported organizations.</i>		
c Did the organization support any foreign supported organization that does not have an IRS determination under sections 501(c)(3) and 509(a)(1) or (2)? <i>If "Yes," explain in Part VI what controls the organization used to ensure that all support to the foreign supported organization was used exclusively for section 170(c)(2)(B) purposes.</i>		
5a Did the organization add, substitute, or remove any supported organizations during the tax year? <i>If "Yes," answer lines 5b and 5c below (if applicable). Also, provide detail in Part VI, including (i) the names and EIN numbers of the supported organizations added, substituted, or removed; (ii) the reasons for each such action; (iii) the authority under the organization's organizing document authorizing such action; and (iv) how the action was accomplished (such as by amendment to the organizing document).</i>		
b Type I or Type II only. Was any added or substituted supported organization part of a class already designated in the organization's organizing document?		
c Substitutions only. Was the substitution the result of an event beyond the organization's control?		
6 Did the organization provide support (whether in the form of grants or the provision of services or facilities) to anyone other than (i) its supported organizations, (ii) individuals that are part of the charitable class benefited by one or more of its supported organizations, or (iii) other supporting organizations that also support or benefit one or more of the filing organization's supported organizations? <i>If "Yes," provide detail in Part VI.</i>		
7 Did the organization provide a grant, loan, compensation, or other similar payment to a substantial contributor (as defined in section 4958(c)(3)(C)), a family member of a substantial contributor, or a 35% controlled entity with regard to a substantial contributor? <i>If "Yes," complete Part I of Schedule L (Form 990).</i>		
8 Did the organization make a loan to a disqualified person (as defined in section 4958) not described on line 7? <i>If "Yes," complete Part I of Schedule L (Form 990).</i>		
9a Was the organization controlled directly or indirectly at any time during the tax year by one or more disqualified persons, as defined in section 4946 (other than foundation managers and organizations described in section 509(a)(1) or (2))? <i>If "Yes," provide detail in Part VI.</i>		
b Did one or more disqualified persons (as defined on line 9a) hold a controlling interest in any entity in which the supporting organization had an interest? <i>If "Yes," provide detail in Part VI.</i>		
c Did a disqualified person (as defined on line 9a) have an ownership interest in, or derive any personal benefit from, assets in which the supporting organization also had an interest? <i>If "Yes," provide detail in Part VI.</i>		
10a Was the organization subject to the excess business holdings rules of section 4943 because of section 4943(f) (regarding certain Type II supporting organizations, and all Type III non-functionally integrated supporting organizations)? <i>If "Yes," answer line 10b below.</i>		
b Did the organization have any excess business holdings in the tax year? <i>(Use Schedule C, Form 4720, to determine whether the organization had excess business holdings.)</i>		

Part IV Supporting Organizations (continued)

Table with 3 columns: Question, Yes, No. Row 11: Has the organization accepted a gift or contribution from any of the following persons? Sub-rows 11a, 11b, 11c.

Section B. Type I Supporting Organizations

Table with 3 columns: Question, Yes, No. Row 1: Did the governing body, members of the governing body, officers acting in their official capacity, or membership of one or more supported organizations have the power to regularly appoint or elect at least a majority of the organization's officers, directors, or trustees at all times during the tax year? Row 2: Did the organization operate for the benefit of any supported organization other than the supported organization(s) that operated, supervised, or controlled the supporting organization?

Section C. Type II Supporting Organizations

Table with 3 columns: Question, Yes, No. Row 1: Were a majority of the organization's directors or trustees during the tax year also a majority of the directors or trustees of each of the organization's supported organization(s)?

Section D. All Type III Supporting Organizations

Table with 3 columns: Question, Yes, No. Row 1: Did the organization provide to each of its supported organizations, by the last day of the fifth month of the organization's tax year, (i) a written notice describing the type and amount of support provided during the prior tax year, (ii) a copy of the Form 990 that was most recently filed as of the date of notification, and (iii) copies of the organization's governing documents in effect on the date of notification, to the extent not previously provided? Row 2: Were any of the organization's officers, directors, or trustees either (i) appointed or elected by the supported organization(s) or (ii) serving on the governing body of a supported organization? Row 3: By reason of the relationship described on line 2, above, did the organization's supported organizations have a significant voice in the organization's investment policies and in directing the use of the organization's income or assets at all times during the tax year?

Section E. Type III Functionally Integrated Supporting Organizations

Table with 3 columns: Question, Yes, No. Row 1: Check the box next to the method that the organization used to satisfy the Integral Part Test during the year (see instructions). Sub-rows a, b, c. Row 2: Activities Test. Answer lines 2a and 2b below. Sub-rows a, b. Row 3: Parent of Supported Organizations. Answer lines 3a and 3b below. Sub-rows a, b.

Part V Type III Non-Functionally Integrated 509(a)(3) Supporting Organizations

1 Check here if the organization satisfied the Integral Part Test as a qualifying trust on Nov. 20, 1970 (explain in Part VI). See instructions.
All other Type III non-functionally integrated supporting organizations must complete Sections A through E.

Section A - Adjusted Net Income		(A) Prior Year	(B) Current Year (optional)
1	Net short-term capital gain	1	
2	Recoveries of prior-year distributions	2	
3	Other gross income (see instructions)	3	
4	Add lines 1 through 3.	4	
5	Depreciation and depletion	5	
6	Portion of operating expenses paid or incurred for production or collection of gross income or for management, conservation, or maintenance of property held for production of income (see instructions)	6	
7	Other expenses (see instructions)	7	
8	Adjusted Net Income (subtract lines 5, 6, and 7 from line 4)	8	

Section B - Minimum Asset Amount		(A) Prior Year	(B) Current Year (optional)
1	Aggregate fair market value of all non-exempt-use assets (see instructions for short tax year or assets held for part of year):		
a	Average monthly value of securities	1a	
b	Average monthly cash balances	1b	
c	Fair market value of other non-exempt-use assets	1c	
d	Total (add lines 1a, 1b, and 1c)	1d	
e	Discount claimed for blockage or other factors (explain in detail in Part VI):		
2	Acquisition indebtedness applicable to non-exempt-use assets	2	
3	Subtract line 2 from line 1d.	3	
4	Cash deemed held for exempt use. Enter 0.015 of line 3 (for greater amount, see instructions).	4	
5	Net value of non-exempt-use assets (subtract line 4 from line 3)	5	
6	Multiply line 5 by 0.035.	6	
7	Recoveries of prior-year distributions	7	
8	Minimum Asset Amount (add line 7 to line 6)	8	

Section C - Distributable Amount			Current Year
1	Adjusted net income for prior year (from Section A, line 8, column A)	1	
2	Enter 0.85 of line 1.	2	
3	Minimum asset amount for prior year (from Section B, line 8, column A)	3	
4	Enter greater of line 2 or line 3.	4	
5	Income tax imposed in prior year	5	
6	Distributable Amount. Subtract line 5 from line 4, unless subject to emergency temporary reduction (see instructions).	6	
7	<input type="checkbox"/> Check here if the current year is the organization's first as a non-functionally integrated Type III supporting organization (see instructions).		

Part V Type III Non-Functionally Integrated 509(a)(3) Supporting Organizations (continued)

Section D - Distributions		Current Year
1	Amounts paid to supported organizations to accomplish exempt purposes	1
2	Amounts paid to perform activity that directly furthers exempt purposes of supported organizations, in excess of income from activity	2
3	Administrative expenses paid to accomplish exempt purposes of supported organizations	3
4	Amounts paid to acquire exempt-use assets	4
5	Qualified set-aside amounts (prior IRS approval required - <i>provide details in Part VI</i>)	5
6	Other distributions (<i>describe in Part VI</i>). See instructions.	6
7	Total annual distributions. Add lines 1 through 6.	7
8	Distributions to attentive supported organizations to which the organization is responsive (<i>provide details in Part VI</i>). See instructions.	8
9	Distributable amount for 2023 from Section C, line 6	9
10	Line 8 amount divided by line 9 amount	10

Section E - Distribution Allocations (see instructions)	(i) Excess Distributions	(ii) Underdistributions Pre-2023	(iii) Distributable Amount for 2023
1	Distributable amount for 2023 from Section C, line 6		
2	Underdistributions, if any, for years prior to 2023 (reasonable cause required - <i>explain in Part VI</i>). See instructions.		
3	Excess distributions carryover, if any, to 2023		
a	From 2018		
b	From 2019		
c	From 2020		
d	From 2021		
e	From 2022		
f	Total of lines 3a through 3e		
g	Applied to underdistributions of prior years		
h	Applied to 2023 distributable amount		
i	Carryover from 2018 not applied (see instructions)		
j	Remainder. Subtract lines 3g, 3h, and 3i from line 3f.		
4	Distributions for 2023 from Section D, line 7: \$		
a	Applied to underdistributions of prior years		
b	Applied to 2023 distributable amount		
c	Remainder. Subtract lines 4a and 4b from line 4.		
5	Remaining underdistributions for years prior to 2023, if any. Subtract lines 3g and 4a from line 2. For result greater than zero, <i>explain in Part VI</i> . See instructions.		
6	Remaining underdistributions for 2023. Subtract lines 3h and 4b from line 1. For result greater than zero, <i>explain in Part VI</i> . See instructions.		
7	Excess distributions carryover to 2024. Add lines 3j and 4c.		
8	Breakdown of line 7:		
a	Excess from 2019		
b	Excess from 2020		
c	Excess from 2021		
d	Excess from 2022		
e	Excess from 2023		

Schedule A (Form 990) 2023

Part VI

Supplemental Information. Provide the explanations required by Part II, line 10; Part II, line 17a or 17b; Part III, line 12; Part IV, Section A, lines 1, 2, 3b, 3c, 4b, 4c, 5a, 6, 9a, 9b, 9c, 11a, 11b, and 11c; Part IV, Section B, lines 1 and 2; Part IV, Section C, line 1; Part IV, Section D, lines 2 and 3; Part IV, Section E, lines 1c, 2a, 2b, 3a, and 3b; Part V, line 1; Part V, Section B, line 1e; Part V, Section D, lines 5, 6, and 8; and Part V, Section E, lines 2, 5, and 6. Also complete this part for any additional information. (See instructions.)

Lined area for supplemental information with a large diagonal watermark reading 'DRAFT-FOR DISCUSSION PURPOSES ONLY'.

Schedule B
(Form 990)

Department of the Treasury
Internal Revenue Service

Schedule of Contributors

Attach to Form 990, 990-EZ, or 990-PF.
Go to www.irs.gov/Form990 for the latest information.

OMB No. 1545-0047

2023

Name of the organization

JOURNEY SCHOOL

Employer identification number

33-0912707

Organization type (check one):

Filers of:

Section:

Form 990 or 990-EZ

501(c)(3) (enter number) organization

4947(a)(1) nonexempt charitable trust **not** treated as a private foundation

527 political organization

Form 990-PF

501(c)(3) exempt private foundation

4947(a)(1) nonexempt charitable trust treated as a private foundation

501(c)(3) taxable private foundation

Check if your organization is covered by the **General Rule** or a **Special Rule**.

Note: Only a section 501(c)(7), (8), or (10) organization can check boxes for both the General Rule and a Special Rule. See instructions.

General Rule

For an organization filing Form 990, 990-EZ, or 990-PF that received, during the year, contributions totaling \$5,000 or more (in money or property) from any one contributor. Complete Parts I and II. See instructions for determining a contributor's total contributions.

Special Rules

For an organization described in section 501(c)(3) filing Form 990 or 990-EZ that met the 33 1/3% support test of the regulations under sections 509(a)(1) and 170(b)(1)(A)(vi), that checked Schedule A (Form 990), Part II, line 13, 16a, or 16b, and that received from any one contributor, during the year, total contributions of the greater of **(1)** \$5,000; or **(2)** 2% of the amount on (i) Form 990, Part VIII, line 1h; or (ii) Form 990-EZ, line 1. Complete Parts I and II.

For an organization described in section 501(c)(7), (8), or (10) filing Form 990 or 990-EZ that received from any one contributor, during the year, total contributions of more than \$1,000 *exclusively* for religious, charitable, scientific, literary, or educational purposes, or for the prevention of cruelty to children or animals. Complete Parts I (entering "N/A" in column (b) instead of the contributor name and address), II, and III.

For an organization described in section 501(c)(7), (8), or (10) filing Form 990 or 990-EZ that received from any one contributor, during the year, contributions *exclusively* for religious, charitable, etc., purposes, but no such contributions totaled more than \$1,000. If this box is checked, enter here the total contributions that were received during the year for an *exclusively* religious, charitable, etc., purpose. Don't complete any of the parts unless the **General Rule** applies to this organization because it received *nonexclusively* religious, charitable, etc., contributions totaling \$5,000 or more during the year \$ _____

Caution: An organization that isn't covered by the General Rule and/or the Special Rules doesn't file Schedule B (Form 990), but it **must** answer "No" on Part IV, line 2, of its Form 990; or check the box on line H of its Form 990-EZ or on its Form 990-PF, Part I, line 2, to certify that it doesn't meet the filing requirements of Schedule B (Form 990).

For Paperwork Reduction Act Notice, see the instructions for Form 990, 990-EZ, or 990-PF.

Schedule B (Form 990) (2023)

Name of organization JOURNEY SCHOOL	Employer identification number 33-0912707
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Part I Contributors (see instructions). Use duplicate copies of Part I if additional space is needed.

(a) No.	(b) Name, address, and ZIP + 4	(c) Total contributions	(d) Type of contribution
1	JOURNEY SCHOOL PARENT CABINET 27102 FOXBOROUGH ALISO VIEJO, CA 92656	\$ 60,000.	Person <input checked="" type="checkbox"/> Payroll <input type="checkbox"/> Noncash <input type="checkbox"/> (Complete Part II for noncash contributions.)
	_____ _____ _____	\$ _____	Person <input type="checkbox"/> Payroll <input type="checkbox"/> Noncash <input type="checkbox"/> (Complete Part II for noncash contributions.)
	_____ _____ _____	\$ _____	Person <input type="checkbox"/> Payroll <input type="checkbox"/> Noncash <input type="checkbox"/> (Complete Part II for noncash contributions.)
	_____ _____ _____	\$ _____	Person <input type="checkbox"/> Payroll <input type="checkbox"/> Noncash <input type="checkbox"/> (Complete Part II for noncash contributions.)
	_____ _____ _____	\$ _____	Person <input type="checkbox"/> Payroll <input type="checkbox"/> Noncash <input type="checkbox"/> (Complete Part II for noncash contributions.)
	_____ _____ _____	\$ _____	Person <input type="checkbox"/> Payroll <input type="checkbox"/> Noncash <input type="checkbox"/> (Complete Part II for noncash contributions.)
	_____ _____ _____	\$ _____	Person <input type="checkbox"/> Payroll <input type="checkbox"/> Noncash <input type="checkbox"/> (Complete Part II for noncash contributions.)

Name of organization JOURNEY SCHOOL	Employer identification number 33-0912707
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Part II Noncash Property (see instructions). Use duplicate copies of Part II if additional space is needed.

(a) No. from Part I	(b) Description of noncash property given	(c) FMV (or estimate) (See instructions.)	(d) Date received
		\$ _____	
		\$ _____	
		\$ _____	
		\$ _____	
		\$ _____	
		\$ _____	
		\$ _____	

Name of organization

Employer identification number

JOURNEY SCHOOL

33-0912707

Part III Exclusively religious, charitable, etc., contributions to organizations described in section 501(c)(7), (8), or (10) that total more than \$1,000 for the year from any one contributor. Complete columns (a) through (e) and the following line entry. For organizations completing Part III, enter the total of exclusively religious, charitable, etc., contributions of \$1,000 or less for the year. (Enter this info. once.) \$ Use duplicate copies of Part III if additional space is needed.

Form with columns: (a) No. from Part I, (b) Purpose of gift, (c) Use of gift, (d) Description of how gift is held, (e) Transfer of gift. Sub-sections include Transferee's name, address, and ZIP + 4, and Relationship of transferor to transferee. Includes a large 'DRAFT-FOR-PURPOSES-ONLY' watermark.

SCHEDULE D (Form 990)

Department of the Treasury Internal Revenue Service

Supplemental Financial Statements

Complete if the organization answered "Yes" on Form 990, Part IV, line 6, 7, 8, 9, 10, 11a, 11b, 11c, 11d, 11e, 11f, 12a, or 12b. Attach to Form 990.

Go to www.irs.gov/Form990 for instructions and the latest information.

OMB No. 1545-0047

2023

Open to Public Inspection

Name of the organization: JOURNEY SCHOOL; Employer identification number: 33-0912707

Part I Organizations Maintaining Donor Advised Funds or Other Similar Funds or Accounts. Complete if the organization answered "Yes" on Form 990, Part IV, line 6.

Table with 2 columns: (a) Donor advised funds, (b) Funds and other accounts. Rows include: 1 Total number at end of year, 2 Aggregate value of contributions to (during year), 3 Aggregate value of grants from (during year), 4 Aggregate value at end of year, 5 Did the organization inform all donors and donor advisors in writing that the assets held in donor advised funds are the organization's property, subject to the organization's exclusive legal control?, 6 Did the organization inform all grantees, donors, and donor advisors in writing that grant funds can be used only for charitable purposes and not for the benefit of the donor or donor advisor, or for any other purpose conferring impermissible private benefit?

Part II Conservation Easements. Complete if the organization answered "Yes" on Form 990, Part IV, line 7.

Table with 2 columns: Held at the End of the Tax Year. Rows include: 1 Purpose(s) of conservation easements held by the organization (check all that apply), 2 Complete lines 2a through 2d if the organization held a qualified conservation contribution in the form of a conservation easement on the last day of the tax year, 3 Number of conservation easements modified, transferred, released, extinguished, or terminated by the organization during the tax year, 4 Number of states where property subject to conservation easement is located, 5 Does the organization have a written policy regarding the periodic monitoring, inspection, handling of violations, and enforcement of the conservation easements it holds?, 6 Staff and volunteer hours devoted to monitoring, inspecting, handling of violations, and enforcing conservation easements during the year, 7 Amount of expenses incurred in monitoring, inspecting, handling of violations, and enforcing conservation easements during the year, 8 Does each conservation easement reported on line 2d above satisfy the requirements of section 170(h)(4)(B)(i) and section 170(h)(4)(B)(ii)?, 9 In Part XIII, describe how the organization reports conservation easements in its revenue and expense statement and balance sheet, and include, if applicable, the text of the footnote to the organization's financial statements that describes the organization's accounting for conservation easements.

Part III Organizations Maintaining Collections of Art, Historical Treasures, or Other Similar Assets. Complete if the organization answered "Yes" on Form 990, Part IV, line 8.

Table with 2 columns: \$. Rows include: 1a If the organization elected, as permitted under FASB ASC 958, not to report in its revenue statement and balance sheet works of art, historical treasures, or other similar assets held for public exhibition, education, or research in furtherance of public service, provide in Part XIII the text of the footnote to its financial statements that describes these items. b If the organization elected, as permitted under FASB ASC 958, to report in its revenue statement and balance sheet works of art, historical treasures, or other similar assets held for public exhibition, education, or research in furtherance of public service, provide the following amounts relating to these items. (i) Revenue included on Form 990, Part VIII, line 1 (ii) Assets included in Form 990, Part X 2 If the organization received or held works of art, historical treasures, or other similar assets for financial gain, provide the following amounts required to be reported under FASB ASC 958 relating to these items: a Revenue included on Form 990, Part VIII, line 1 b Assets included in Form 990, Part X

LHA For Paperwork Reduction Act Notice, see the Instructions for Form 990. Schedule D (Form 990) 2023

Part III Organizations Maintaining Collections of Art, Historical Treasures, or Other Similar Assets (continued)

- 3 Using the organization's acquisition, accession, and other records, check any of the following that make significant use of its collection items (check all that apply).
- a Public exhibition
 - b Scholarly research
 - c Preservation for future generations
 - d Loan or exchange program
 - e Other _____
- 4 Provide a description of the organization's collections and explain how they further the organization's exempt purpose in Part XIII.
- 5 During the year, did the organization solicit or receive donations of art, historical treasures, or other similar assets to be sold to raise funds rather than to be maintained as part of the organization's collection? Yes No

Part IV Escrow and Custodial Arrangements Complete if the organization answered "Yes" on Form 990, Part IV, line 9, or reported an amount on Form 990, Part X, line 21.

- 1a Is the organization an agent, trustee, custodian, or other intermediary for contributions or other assets not included on Form 990, Part X? Yes No
- b If "Yes," explain the arrangement in Part XIII and complete the following table:
- | | Amount |
|---------------------------------|--------|
| c Beginning balance | 1c |
| d Additions during the year | 1d |
| e Distributions during the year | 1e |
| f Ending balance | 1f |
- 2a Did the organization include an amount on Form 990, Part X, line 21, for escrow or custodial account liability? Yes No
- b If "Yes," explain the arrangement in Part XIII. Check here if the explanation has been provided in Part XIII

Part V Endowment Funds Complete if the organization answered "Yes" on Form 990, Part IV, line 10.

	(a) Current year	(b) Prior year	(c) Two years back	(d) Three years back	(e) Four years back
1a Beginning of year balance					
b Contributions					
c Net investment earnings, gains, and losses					
d Grants or scholarships					
e Other expenditures for facilities and programs					
f Administrative expenses					
g End of year balance					

- 2 Provide the estimated percentage of the current year end balance (line 1g, column (a)) held as:
- a Board designated or quasi-endowment _____ %
 - b Permanent endowment _____ %
 - c Term endowment _____ %
- The percentages on lines 2a, 2b, and 2c should equal 100%.
- 3a Are there endowment funds not in the possession of the organization that are held and administered for the organization by:
- | | Yes | No |
|--|--------|----|
| (i) Unrelated organizations? | 3a(i) | |
| (ii) Related organizations? | 3a(ii) | |
| b If "Yes" on line 3a(ii), are the related organizations listed as required on Schedule R? | 3b | |
- 4 Describe in Part XIII the intended uses of the organization's endowment funds.

Part VI Land, Buildings, and Equipment

Complete if the organization answered "Yes" on Form 990, Part IV, line 11a. See Form 990, Part X, line 10.

Description of property	(a) Cost or other basis (investment)	(b) Cost or other basis (other)	(c) Accumulated depreciation	(d) Book value
1a Land				
b Buildings		242,449.	88,939.	153,510.
c Leasehold improvements		260,444.	152,585.	107,859.
d Equipment		101,656.	47,266.	54,390.
e Other				
Total. Add lines 1a through 1e. (Column (d) must equal Form 990, Part X, line 10c, column (B))				315,759.

Part VII Investments - Other Securities

Complete if the organization answered "Yes" on Form 990, Part IV, line 11b. See Form 990, Part X, line 12.

(a) Description of security or category (including name of security)	(b) Book value	(c) Method of valuation: Cost or end-of-year market value
(1) Financial derivatives		
(2) Closely held equity interests		
(3) Other		
(A) CERTIFICATES OF DEPOSIT	249,426.	END-OF-YEAR MARKET VALUE
(B) US TREASURY SECURITIES	1,283,773.	END-OF-YEAR MARKET VALUE
(C)		
(D)		
(E)		
(F)		
(G)		
(H)		
Total. (Col. (b) must equal Form 990, Part X, line 12, col. (B))	1,533,199.	

Part VIII Investments - Program Related.

Complete if the organization answered "Yes" on Form 990, Part IV, line 11c. See Form 990, Part X, line 13.

(a) Description of investment	(b) Book value	(c) Method of valuation: Cost or end-of-year market value
(1)		
(2)		
(3)		
(4)		
(5)		
(6)		
(7)		
(8)		
(9)		
Total. (Col. (b) must equal Form 990, Part X, line 13, col. (B))		

Part IX Other Assets

Complete if the organization answered "Yes" on Form 990, Part IV, line 11d. See Form 990, Part X, line 15.

(a) Description	(b) Book value
(1)	
(2)	
(3)	
(4)	
(5)	
(6)	
(7)	
(8)	
(9)	
Total. (Column (b) must equal Form 990, Part X, line 15, col. (B))	

Part X Other Liabilities

Complete if the organization answered "Yes" on Form 990, Part IV, line 11e or 11f. See Form 990, Part X, line 25.

1. (a) Description of liability	(b) Book value
(1) Federal income taxes	
(2) OPERATING LEASE LIABILITY	194,271.
(3)	
(4)	
(5)	
(6)	
(7)	
(8)	
(9)	
Total. (Column (b) must equal Form 990, Part X, line 25, col. (B))	194,271.

2. Liability for uncertain tax positions. In Part XIII, provide the text of the footnote to the organization's financial statements that reports the organization's liability for uncertain tax positions under FASB ASC 740. Check here if the text of the footnote has been provided in Part XIII ...

Part XI Reconciliation of Revenue per Audited Financial Statements With Revenue per Return

Complete if the organization answered "Yes" on Form 990, Part IV, line 12a.

1	Total revenue, gains, and other support per audited financial statements		1	7,121,506.
2	Amounts included on line 1 but not on Form 990, Part VIII, line 12:			
a	Net unrealized gains (losses) on investments	2a	20,021.	
b	Donated services and use of facilities	2b		
c	Recoveries of prior year grants	2c		
d	Other (Describe in Part XIII.)	2d		
e	Add lines 2a through 2d	2e	20,021.	
3	Subtract line 2e from line 1	3	7,101,485.	
4	Amounts included on Form 990, Part VIII, line 12, but not on line 1:			
a	Investment expenses not included on Form 990, Part VIII, line 7b	4a		
b	Other (Describe in Part XIII.)	4b		
c	Add lines 4a and 4b	4c	0.	
5	Total revenue. Add lines 3 and 4c. (This must equal Form 990, Part I, line 12.)	5	7,101,485.	

Part XII Reconciliation of Expenses per Audited Financial Statements With Expenses per Return

Complete if the organization answered "Yes" on Form 990, Part IV, line 12a.

1	Total expenses and losses per audited financial statements		1	6,964,673.
2	Amounts included on line 1 but not on Form 990, Part IX, line 25:			
a	Donated services and use of facilities	2a		
b	Prior year adjustments	2b		
c	Other losses	2c		
d	Other (Describe in Part XIII.)	2d		
e	Add lines 2a through 2d	2e	0.	
3	Subtract line 2e from line 1	3	6,964,673.	
4	Amounts included on Form 990, Part IX, line 25, but not on line 1:			
a	Investment expenses not included on Form 990, Part VIII, line 7b	4a		
b	Other (Describe in Part XIII.)	4b		
c	Add lines 4a and 4b	4c	0.	
5	Total expenses. Add lines 3 and 4c. (This must equal Form 990, Part I, line 18.)	5	6,964,673.	

Part XIII Supplemental Information

Provide the descriptions required for Part II, lines 3, 5, and 9; Part III, lines 1a and 4; Part IV, lines 1b and 2b; Part V, line 4; Part X, line 2; Part XI, lines 2d and 4b; and Part XII, lines 2d and 4b. Also complete this part to provide any additional information.

PART X, LINE 2:

THE SCHOOL IS A NON-PROFIT ENTITY EXEMPT FROM THE PAYMENT OF INCOME TAXES UNDER INTERNAL REVENUE CODE SECTION 501(C)(3) AND CALIFORNIA REVENUE AND TAXATION CODE SECTION 23701D. ACCORDINGLY, NO PROVISION HAS BEEN MADE FOR INCOME TAXES. MANAGEMENT HAS DETERMINED THAT ALL INCOME TAX POSITIONS ARE MORE LIKELY THAN NOT OF BEING SUSTAINED UPON POTENTIAL AUDIT OR EXAMINATION; THEREFORE, NO DISCLOSURES OF UNCERTAIN INCOME TAX POSITIONS ARE REQUIRED. THE SCHOOL FILED AN EXEMPT SCHOOL RETURN AND, IN THE U.S. FEDERAL JURISDICTION AND WITH THE CALIFORNIA FRANCHISE TAX BOARD.

**SCHEDULE E
(Form 990)**

Schools

OMB No. 1545-0047

Complete if the organization answered "Yes" on Form 990, Part IV, line 13, or Form 990-EZ, Part VI, line 48.

2023

Attach to Form 990 or Form 990-EZ.

Open to Public Inspection

Department of the Treasury
Internal Revenue Service

Go to www.irs.gov/Form990 for the latest information.

Name of the organization

JOURNEY SCHOOL

Employer identification number

33-0912707

Part I

	YES	NO
1 Does the organization have a racially nondiscriminatory policy toward students by statement in its charter, bylaws, other governing instrument, or in a resolution of its governing body?	X	
2 Does the organization include a statement of its racially nondiscriminatory policy toward students in all its brochures, catalogues, and other written communications with the public dealing with student admissions, programs, and scholarships?	X	
3 Has the organization publicized its racially nondiscriminatory policy on its primary publicly accessible Internet homepage at all times during its tax year in a manner reasonably expected to be noticed by visitors to the homepage, or through newspaper or broadcast media during the period of solicitation for students, or during the registration period if it has no solicitation program, in a way that makes the policy known to all parts of the general community it serves? If "Yes," please describe. If "No," please explain. If you need more space, use Part II	X	
THE APPLICATION INCLUDES THE NONDISCRIMINATORY POLICY.		
4 Does the organization maintain the following?		
a Records indicating the racial composition of the student body, faculty, and administrative staff?	X	
b Records documenting that scholarships and other financial assistance are awarded on a racially nondiscriminatory basis?		X
c Copies of all catalogues, brochures, announcements, and other written communications to the public dealing with student admissions, programs, and scholarships?	X	
d Copies of all material used by the organization or on its behalf to solicit contributions?	X	
If you answered "No" to any of the above, please explain. If you need more space, use Part II.		
N/A- THE SCHOOL PROVIDES NO SCHOLARSHIPS OR FINANCIAL ASSISTANCE.		
5 Does the organization discriminate by race in any way with respect to:		
a Students' rights or privileges?		X
b Admissions policies?		X
c Employment of faculty or administrative staff?		X
d Scholarships or other financial assistance?		X
e Educational policies?		X
f Use of facilities?		X
g Athletic programs?		X
h Other extracurricular activities?		X
If you answered "Yes" to any of the above, please explain. If you need more space, use Part II.		
6a Does the organization receive any financial aid or assistance from a governmental agency?	X	
6b Has the organization's right to such aid ever been revoked or suspended?		X
If you answered "Yes" on either line 6a or line 6b, explain on Part II.		
7 Does the organization certify that it has complied with the applicable requirements of sections 4.01 through 4.05 of Rev. Proc. 75-50, 1975-2 C.B. 587, as modified by Rev. Proc. 2019-22, 2019-22 I.R.B. 1260, covering racial nondiscrimination? If "No," explain on Part II	X	

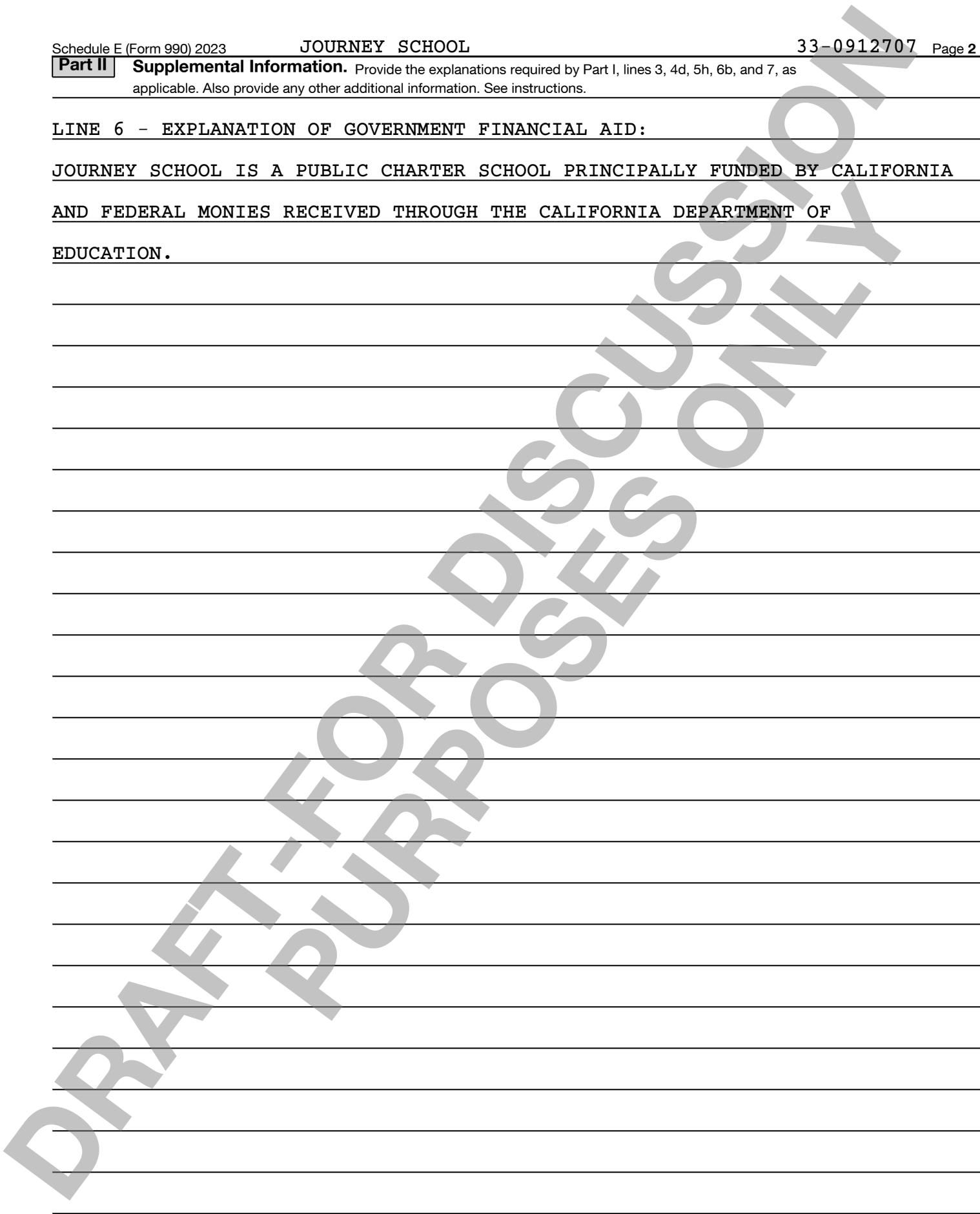
For Paperwork Reduction Act Notice, see the Instructions for Form 990 or 990-EZ.

Schedule E (Form 990) 2023

Part II Supplemental Information. Provide the explanations required by Part I, lines 3, 4d, 5h, 6b, and 7, as applicable. Also provide any other additional information. See instructions.

LINE 6 - EXPLANATION OF GOVERNMENT FINANCIAL AID:

JOURNEY SCHOOL IS A PUBLIC CHARTER SCHOOL PRINCIPALLY FUNDED BY CALIFORNIA AND FEDERAL MONIES RECEIVED THROUGH THE CALIFORNIA DEPARTMENT OF EDUCATION.



**SCHEDULE J
(Form 990)**

Department of the Treasury
Internal Revenue Service

Compensation Information

For certain Officers, Directors, Trustees, Key Employees, and Highest
Compensated Employees
Complete if the organization answered "Yes" on Form 990, Part IV, line 23.
Attach to Form 990.
Go to www.irs.gov/Form990 for instructions and the latest information.

OMB No. 1545-0047

2023

Open to Public
Inspection

Name of the organization

JOURNEY SCHOOL

Employer identification number

33-0912707

Part I Questions Regarding Compensation

1a Check the appropriate box(es) if the organization provided any of the following to or for a person listed on Form 990, Part VII, Section A, line 1a. Complete Part III to provide any relevant information regarding these items.

- | | |
|--|--|
| <input type="checkbox"/> First-class or charter travel | <input type="checkbox"/> Housing allowance or residence for personal use |
| <input type="checkbox"/> Travel for companions | <input type="checkbox"/> Payments for business use of personal residence |
| <input type="checkbox"/> Tax indemnification and gross-up payments | <input type="checkbox"/> Health or social club dues or initiation fees |
| <input type="checkbox"/> Discretionary spending account | <input type="checkbox"/> Personal services (such as maid, chauffeur, chef) |

b If any of the boxes on line 1a are checked, did the organization follow a written policy regarding payment or reimbursement or provision of all of the expenses described above? If "No," complete Part III to explain

2 Did the organization require substantiation prior to reimbursing or allowing expenses incurred by all directors, trustees, and officers, including the CEO/Executive Director, regarding the items checked on line 1a?

3 Indicate which, if any, of the following the organization used to establish the compensation of the organization's CEO/Executive Director. Check all that apply. Do not check any boxes for methods used by a related organization to establish compensation of the CEO/Executive Director, but explain in Part III.

- | | |
|--|---|
| <input type="checkbox"/> Compensation committee | <input checked="" type="checkbox"/> Written employment contract |
| <input type="checkbox"/> Independent compensation consultant | <input type="checkbox"/> Compensation survey or study |
| <input type="checkbox"/> Form 990 of other organizations | <input checked="" type="checkbox"/> Approval by the board or compensation committee |

4 During the year, did any person listed on Form 990, Part VII, Section A, line 1a, with respect to the filing organization or a related organization:

- a** Receive a severance payment or change-of-control payment?
- b** Participate in or receive payment from a supplemental nonqualified retirement plan?
- c** Participate in or receive payment from an equity-based compensation arrangement?
- If "Yes" to any of lines 4a-c, list the persons and provide the applicable amounts for each item in Part III.

Only section 501(c)(3), 501(c)(4), and 501(c)(29) organizations must complete lines 5-9.

5 For persons listed on Form 990, Part VII, Section A, line 1a, did the organization pay or accrue any compensation contingent on the revenues of:

- a** The organization?
- b** Any related organization?
- If "Yes" on line 5a or 5b, describe in Part III.

6 For persons listed on Form 990, Part VII, Section A, line 1a, did the organization pay or accrue any compensation contingent on the net earnings of:

- a** The organization?
- b** Any related organization?
- If "Yes" on line 6a or 6b, describe in Part III.

7 For persons listed on Form 990, Part VII, Section A, line 1a, did the organization provide any nonfixed payments not described on lines 5 and 6? If "Yes," describe in Part III

8 Were any amounts reported on Form 990, Part VII, paid or accrued pursuant to a contract that was subject to the initial contract exception described in Regulations section 53.4958-4(a)(3)? If "Yes," describe in Part III

9 If "Yes" on line 8, did the organization also follow the rebuttable presumption procedure described in Regulations section 53.4958-6(c)?

	Yes	No
1b		
2		
4a		X
4b		X
4c		X
5a		X
5b		X
6a		X
6b		X
7		X
8		X
9		

For Paperwork Reduction Act Notice, see the Instructions for Form 990.

Schedule J (Form 990) 2023

Part II Officers, Directors, Trustees, Key Employees, and Highest Compensated Employees. Use duplicate copies if additional space is needed.

For each individual whose compensation must be reported on Schedule J, report compensation from the organization on row (i) and from related organizations, described in the instructions, on row (ii). Do not list any individuals that aren't listed on Form 990, Part VII.

Note: The sum of columns (B)(i)-(iii) for each listed individual must equal the total amount of Form 990, Part VII, Section A, line 1a, applicable column (D) and (E) amounts for that individual.

(A) Name and Title		(B) Breakdown of W-2 and/or 1099-MISC and/or 1099-NEC compensation			(C) Retirement and other deferred compensation	(D) Nontaxable benefits	(E) Total of columns (B)(i)-(D)	(F) Compensation in column (B) reported as deferred on prior Form 990
		(i) Base compensation	(ii) Bonus & incentive compensation	(iii) Other reportable compensation				
(1) GAVIN KELLER EXECUTIVE DIRECTOR	(i)	151,778.	0.	0.	30,643.	14,181.	196,602.	0.
	(ii)	0.	0.	0.	0.	0.	0.	0.
	(i)							
	(ii)							
	(i)							
	(ii)							
	(i)							
	(ii)							
	(i)							
	(ii)							
	(i)							
	(ii)							
	(i)							
	(ii)							
	(i)							
	(ii)							
	(i)							
	(ii)							
	(i)							
	(ii)							

**SCHEDULE O
(Form 990)**

Department of the Treasury
Internal Revenue Service

Supplemental Information to Form 990 or 990-EZ

Complete to provide information for responses to specific questions on
Form 990 or 990-EZ or to provide any additional information.
Attach to Form 990 or Form 990-EZ.
Go to www.irs.gov/Form990 for the latest information.

OMB No. 1545-0047

2023

Open to Public
Inspection

Name of the organization

JOURNEY SCHOOL

Employer identification number

33-0912707

FORM 990, PART VI, SECTION A, LINE 7A:

CAPISTRANO UNIFIED SCHOOL DISTRICT SHALL HAVE THE ABILITY TO APPOINT ONE
COUNCIL MEMBER OF THE GOVERNING BODY.

FORM 990, PART VI, SECTION A, LINE 8B:

THERE ARE NO COMMITTEES WITH AUTHORITY TO ACT ON BEHALF OF THE GOVERNING
BODY.

FORM 990, PART VI, SECTION B, LINE 11B:

THE FORM 990 IS PREPARED BY THE ORGANIZATION'S OUTSIDE PUBLIC ACCOUNTING
FIRM BASED ON INFORMATION PROVIDED BY MANAGEMENT. ONCE A DRAFT OF THE
RETURN IS AVAILABLE, IT IS REVIEWED BY MANAGEMENT WITH ANY CHANGES OR
REVISIONS INCORPORATED INTO THE FILING. THE REVISED RETURN IS THEN
SUBMITTED TO THE BOARD OF DIRECTORS FOR THEIR REVIEW AND APPROVAL PRIOR TO
SUBMITTING TO THE IRS.

FORM 990, PART VI, SECTION B, LINE 12C:

FORM 700 IS COMPLETED ANNUALLY AND REVIEWED BY JOURNEY SCHOOL'S MANAGEMENT.
THE FORM IS THEN MAINTAINED ON FILE AND MADE AVAILABLE ONLINE TO THE PUBLIC
THROUGH THE ORANGE COUNTY CLERK OF THE BOARD WEBSITE AS PUBLIC DOCUMENTS.

MONITORING IS PERFORMED REGULARLY BY THE OFFICERS TO IDENTIFY POTENTIAL
CONFLICTS OF INTEREST. ANY QUESTION OF A CONFLICT IS ADDRESSED WITH THE
INTERESTED PERSON, WHO IS REQUIRED TO DISCLOSE THE EXISTENCE OF ANY
FINANCIAL INTEREST AND BE AFFORDED THE OPPORTUNITY TO DISCLOSE ALL MATERIAL
FACTS TO THE BOARD AND EXECUTIVE DIRECTOR. AN ACTUAL OR POTENTIAL CONFLICT

For Paperwork Reduction Act Notice, see the Instructions for Form 990 or 990-EZ.

Schedule O (Form 990) 2023

LHA 332211 11-14-23

Name of the organization JOURNEY SCHOOL	Employer identification number 33-0912707
--	--

OF INTEREST OCCURS WHEN AN EMPLOYEE IS IN A POSITION TO INFLUENCE A DECISION THAT MAY RESULT IN A PERSONAL GAIN FOR THAT EMPLOYEE OR FOR A RELATIVE AS A RESULT OF THE SCHOOL'S BUSINESS DEALINGS.

IF A CONFLICT OF INTEREST IS IDENTIFIED, THE APPROPRIATE ACTION IS TAKEN, INCLUDING LIMITATIONS TO THE INDIVIDUAL'S INFLUENCE ON RELATED BUSINESS MATTERS.

FORM 990, PART VI, SECTION B, LINE 15:
THE COUNCIL REVIEWS INFORMATION ON COMPARABLE SALARIES FOR BOTH DISTRICT PRINCIPALS AS WELL AS CHARTER SCHOOL ADMINISTRATORS/DIRECTORS PRIOR TO OFFERING A CONTRACT TO THE SCHOOL ADMINISTRATOR, WHO FUNCTIONS AS THE EXECUTIVE DIRECTOR. THE AFFIRMATION OF THIS REVIEW IS INCLUDED IN THE MINUTES FROM THE COUNCIL MEETING AT WHICH THE ADMINISTRATOR CANDIDATE IS BEING CONSIDERED AND/OR HIRED.

THE PROCESS DESCRIBED HERE WAS LAST COMPLETED IN 2024.

FORM 990, PART VI, SECTION C, LINE 19:
ALL PUBLIC GOVERNING AND CORPORATE DOCUMENTS, INCLUDING THE ANNUAL FORM 700 FILINGS ARE AVAILABLE FOR REVIEW BY THE PUBLIC UPON REQUEST. THE PUBLIC MAY ALSO REQUEST COPIES OF ANY PUBLIC DOCUMENTS AND THESE WILL BE PROVIDED WITHIN THE REQUIRED TIMELINES EITHER ELECTRONICALLY OR WITH PAPER COPIES.

FORM 990, PART XII, LINE 2C:
THE PROCESS FOR OVERSIGHT AND SELECTION OF AN INDEPENDENT ACCOUNTANT HAS NOT CHANGED FROM THE PRIOR YEAR.

**SCHEDULE R
(Form 990)**

Department of the Treasury
Internal Revenue Service

Related Organizations and Unrelated Partnerships
Complete if the organization answered "Yes" on Form 990, Part IV, line 33, 34, 35b, 36, or 37.
Attach to Form 990.

Go to www.irs.gov/Form990 for instructions and the latest information.

OMB No. 1545-0047

2023

Open to Public Inspection

Name of the organization **JOURNEY SCHOOL** Employer identification number **33-0912707**

Part I Identification of Disregarded Entities. Complete if the organization answered "Yes" on Form 990, Part IV, line 33.

(a) Name, address, and EIN (if applicable) of disregarded entity	(b) Primary activity	(c) Legal domicile (state or foreign country)	(d) Total income	(e) End-of-year assets	(f) Direct controlling entity

Part II Identification of Related Tax-Exempt Organizations. Complete if the organization answered "Yes" on Form 990, Part IV, line 34, because it had one or more related tax-exempt organizations during the tax year.

(a) Name, address, and EIN of related organization	(b) Primary activity	(c) Legal domicile (state or foreign country)	(d) Exempt Code section	(e) Public charity status (if section 501(c)(3))	(f) Direct controlling entity	(g) Section 512(b)(13) controlled entity?	
						Yes	No
JOURNEY SCHOOL FOUNDATION - 33-0913720 27102 FOXBOROUGH ALISO VIEJO, CA 92656	FUNDRAISING	CALIFORNIA	501(C)(3)	LINE 12A, I	JOURNEY SCHOOL	X	
JOURNEY SCHOOL PARENT CABINET - 45-4165654 27102 FOXBOROUGH ALISO VIEJO, CA 92656	SUPPORT	CALIFORNIA		LINE 7	N/A		X

For Paperwork Reduction Act Notice, see the Instructions for Form 990.

Schedule R (Form 990) 2023

Part III Identification of Related Organizations Taxable as a Partnership. Complete if the organization answered "Yes" on Form 990, Part IV, line 34, because it had one or more related organizations treated as a partnership during the tax year.

(a) Name, address, and EIN of related organization	(b) Primary activity	(c) Legal domicile (state or foreign country)	(d) Direct controlling entity	(e) Predominant income (related, unrelated, excluded from tax under sections 512-514)	(f) Share of total income	(g) Share of end-of-year assets	(h) Disproportionate allocations?		(i) Code V-UBI amount in box 20 of Schedule K-1 (Form 1065)	(j) General or managing partner?		(k) Percentage ownership
							Yes	No		Yes	No	

Part IV Identification of Related Organizations Taxable as a Corporation or Trust. Complete if the organization answered "Yes" on Form 990, Part IV, line 34, because it had one or more related organizations treated as a corporation or trust during the tax year.

(a) Name, address, and EIN of related organization	(b) Primary activity	(c) Legal domicile (state or foreign country)	(d) Direct controlling entity	(e) Type of entity (C corp, S corp, or trust)	(f) Share of total income	(g) Share of end-of-year assets	(h) Percentage ownership	(i) Section 512(b)(13) controlled entity?	
								Yes	No

Part V Transactions With Related Organizations. Complete if the organization answered "Yes" on Form 990, Part IV, line 34, 35b, or 36.

Note: Complete line 1 if any entity is listed in Parts II, III, or IV of this schedule.

1 During the tax year, did the organization engage in any of the following transactions with one or more related organizations listed in Parts II-IV?

- a** Receipt of (i) interest, (ii) annuities, (iii) royalties, or (iv) rent from a controlled entity
- b** Gift, grant, or capital contribution to related organization(s)
- c** Gift, grant, or capital contribution from related organization(s)
- d** Loans or loan guarantees to or for related organization(s)
- e** Loans or loan guarantees by related organization(s)

- f** Dividends from related organization(s)
- g** Sale of assets to related organization(s)
- h** Purchase of assets from related organization(s)
- i** Exchange of assets with related organization(s)
- j** Lease of facilities, equipment, or other assets to related organization(s)

- k** Lease of facilities, equipment, or other assets from related organization(s)
- l** Performance of services or membership or fundraising solicitations for related organization(s)
- m** Performance of services or membership or fundraising solicitations by related organization(s)
- n** Sharing of facilities, equipment, mailing lists, or other assets with related organization(s)
- o** Sharing of paid employees with related organization(s)

- p** Reimbursement paid to related organization(s) for expenses
- q** Reimbursement paid by related organization(s) for expenses

- r** Other transfer of cash or property to related organization(s)
- s** Other transfer of cash or property from related organization(s)

	Yes	No
1a		X
1b		X
1c	X	
1d		X
1e		X
1f		X
1g		X
1h		X
1i		X
1j		X
1k		X
1l		X
1m		X
1n	X	
1o	X	
1p		X
1q		X
1r		X
1s		X

2 If the answer to any of the above is "Yes," see the instructions for information on who must complete this line, including covered relationships and transaction thresholds.

	(a) Name of related organization	(b) Transaction type (a-s)	(c) Amount involved	(d) Method of determining amount involved
(1)				
(2)				
(3)				
(4)				
(5)				
(6)				

Part VII Supplemental Information

Provide additional information for responses to questions on Schedule R. See instructions.

Lined area for supplemental information.

DRAFT-FOR DISCUSSION PURPOSES ONLY

2023 DEPRECIATION AND AMORTIZATION REPORT

FORM 990 PAGE 10

990

Asset No.	Description	Date Acquired	Method	Life	Conv	Line No.	Unadjusted Cost Or Basis	Bus % Excl	Section 179 Expense	* Reduction In Basis	Basis For Depreciation	Beginning Accumulated Depreciation	Current Sec 179 Expense	Current Year Deduction	Ending Accumulated Depreciation
	BUILDINGS														
1	BUILDING	03/30/18	150DB	20.00		HY17	242,449.				242,449.	77,707.		11,232.	88,939.
	* 990 PAGE 10 TOTAL BUILDINGS						242,449.				242,449.	77,707.		11,232.	88,939.
	MACHINERY & EQUIPMENT														
3	EQUIPMENT	02/03/21	200DB	5.00		HY17	101,656.				101,656.	37,831.		9,435.	47,266.
	* 990 PAGE 10 TOTAL MACHINERY & EQUIPMENT						101,656.				101,656.	37,831.		9,435.	47,266.
	OTHER														
2	LEASEHOLDS	09/19/16	150DB	20.00		HY17	260,444.				260,444.	66,062.		86,523.	152,585.
	* 990 PAGE 10 TOTAL OTHER						260,444.				260,444.	66,062.		86,523.	152,585.
	* GRAND TOTAL 990 PAGE 10 DEPR						604,549.				604,549.	181,600.		107,190.	288,790.

California Exempt Organization Annual Information Return

Calendar Year 2023 or fiscal year beginning (mm/dd/yyyy) **07/01/2023**, and ending (mm/dd/yyyy) **06/30/2024**

Corporation/Organization name JOURNEY SCHOOL		California corporation number 2051459
Additional information. See instructions.		FEIN 33-0912707
Street address (suite or room) 27102 FOXBOROUGH		PMB no.
City ALISO VIEJO	State CA	ZIP code 92656
Foreign country name	Foreign province/state/county	Foreign postal code

<p>A First return <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No</p> <p>B Amended return <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No</p> <p>C IRC Section 4947(a)(1) trust <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No</p> <p>D Final information return? <input type="checkbox"/> Dissolved <input type="checkbox"/> Surrendered (Withdrawn) <input type="checkbox"/> Merged/Reorganized Enter date: (mm/dd/yyyy)</p> <p>E Check accounting method: (1) <input type="checkbox"/> Cash (2) <input checked="" type="checkbox"/> Accrual (3) <input type="checkbox"/> Other</p> <p>F Federal return filed? (1) <input type="checkbox"/> 990T (2) <input type="checkbox"/> 990PF (3) <input type="checkbox"/> Sch H (990) (4) <input checked="" type="checkbox"/> Other 990 series</p> <p>G Is this a group filing? See instructions <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No</p> <p>H Is this organization in a group exemption <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No If "Yes," what is the parent's name?</p>	<p>I Did the organization have any changes to its guidelines not reported to the FTB? See instructions <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No</p> <p>J If exempt under R&TC Section 23701d, has the organization engaged in political activities? See instructions. <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No</p> <p>K Is the organization exempt under R&TC Section 23701g? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No If "Yes," enter the gross receipts from nonmember sources \$</p> <p>L Is the organization a limited liability company? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No</p> <p>M Did the organization file Form 100 or Form 109 to report taxable income? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No</p> <p>N Is the organization under audit by the IRS or has the IRS audited in a prior year? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No</p> <p>O Is federal Form 1023/1024 pending? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No Date filed with IRS</p>
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Part I Complete Part I unless not required to file this form. See General Information B and C.

Receipts and Revenues	1	Gross sales or receipts from other sources. From Side 2, Part II, line 8	1	180,494	00
	2	Gross dues and assessments from members and affiliates	2		00
	3	Gross contributions, gifts, grants, and similar amounts received STMT 1	3	6,920,991	00
	4	Total gross receipts for filing requirement test. Add line 1 through line 3. This line must be completed. If the result is less than \$50,000, see General Information B	4	7,101,485	00
	5	Cost of goods sold	5		00
	6	Cost or other basis, and sales expenses of assets sold	6		00
	7	Total costs. Add line 5 and line 6	7		00
	8	Total gross income. Subtract line 7 from line 4	8	7,101,485	00
Expenses	9	Total expenses and disbursements. From Side 2, Part II, line 18	9	6,964,673	00
	10	Excess of receipts over expenses and disbursements. Subtract line 9 from line 8	10	136,812	00
Payments	11	Total payments	11		00
	12	Use tax. See General Information K	12		00
	13	Payments balance. If line 11 is more than line 12, subtract line 12 from line 11	13		00
	14	Use tax balance. If line 12 is more than line 11, subtract line 11 from line 12	14		00
	15	Penalties and interest. See General Information J	15		00
	16	Balance due. Add line 12 and line 15. Then subtract line 11 from the result	16		00

Under penalties of perjury, I declare that I have examined this return, including accompanying schedules and statements, and to the best of my knowledge and belief, it is true, correct, and complete. Declaration of preparer (other than taxpayer) is based on all information of which preparer has any knowledge.

Sign Here	Signature of officer	Title EXECUTIVE DIRE	Date	• Telephone
Paid Preparer's Use Only	Preparer's signature	DERRICK DEBRUYNE	02/19/25	• PTIN P00591016
	Firm's name (or yours, if self-employed) and address	CLIFTONLARSONALLEN LLP 2210 EAST ROUTE 66 GLEN DORA, CA 91740		• Firm's FEIN 41-0746749
				• Telephone (626) 857-7300

May the FTB discuss this return with the preparer shown above? See instructions Yes No

Part II Organizations with gross receipts of more than \$50,000 and private foundations regardless of amount of gross receipts - complete Part II or furnish substitute information.

Receipts from Other Sources	1	Gross sales or receipts from all business activities. See instructions	1		00
	2	Interest	2	60,757	00
	3	Dividends	3		00
	4	Gross rents	4		00
	5	Gross royalties	5		00
	6	Gross amount received from sale of assets (See instructions)	6		00
	7	Other income	7	SEE STATEMENT 2	119,737 00
	8	Total gross sales or receipts from other sources. Add line 1 through line 7. Enter here and on Side 1, Part I, line 1	8		180,494 00
	9	Contributions, gifts, grants, and similar amounts paid	9		00
	10	Disbursements to or for members	10		00
	11	Compensation of officers, directors, and trustees	11	SEE STATEMENT 3	328,821 00
	12	Other salaries and wages	12		3,371,058 00
	13	Interest	13		00
	14	Taxes	14		112,235 00
	15	Rents	15		388,066 00
	16	Depreciation and depletion (See instructions)	16		107,189 00
	17	Other expenses and disbursements	17	SEE STATEMENT 4	2,657,304 00
	18	Total expenses and disbursements. Add line 9 through line 17. Enter here and on Side 1, Part I, line 9	18		6,964,673 00

Schedule L Balance Sheet		Beginning of taxable year		End of taxable year	
		(a)	(b)	(c)	(d)
Assets					
1	Cash		2,349,524		1,283,948
2	Net accounts receivable		1,369,825		835,728
3	Net notes receivable				
4	Inventories				
5	Federal and state government obligations				
6	Investments in other bonds				
7	Investments in stock				
8	Mortgage loans				
9	Other investments	STMT 5			1,533,199
10 a	Depreciable assets	487,993		604,549	
b	Less accumulated depreciation	181,600	306,393	288,790	315,759
11	Land				
12	Other assets	STMT 6	426,848		249,874
13	Total assets		4,452,590		4,218,508
Liabilities and net worth					
14	Accounts payable		618,016		349,967
15	Contributions, gifts, or grants payable				
16	Bonds and notes payable				
17	Mortgages payable				
18	Other liabilities	STMT 7	1,152,490		1,029,624
19	Capital stock or principal fund				
20	Paid-in or capital surplus. Attach reconciliation				
21	Retained earnings or income fund		2,682,084		2,838,917
22	Total liabilities and net worth		4,452,590		4,218,508

Schedule M-1 Reconciliation of income per books with income per return					
Do not complete this schedule if the amount on Schedule L, line 13, column (d), is less than \$50,000.					
1	Net income per books	156,833	7	Income recorded on books this year not included in this return. Attach schedule *	20,021
2	Federal income tax		8	Deductions in this return not charged against book income this year. Attach schedule	
3	Excess of capital losses over capital gains		9	Total. Add line 7 and line 8	20,021
4	Income not recorded on books this year. Attach schedule		10	Net income per return. Subtract line 9 from line 6	136,812
5	Expenses recorded on books this year not deducted in this return. Attach schedule				
6	Total. Add line 1 through line 5	156,833			

* SEE STATEMENT

CA 199

CASH CONTRIBUTIONS
INCLUDED ON PART I, LINE 3

STATEMENT 1

CONTRIBUTOR'S NAME	CONTRIBUTOR'S ADDRESS	DATE OF GIFT	AMOUNT
JOURNEY SCHOOL PARENT CABINET	27102 FOXBOROUGH ALISO VIEJO, CA 92656		60,000.
TOTAL INCLUDED ON LINE 3			60,000.

CA 199

OTHER INCOME

STATEMENT 2

DESCRIPTION	AMOUNT
FIELD TRIP FEES	116,920.
OTHER REVENUE	2,817.
TOTAL TO FORM 199, PART II, LINE 7	119,737.

DRAFT-FOR DISCUSSION ONLY

CA 199 COMPENSATION OF OFFICERS, DIRECTORS AND TRUSTEES STATEMENT 3

NAME AND ADDRESS	TITLE AND AVERAGE HRS WORKED/WK	COMPENSATION
GAVIN KELLER 27102 FOXBOROUGH ALISO VIEJO, CA 92656	EXECUTIVE DIRECTOR 40.00	221,360.
JEANNIE LEE 27102 FOXBOROUGH ALISO VIEJO, CA 92656	COUNCIL MEMBER / TEACHER 40.00	107,461.
AMY CAPELLE 27102 FOXBOROUGH ALISO VIEJO, CA 92656	PRESIDENT 1.50	0.
MELISSA DAHLIN 27102 FOXBOROUGH ALISO VIEJO, CA 92656	VICE PRESIDENT 1.50	0.
MICHAEL ALLBEE 27102 FOXBOROUGH ALISO VIEJO, CA 92656	TREASURER 1.50	0.
MARGARET MOODIAN 27102 FOXBOROUGH ALISO VIEJO, CA 92656	SECRETARY 1.50	0.
TOTAL TO FORM 199, PART II, LINE 11		328,821.

DRAFT-FOR DISCUSSION ONLY

CA 199	OTHER EXPENSES	STATEMENT 4
DESCRIPTION		AMOUNT
SPECIAL EDUCATION FEES		290,000.
FIELD TRIPS		138,764.
INSTRUCTIONAL MATERIALS		104,901.
DISTRICT OVERSIGHT FEES		60,848.
PENSION PLAN CONTRIBUTIONS		677,353.
OTHER EMPLOYEE BENEFITS		394,625.
LEGAL FEES		34,939.
ACCOUNTING FEES		25,709.
OTHER PROFESSIONAL FEES		587,746.
ADVERTISING AND PROMOTION		2,323.
OFFICE EXPENSES		191,730.
INFORMATION TECHNOLOGY		22,231.
CONFERENCES AND CONVENTIONS		28,657.
INSURANCE		74,783.
ALL OTHER EXPENSES		22,695.
TOTAL TO FORM 199, PART II, LINE 17		2,657,304.

CA 199	OTHER INVESTMENTS	STATEMENT 5
DESCRIPTION	BEG. OF YEAR	END OF YEAR
CERTIFICATES OF DEPOSIT	0.	249,426.
US TREASURY SECURITIES	0.	1,283,773.
TOTAL TO FORM 199, SCHEDULE L, LINE 9	0.	1,533,199.

CA 199	OTHER ASSETS	STATEMENT 6
DESCRIPTION	BEG. OF YEAR	END OF YEAR
PREPAID EXPENSES AND DEFERRED CHARGES	51,265.	59,809.
OPERATING RIGHT OF USE ASSET	375,583.	190,065.
TOTAL TO FORM 199, SCHEDULE L, LINE 12	426,848.	249,874.

CA 199	OTHER LIABILITIES	STATEMENT 7	
DESCRIPTION		BEG. OF YEAR	END OF YEAR
OPERATING LEASE LIABILITY		375,577.	194,271.
DEFERRED REVENUE		776,913.	835,353.
TOTAL TO FORM 199, SCHEDULE L, LINE 18		1,152,490.	1,029,624.

CA 199	INCOME RECORDED ON BOOKS THIS YEAR NOT INCLUDED IN THIS RETURN	STATEMENT 8
DESCRIPTION		AMOUNT
UNREALIZED GAIN ON INVESTMENT		20,021.
TOTAL TO FORM 199, SCHEDULE M-1, LINE 7		20,021.

CA 199	FUND BALANCES	STATEMENT 9	
DESCRIPTION		BEG. OF YEAR	END OF YEAR
NET ASSETS WITHOUT DONOR RESTRICTIONS		2,682,084.	2,838,917.
TOTAL TO FORM 199, SCHEDULE L, LINE 21		2,682,084.	2,838,917.

DRAFT-FOR-PURPOSES-ONLY

**Corporation Depreciation
and Amortization**

Attach to Form 100 or Form 100W.

FORM 199

FEIN 33-0912707

Corporation name

California corporation number

JOURNEY SCHOOL

2051459

Part I Election To Expense Certain Property Under IRC Section 179

1 Maximum deduction under IRC Section 179 for California	1	\$25,000
2 Total cost of IRC Section 179 property placed in service	2	
3 Threshold cost of IRC Section 179 property before reduction in limitation	3	\$200,000
4 Reduction in limitation. Subtract line 3 from line 2. If zero or less, enter -0-	4	
5 Dollar limitation for taxable year. Subtract line 4 from line 1. If zero or less, enter -0-	5	
(a) Description of property	(b) Cost (business use only)	(c) Elected cost
6		
7 Listed property (elected IRC Section 179 cost)	7	
8 Total elected cost of IRC Section 179 property. Add amounts in column (c), line 6 and line 7	8	
9 Tentative deduction. Enter the smaller of line 5 or line 8	9	
10 Carryover of disallowed deduction from prior taxable years	10	
11 Business income limitation. Enter the smaller of business income (not less than zero) or line 5	11	
12 IRC Section 179 expense deduction. Add line 9 and line 10, but do not enter more than line 11	12	
13 Carryover of disallowed deduction to 2024. Add line 9 and line 10, less line 12	13	

Part II Depreciation and Election of Additional First Year Depreciation Deduction Under R&TC Section 24356

(a) Description of property	(b) Date acquired (mm/dd/yyyy)	(c) Cost or other basis	(d) Depreciation allowed or allowable in earlier years	(e) Depreciation method	(f) Life or rate	(g) Depreciation for this year	(h) Additional first year depreciation
14 1 BUILDING	03/30/18	242,449	77,707	150DB	20.00	11,232	
2 LEASEHOLDS	09/19/16	260,444	66,062	150DB	20.00	86,523	
3 EQUIPMENT	02/03/21	101,656	37,831	200DB	5.00	9,435	
TOTALS		604,549	181,600				
15 Add the amounts in column (g) and column (h). The total of column (h) may not exceed \$2,000. See instructions for line 14, column (h)						15	107,190

Part III Summary

16 Total: If the corporation is electing: IRC Section 179 expense, add the amount on line 12 and line 15, column (g), or Additional first year depreciation under R&TC Section 24356, add the amounts on line 15, columns (g) and (h) or Depreciation (if no election is made), enter the amount from line 15, column (g)	16	107,190
17 Total depreciation claimed for federal purposes from federal Form 4562, line 22	17	107,190
18 Depreciation adjustment. If line 17 is greater than line 16, enter the difference here and on Form 100 or Form 100W, Side 1, line 6. If line 17 is less than line 16, enter the difference here and on Form 100 or Form 100W, Side 2, line 12. (If California depreciation amounts are used to determine net income before state adjustments on Form 100 or Form 100W, no adjustment is necessary.)	18	0

Part IV Amortization

(a) Description of property	(b) Date acquired (mm/dd/yyyy)	(c) Cost or other basis	(d) Amortization allowed or allowable in earlier years	(e) R&TC Section (see instructions)	(f) Period or percentage	(g) Amortization for this year
19						
20 Total. Add the amounts in column (g)	20					
21 Total amortization claimed for federal purposes from federal Form 4562, line 44	21					
22 Amortization adjustment. If line 21 is greater than line 20, enter the difference here and on Form 100 or Form 100W, Side 1, line 6. If line 21 is less than line 20, enter the difference here and on Form 100 or Form 100W, Side 2, line 12	22					

TAXABLE YEAR
2023

California e-file Return Authorization for Exempt Organizations

FORM
8453-EO

Exempt Organization name	Identifying number
JOURNEY SCHOOL	33-0912707

Part I Electronic Return Information (whole dollars only)

1 Total gross receipts or unrelated business taxable income (Form 199, line 4 or Form 109, line 5)	1	7,101,485
2 Total gross income or total tax (Form 199, line 8 or Form 109, line 14)	2	7,101,485
3 Total expenses and disbursements (Form 199, line 9)	3	6,964,673
4 Tax due (Form 109, line 23)	4	
5 Overpayment (Form 109, line 24)	5	

Part II Settle Your Account Electronically for Taxable Year 2023

6 Direct Deposit of refund (Form 109 only.)

7 Electronic funds withdrawal **7a** Amount **7b** Withdrawal date (mm/dd/yyyy)

Part III Schedule of Estimated Tax Payments for Taxable Year 2024 (These are NOT installment payments for the current amount the exempt organization owes.)

	First Payment	Second Payment	Third Payment	Fourth Payment
8 Amount				
9 Withdrawal Date				

Part IV Banking Information (Have you verified the exempt organization's banking information?)

10 Routing number _____

11 Account number _____ 12 Type of account: Checking Savings

Part V Declaration of Officer

I authorize the exempt organization's account to be settled as designated in Part II. If I check Part II, box 6, I declare that the bank account specified in Part IV for the direct deposit refund agrees with the authorization stated on my return. If I check Part II, box 7, I authorize an electronic funds withdrawal for the amount listed on line 7a and any estimated payment amounts listed on Part III, line 8 from the bank account specified in Part IV.

Under penalties of perjury, I declare that I am an officer of the above exempt organization and that the information I provided to my electronic return originator (ERO), transmitter, or intermediate service provider and the amounts in Part I above agree with the amounts on the corresponding lines of the exempt organization's 2023 California electronic return. To the best of my knowledge and belief, the exempt organization's return is true, correct, and complete. If the exempt organization is filing a balance due return, I understand that if the Franchise Tax Board (FTB) does not receive full and timely payment of the exempt organization's tax liability, the exempt organization will remain liable for the tax liability and all applicable interest and penalties. I authorize the exempt organization return and accompanying schedules and statements be transmitted to the FTB by the ERO, transmitter, or intermediate service provider. If the processing of the exempt organization's return or refund is delayed, I authorize the FTB to disclose to the ERO or intermediate service provider the reason(s) for the delay or the date when the refund was sent.

Sign Here _____ **EXECUTIVE DIRECTOR**

Signature of officer _____ Date _____ Title _____

Part VI Declaration of Electronic Return Originator (ERO) and Paid Preparer.

I declare that I have reviewed the above exempt organization's return and that the entries on form FTB 8453-EO are complete and correct to the best of my knowledge. (If I am only an intermediate service provider, I understand that I am not responsible for reviewing the exempt organization's return. I declare, however, that form FTB 8453-EO accurately reflects the data on the return.) I have obtained the organization officer's signature on form FTB 8453-EO before transmitting this return to the FTB. I have provided the organization officer with a copy of all forms and information that I will file with the FTB, and I have followed all other requirements described in FTB Pub. 1345, 2023 Handbook for Authorized e-file Providers. I will keep form FTB 8453-EO on file for **four** years from the due date of the return or **four** years from the date the exempt organization return is filed, whichever is later, and I will make a copy available to the FTB upon request. If I am also the paid preparer, under penalties of perjury, I declare that I have examined the above exempt organization's return and accompanying schedules and statements, and to the best of my knowledge and belief, they are true, correct, and complete. I make this declaration based on all information of which I have knowledge.

ERO Must Sign	ERO's signature	Date	Check if also paid preparer <input checked="" type="checkbox"/>	Check if self-employed <input type="checkbox"/>	ERO's PTIN P00591016
	DERRICK DEBRUYNE				
	Firm's name (or yours if self-employed) and address				Firm's FEIN 41-0746749
	CLIFTONLARSONALLEN LLP 2210 EAST ROUTE 66 GLENDORA, CA				ZIP code 91740

Under penalties of perjury, I declare that I have examined the above organization's return and accompanying schedules and statements, and to the best of my knowledge and belief, they are true, correct, and complete. I make this declaration based on all information of which I have knowledge.

Paid Preparer Must Sign	Paid preparer's signature	Date	Check if self-employed <input type="checkbox"/>	Paid preparer's PTIN
	Firm's name (or yours if self-employed) and address			Firm's FEIN
				ZIP code

CHARTER SCHOOL INTERIM BUDGET REPORT

- First Interim/October 31st
- Second Interim/January 31st

Charter School Name: Journey School
 CDS #: 30-66464-6117758
 Charter Approving Entity: Capistrano Unified
 County: Orange
 Charter #: 0294

This charter school uses the following basis of accounting:

(Please enter an "X" in the applicable box below)

- Accrual Basis** (Applicable Capital Assets/Interest on Long-Term Debt/Long-Term Liabilities objects are 6900, 7438, 9400-9499, and 9660-9669)
- Modified Accrual Basis** (Applicable Capital Outlay/Debt Service objects are 6100-6170, 6200-6500, 7438, and 7439)

Description	Object Code	Budget			Actual To-Date		
		Unrestricted	Restricted	Total	Unrestricted	Restricted	Total
A. REVENUES							
1. Revenue Limit Sources							
Local Control Funding Formula	8011	1,330,727.86		1,330,727.86	674,453.00		674,453.00
Education Protection Account	8012	116,340.09		116,340.09	54,971.00		54,971.00
State Aid - Prior Years	8019			0.00			0.00
In Lieu of Property Taxes	8096	5,105,952.59		5,105,952.59	2,552,100.00		2,552,100.00
Other LCFF Transfers	8091, 8097			0.00			0.00
Total, Revenue Limit Sources		6,553,020.54	0.00	6,553,020.54	3,281,524.00	0.00	3,281,524.00
2. Federal Revenues							
No Child Left Behind	8290		50,806.00	50,806.00		24,974.00	24,974.00
Special Education - Federal	8181, 8182		95,009.16	95,009.16			0.00
Child Nutrition - Federal	8220			0.00			0.00
Other Federal Revenues	8110, 8260-8299			0.00			0.00
Total, Federal Revenues		0.00	145,815.16	145,815.16	0.00	24,974.00	24,974.00
3. Other State Revenues							
Special Education - State	8792		506,563.42	506,563.42			0.00
Special Education Mental Health Services	8590		46,192.37	46,192.37		25,111.00	25,111.00
Mandate Block Grant	8550	10,975.33		10,975.33	11,027.00		11,027.00
Charter School Facility Grant Program (SB 740)	8590			0.00			0.00
Lottery - Unrestricted	8560	105,530.86		105,530.86	35,254.03		35,254.03
Lottery - Restricted - Prop 20	8560		42,927.81	42,927.81		2,062.69	2,062.69
All Other State Revenues	StateRevAO		661,071.39	661,071.39	1,806.95	960,198.26	962,005.21
Total, Other State Revenues		116,506.19	1,256,754.99	1,373,261.18	48,087.98	987,371.95	1,035,459.93
4. Other Local Revenues							
All Other Local Revenues	LocalRevAO	436,151.36		436,151.36	223,183.10		223,183.10
Total, Local Revenues		436,151.36	0.00	436,151.36	223,183.10	0.00	223,183.10
5. TOTAL REVENUES		7,105,678.10	1,402,570.15	8,508,248.25	3,552,795.08	1,012,345.95	4,565,141.03
B. EXPENDITURES							
1. Certificated Salaries							
Teachers' Salaries	1100	2,080,230.80	323,848.40	2,404,079.20	1,103,557.56	144,047.53	1,247,605.09
Certificated Pupil Support Salaries	1200	108,742.80	125,000.00	233,742.80	39,675.56	85,399.46	125,075.02
Certificated Supervisors' and Administrators' Salaries	1300	493,758.76	0.00	493,758.76	228,757.69	64,166.63	292,924.32
Other Certificated Salaries	1900			0.00			0.00
Total, Certificated Salaries		2,682,732.36	448,848.40	3,131,580.76	1,371,990.81	293,613.62	1,665,604.43
2. Non-certificated Salaries							
Instructional Aides' Salaries	2100	591,748.45	162,799.90	754,548.34	323,258.25	46,992.19	370,250.44
Non-certificated Support Salaries	2200	102,047.16		102,047.16	49,594.92		49,594.92
Non-certificated Supervisors' and Administrators' Sal.	2300			0.00			0.00
Clerical and Office Salaries	2400	443,467.87		443,467.87	265,391.00		265,391.00
Other Non-certificated Salaries	2900	54,498.54		54,498.54	49,783.56		49,783.56
Total, Non-certificated Salaries		1,191,762.01	162,799.90	1,354,561.91	688,027.73	46,992.19	735,019.92
3. Employee Benefits							
STRS	3100-3102	456,323.23	184,351.44	640,674.66	281,264.98	63,580.21	344,845.19
PERS	3200-3202	224,577.25	141,831.74	366,409.00	130,037.42	14,109.02	144,146.44
OASDI / Medicare / Alternative	3300-3302	116,259.73	18,962.49	135,222.22	61,260.56	7,852.30	69,112.86
Health and Welfare Benefits	3400-3402	457,930.18	38,267.40	496,197.58	344,708.00	21,342.19	366,050.19
Unemployment Insurance	3500-3502	1,937.25	305.82	2,243.07	1,004.11	166.02	1,170.13
Workers' Compensation Insurance	3600-3602	43,227.52		43,227.52	39,760.48	793.85	40,554.33
Retiree Benefits	3701-3702			0.00			0.00
PERS Reduction (for revenue limit funded schools)	3801-3802			0.00			0.00
Other Employee Benefits	3901-3902	30,345.00		30,345.00	383.87		383.87
Total, Employee Benefits		1,330,600.15	383,718.90	1,714,319.05	858,419.42	107,843.59	966,263.01
4. Books and Supplies							
Approved Textbooks and Core Curricula Materials	4100	45,206.63		45,206.63	19,580.95		19,580.95
Books and Other Reference Materials	4200	7,040.00		7,040.00	2,978.59	165.11	3,143.70
Materials and Supplies	4300	143,975.79	42,927.81	186,903.59	68,552.19	9,743.01	78,295.20
Noncapitalized Equipment	4400	30,000.00	14,800.00	44,800.00	34,981.11	455.89	35,437.00
Food	4700			0.00			0.00
Total, Books and Supplies		226,222.42	57,727.81	283,950.22	126,092.84	10,364.01	136,456.85

CHARTER SCHOOL INTERIM BUDGET REPORT

- First Interim/October 31st
- Second Interim/January 31st

Charter School Name: Journey School

Description	Object Code	Unrestricted	Restricted	Total	Unrestricted	Restricted	Total
5. Services and Other Operating Expenditures							
Travel and Conferences	5200	20,800.00	5,150.00	25,950.00	1,092.40	4,999.48	6,091.88
Dues and Memberships	5300	16,110.00	4,765.00	20,875.00	9,220.03	4,300.00	13,520.03
Insurance	5400	73,276.00		73,276.00	78,698.14		78,698.14
Operations and Housekeeping Services	5500	181,519.70	15,813.00	197,332.70	113,762.17		113,762.17
Rentals, Leases, Repairs, and Noncap. Improvements	5600	202,058.72	18,156.20	220,214.92	172,349.35		172,349.35
Professional/Consulting Services and Operating Expend.	5800	826,983.49	453,457.15	1,280,440.65	333,454.37	264,904.11	598,358.48
Communications	5900	16,365.00		16,365.00	3,358.67		3,358.67
Total, Services and Other Operating Expenditures		1,337,112.92	497,341.35	1,834,454.27	711,935.13	274,203.59	986,138.72
6. Capital Outlay							
(Objects 6100-6170, 6200-6500 for modified accrual basis only)							
Land and Land Improvements	6100-6170			0.00			0.00
Buildings and Improvements of Buildings	6200			0.00			0.00
Books and Media for New School Libraries or Major Expansion of School Libraries	6300			0.00			0.00
Equipment	6400			0.00			0.00
Equipment Replacement	6500			0.00			0.00
Depreciation Expense (for accrual basis only)	6900	127,952.32	662.39	128,614.70	72,058.50	3,506.64	75,565.14
Total, Capital Outlay		127,952.32	662.39	128,614.70	72,058.50	3,506.64	75,565.14
7. Other Outgo							
Tuition to Other Schools	7110-7143			0.00			0.00
Transfers of Pass-Through Revenues to Other LEAs	7211-7213			0.00			0.00
Transfers of Apportionments to Other LEAs - Spec. Ed.	7221-7223SE			0.00			0.00
Transfers of Apportionments to Other LEAs - All Other	7221-7223AO			0.00			0.00
All Other Transfers	7281-7299			0.00			0.00
Debt Service:							
Interest	7438			0.00			0.00
Principal (for modified accrual basis only)	7439			0.00			0.00
Total, Other Outgo		0.00	0.00	0.00	0.00	0.00	0.00
8. TOTAL EXPENDITURES		6,896,382.18	1,551,098.74	8,447,480.92	3,828,524.43	736,523.64	4,565,048.07
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPEND. BEFORE OTHER FINANCING SOURCES AND USES (A5-B8)		209,295.92	(148,528.59)	60,767.33	(275,729.35)	275,822.31	92.96
D. OTHER FINANCING SOURCES / USES							
1. Other Sources	8930-8979			0.00			0.00
2. Less: Other Uses	7630-7699			0.00			0.00
3. Contributions Between Unrestricted and Restricted Accounts (must net to zero)	8980-8999	(147,866.20)	147,866.20	0.00	(369,442.45)	369,442.45	0.00
4. TOTAL OTHER FINANCING SOURCES / USES		(147,866.20)	147,866.20	0.00	(369,442.45)	369,442.45	0.00
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)		61,429.72	(662.39)	60,767.33	(645,171.80)	645,264.76	92.96
F. FUND BALANCE, RESERVES							
1. Beginning Fund Balance							
a. As of July 1	9791	2,749,436.03	26,962.12	2,776,398.15	2,749,436.03	26,962.12	2,776,398.15
b. Adjustments/Restatements to Beginning Balance	9793, 9795	62,520.14		62,520.14	62,520.14		62,520.14
c. Adjusted Beginning Balance		2,811,956.17	26,962.12	2,838,918.29	2,811,956.17	26,962.12	2,838,918.29
2. Ending Fund Balance, June 30 (E + F1c)		2,873,385.89	26,299.73	2,899,685.62	2,166,784.37	672,226.88	2,839,011.25
Components of Ending Fund Balance (Optional):							
Reserve for Revolving Cash (equals object 9130)	9711			0.00	0.00	0.00	0.00
Reserve for Stores (equals object 9320)	9712			0.00	0.00	0.00	0.00
Reserve for Prepaid Expenditures (equals object 9330)	9713			0.00	7,882.37	0.00	7,882.37
Reserve for All Others	9719			0.00			0.00
General Reserve	9730			0.00			0.00
Legally Restricted Balance	9740			0.00			0.00
Designated for Economic Uncertainties	9770 *			0.00			0.00
Other Designations	9775, 9780			0.00			0.00
Undesignated / Unappropriated Amount	9790 *	2,873,385.89	26,299.73	2,899,685.62	2,158,902.00	672,226.88	2,831,128.88
* Percent of Total Expenditures and Other Uses		34.01%	0.31%	34.33%	47.29%	14.73%	62.02%

CHARTER SCHOOL INTERIM BUDGET REPORT

- First Interim/October 31st
- Second Interim/January 31st

Charter School Name: Journey School

Description	Object Code	Unrestricted	Restricted	Total	Unrestricted	Restricted	Total
G. ASSETS							
1. Cash							
In County Treasury	9110				127,520.51	235,723.15	363,243.66
Fair Value Adjustment to Cash in County Treasury	9111						0.00
In Banks	9120				78,232.37	126,927.85	205,160.22
In Revolving Fund	9130						0.00
With Fiscal Agent	9135						0.00
Collections Awaiting Deposit	9140						0.00
2. Investments	9150				1,584,307.73	286,120.00	1,870,427.73
3. Accounts Receivable	9200				452.45		452.45
4. Due from Grantor Government	9290				457,695.55		457,695.55
5. Stores	9320						0.00
6. Prepaid Expenditures (Expenses)	9330				7,882.37		7,882.37
7. Other Current Assets	9340						0.00
8. Capital Assets (for accrual basis only)	9400-9499				305,253.92	23,455.88	328,709.80
9. TOTAL ASSETS					2,561,344.90	672,226.88	3,233,571.78
H. LIABILITIES							
1. Accounts Payable	9500				265,946.89		265,946.89
2. Due to Grantor Government	9590				35,178.00		35,178.00
3. Current Loans	9640						0.00
4. Deferred Revenue	9650						0.00
5. Long-Term Liabilities (for accrual basis only)	9660-9669				93,435.64		93,435.64
6. TOTAL LIABILITIES					394,560.53	0.00	394,560.53
I. FUND BALANCE							
Ending Fund Balance, June 30 (G9-H6) (must agree with Line F2)					2,166,784.37	672,226.88	2,839,011.25

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**2024-2025 LCAP
MID-YEAR UPDATE**

Goal

Goal #	Description	Type of Goal
[Goal 1]	Academic Performance and Progress	[Broad Goal]

State Priorities addressed by this goal.

State Priority 1: Basic Conditions of Learning, State Priority 2: Implementation of State Standards, State Priority 4: Student Achievement and State Priority 8: Pupil Outcomes.

An explanation of why the LEA has developed this goal.

This goal was developed to align with our charter and the measurable student outcomes detailed in our charter as Goal #1 and Goal #2. The school strives to increase academic performance and progress by continuing to focus resources to support high quality instruction and assessment.

Measuring and Reporting Results

Metric	Baseline	MIDYEAR UPDATE	Year 1 Outcome	Year 2 Outcome	Target for Year 3 Outcome
Percentage of All Students achieving SBAC met/exceeded status	55.30% ELA and 45.98% Math (2022-2023 Results)	56.97% ELA and 46.97% Math (2023-2024 Results)			70% ELA and 60% Math

Percentage of All Students achieving CAST met/exceeded status	30.18% Science (2022-2023 Results)	56.31% Science (2023-2024 Results)			45% Science
Percentage of students with reported disabilities achieving SBAC met/exceeded status	30.88% ELA and 17.65% Math (2022-2023 Results)	35.14% ELA and 20.27% Math (2023-2024 Results)			45% ELA and 32% Math
Percentage of students who are socioeconomically disadvantaged achieving SBAC met/exceeded status	44% ELA and 37.34% Math (2022-2023 Results)	62.75% ELA and 52.94% Math (2023-2024 Results)			59% ELA and 52% Math
Percentage of ALL students achieving met/exceeded status on interim/benchmark reading and math assessments (Illuminate Education)	65% reading and 66% math (Spring 2024 Results)	64% reading and 67.5% math (Fall 2024 Results)			75% reading and 75% math

Local Indicator: Implementation of Academic Standards	Local Indicator: Standard Met (2023 CA Dashboard)	Local Indicator: Standard Met (2024 CA Dashboard)			Local Indicator: Standard Met
Local Indicator: Basics	Local Indicator: Standard Met (2023 CA Dashboard)	Local Indicator: Standard Met (2024 CA Dashboard)			Local Indicator: Standard Met

Actions

#	Title	Description	2024-2025 Mid-Year Update	Expenditures Through 12/31/24	Total Funds	Contributing
1	Learning Materials and Supplies	Procure high quality supplies and learning materials that support delivery of a Waldorf inspired education	Journey School purchases materials from Mercurius, Black Sheep and a variety of other Waldorf/Waldorf inspired learning material curators. Every child is provided free access to these high quality materials	\$34,454	\$106,493	N
2	Develop Special Education Programming at Journey	Journey will become its own LEA for the purposes of Special Education and will need to staff and	Journey joined El Dorado County Charter SELPA and hired a team of educators and/or contracted with various agencies to provide staff to	\$452,312	\$1,185,357	N

		train employees and provide services.	ensure compliance and provision of services.			
3	Mentorship and Professional Development	Provide ongoing training and staff development opportunities in core academic areas and use of data to drive lesson plans	Journey School provided access to a week long Waldorf curriculum program over the summer, Orton Gillingham training, Conscious Discipline training, mentorship and a variety of other staff development opportunities throughout the school year	\$27,264	\$71,178	N
4	Curriculum and Training	Provide access to a thorough and rigorous course of study at each grade level, using research-based core curriculum and methods of instruction, including science curriculum	Students are provided access to a rich course of study, we purchase a variety of curricular resources and guides in Math, ELA and Science.	\$19,581	\$45,207	N
5	Assessment and Data	Utilize assessment systems to gather achievement data throughout the year. Utilize the data to drive instructional decisions. Communicate benchmarks and	Journey school utilizes Illuminate Education - Fastbridge as interim assessments to gather student performance and progress data throughout the year. Additionally, we contract with Multiple Measures to help analyse data and use related analysis to drive school	\$1,847	\$2,200	N

		achievement data at regular intervals through the school year.	improvement and instructional decisions.			
6	High Quality Instruction	Retain high performing teachers and support their effort in developing a dynamic educational experience rooted in the core principles of Public Waldorf education.	Journey School teacher retention remains at a very high level - zero teachers left employment following the 23-24 school year.	\$1,094,276	\$2,377,255	N
7	Middle School "Honors" Track	Fund "honors' or accelerated programming in the middle school to ensure a seamless transition and access for students wishing to pursue high school honors/AP tracks	Journey continues to fund honors programming in ELA and differentiated math tracks in our middle school. Grade level mathematics classes, accelerated grade level classes, Algebra 1 and Geometry math courses are offered through our core pathways.	\$43,779	\$95,369	N
8	Elementary "Teacher on Special Assignment" (TOSA)	Fund a new position to support students in grades 1-5 with small group, instructional intervention/reteaching, and other support.	Journey school is funding a TOSA in grades 1-5. The TOSA is providing small group work for tiered intervention, acceleration, assessment and other support.	\$44,875	\$97,781	Y

9	Expanded Learning Opportunity Program	Summer school programming and tutoring opportunities for students	Journey School contracted with Strategic Kids to provide a summer school/camp for 6 weeks in July and August 2024 using ELOP funds. Students may also attend aftercare opportunities offered by Strategic Kids where homework help and tutoring is available.	\$107,794	\$150,000	N
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Goal

Goal #	Description	Type of Goal
[Goal 2]	Engaged and Creative Learners	[Broad Goal]

State Priorities addressed by this goal.

State Priority 1: Basic Conditions of Learning, State Priority 5: Student Engagement, State Priority 7: Course Access and State Priority 8: Other Student Outcomes

An explanation of why the LEA has developed this goal.

This goal was developed to align with our charter and the measurable student outcomes detailed in our charter as Goal #3. It is our intention to decrease rates of chronic absenteeism, improve student attendance rates and continue to provide students access to a broad course of study including the programs and services developed and provided to unduplicated students and individuals with exceptional needs.

Measuring and Reporting Results

Metric	Baseline	MIDYEAR UPDATE	Year 1 Outcome	Year 2 Outcome	Target for Year 3 Outcome

Average Daily Attendance	93.7% ADA (2023-2024)	94.9% through December '24			95% ADA
Chronic Absenteeism Rate (ALL STUDENTS)	30.1% of students are classified as chronically absent (2023 CA Dashboard)	17.7% of students (2024 CA Dashboard)			15% of students will be classified as chronically absent
Chronic Absenteeism Rate (Subgroup: Asian)	31% of students are classified as chronically absent (2023 CA Dashboard)	14.9% of students (2024 CA Dashboard)			15% of students will be classified as chronically absent
Chronic Absenteeism Rate (Subgroup: English Learners)	26.8% of students are classified as chronically absent (2023 CA Dashboard)	11.1% of students (2024 CA Dashboard)			15% of students will be classified as chronically absent

Chronic Absenteeism Rate (Subgroup: Students with Disabilities)	37.3% of students are classified as chronically absent (2023 CA Dashboard)	21.4% of students (2024 CA Dashboard)			20% of students will be classified as chronically absent
Local Indicator: Access to a Broad Course of Study	Local Indicator: Standard Met (2023 CA Dashboard)	Local Indicator: Standard Met (2024 CA Dashboard)			Local Indicator: Standard Met
Local Indicator: Parent and Family Engagement	Local Indicator: Standard Met (2023 CA Dashboard)	Local Indicator: Standard Met (2024 CA Dashboard)			Local Indicator: Standard Met

Actions

#	Title	Description	2024-2025 Mid-Year Update	Expenditures Through 12/31/24	Total Funds	Contributing
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1	Access to a Broad Course of Study	Hire and retain high performing specialty and elective teachers to support and educational experience rooted in the core principals of public Waldorf education	Specialty teachers and related courses are available, with an exciting expansion of music programming, including a choir, in our middle school.	\$253,098	\$572,447	N
2	Improve Attendance Messaging and Attendance Tracking	Increase frequency of school messaging as it relates to student attendance that includes automated delivery of attendance notes, reminders, and compliance letters.	Automated attendance messaging through ParentSquare is a new process that has been initiated.	\$52,012	\$104,022	N
3	Independent Study	Continue to fund a temporary independent study program and process to directly support students who are home ill and or traveling (but are still able to remain engaged and participating in school).	Independent study programming has been used effectively throughout the 24-25 school year, so to continue educating students who are home ill or traveling.	\$114,103	\$198,000	N

4	Safe and Secure Learning Environment	Enhance security measures across campus, including automated gates, visitor kiosks and additional staff presence at school entry points during arrival and dismissal. Add a campus supervisor to staffing plan to oversee recess/lunch and other unstructured periods of the day.	Campus supervision staff has been increased. Journey is also in the process of renewing a contract with Verkada for video camera surveillance.	\$156,963	\$296,443	N
5	Little Acorns	Aftercare programming for kindergarten students to extend their school day	Journey School is offering aftercare programming to kindergarten students from dismissal until 5pm daily. The program is dynamic and offers snacks, rest, play and high quality child care.	\$33,097	\$113,325	N

Goals and Actions

Goal

Goal #	Description	Type of Goal
[Goal 3]	Positive School Climate and Social Emotional Literacy	[Broad Goal]

State Priorities addressed by this goal.

State Priority 1: Basic Conditions of Learning and State Priority 6: School Climate

An explanation of why the LEA has developed this goal.

This goal was developed to align with our charter and the measurable student outcomes detailed in our charter as Goal #4. Many Journey students are presenting complex academic, behavior and social-emotional needs that require a variety of support and interventions.

Measuring and Reporting Results

Metric	Baseline	MIDYEAR UPDATE	Year 1 Outcome	Year 2 Outcome	Target for Year 3 Outcome
Suspension Rate	1.5% of students suspend at least one day (2023 Dashboard)	1.0% of students suspend at least one day (2024 Dashboard)			Maintain percentage at or below 3%
Local Indicator: Climate Survey	Local Indicator: Standard Met (2023 Dashboard)	Local Indicator: Standard Met (2024 Dashboard)			Local Indicator: Standard Met
% of initial Student Support Team (SST) plans that are successful (subsequent SST meetings, revised plans and/or special	58% of initial SST plans are successful (students are making progress towards goals) and are supported by plan	Data not available midyear			75% of SST plans are successful (students are making progress towards goals)

education referrals are not necessary)					and supported by plan
SAEBRS (Social, Academic, Emotional Behavior Risk Screener)	85% of students are low risk whereas 15% of students are in elevated risk categories.	82% of students are low risk whereas 18% of students are in elevated risk categories. Only grades 6 and grades 7 participated in SAEBRS in fall 2024.			Maintain greater than 80% of student population in low risk category and less than 20% in elevated risk categories

Actions

#	Title	Description	2024-2025 Mid-Year Update	Expenditures Through 12/31/24	Total Funds	Contributing
1	Fund access to mentorship and Professional Development	Provide mentorship and professional development opportunities for staff members focused on IEP implementation, classroom management,	Conscious Discipline remains a course of study for teachers. Additionally, our staff has been provided support and guidance focused on assessment, data and IEP implementation.	\$5,465	\$119,570	N

		behavior and discipline practices				
2	Fund specialized Staff Members	Fund and retain the following positions in the staffing plan: school counselors (increase to 2.0 full time employees), school nurse, and behavioral support providers (“Hearth Keepers”)	Journey School currently contracts with BrightStar care for a school nurse as our staff nurse for the first ½ of the year resigned. We have 2 counselors on staff and a variety of staff members in our “Hearth” to provide student support.	\$169,487	\$367,073	Y
3	Implement SE Curriculum	Implement social-emotional learning curriculum and Compassionate Campus activities, civics classes and student access to field trips and overnight excursions	Field trips and overnight experiences remain a highlight of our programming, each with a unique intention to support social emotional development, friendships, and character building. Compassionate Campus activities are scheduled for 45 minutes once per week in all classes.	\$278,943	\$596,642	Y
4	Increase Student Supervision	Increase campus supervision at recess and lunch times and provide training for campus supervisors.	Campus supervision has been increased this year reducing the student to staff ratio at unstructured times (arrival, dismissal and all recesses).	\$62,531	\$80,437	N

5	Janitorial services to ensure clean school facilities	Continue to fund and provide high quality janitorial support.	Journey School contracts with OC Janitorial to provide janitorial services throughout the school day and a separate cleaning after students leave.	\$84,130	\$166,130	N
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Goal

Goal #	Description	Type of Goal
[Goal 4]	Environmental and Ecological Literacy	[Maintenance of Progress]

State Priorities addressed by this goal.

State Priority 2: Implementation of State Standards, State Priority 6: School Climate and State Priority 8: Other Student Outcomes

An explanation of why the LEA has developed this goal.

This goal was developed to align with our charter and the measurable student outcomes detailed in our charter as Goal #5. Journey strives to demonstrate an awareness for the natural world that surrounds all of us and to actively teach skills and responsibilities to be stewards for the earth.

Measuring and Reporting Results

Metric	Baseline	MIDYEAR UPDATE	Year 1 Outcome	Year 2 Outcome	Target for Year 3 Outcome
Local Indicator: Access to a Broad Course of Study	Local Indicator: Standard Met (2023 Dashboard)	Local Indicator: Standard Met (2024 Dashboard)			Local Indicator: Standard Met
Class Participation Rate in a field trip associated with environmental awareness and/or an Earthroots class	24 classes/24 classes = 100%	24 classes/24 classes = 100%			24 classes/24 classes = 100%

Actions

#	Title	Description	2024-2025	Expenditures Through 12/31/24	Total Funds	Contributing
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			Mid-Year Update			
1	Earth Roots programming	Continue contract with Earth Roots to bring high quality environmental literacy lessons and “on campus field trips” to the children	EarthRoots programming is provided to students on campus, a rich exposure to Next Generation Science Standards and related activities.	\$9,567	\$28,011	N
2	Farming/Gardening	Continue to fund a garden/farm program on campus	Farming and Gardening activities are provided for students in TK-8, with a structured weekly class in grades 3-8.	\$110	\$5,000	N

Goals and Actions

Goal

Goal #	Description	Type of Goal
[Goal 5]	Parental Involvement	[Maintenance of Progress]

State Priorities addressed by this goal.

State Priority 3: Parental Involvement and State Priority 6: School Climate

An explanation of why the LEA has developed this goal.

This goal was developed to align with our charter and the measurable student outcomes detailed in our charter as Goal #6. Research conducted on the effects of parental involvement and educational success of children is clear; Journey will continue to provide opportunities for input, involvement, volunteering, and parent education.

Measuring and Reporting Results

Metric	Baseline	MIDYEAR UPDATE	Year 1 Outcome	Year 2 Outcome	Target for Year 3 Outcome
Number of participants in Alumni Survey (combination of students and families)	84	Data not available midyear			126
Percentage of students represented by parent participation in annual Parent Survey for School Improvement	15%	Data not available midyear			30%
Percentage of parent body volunteering at the school (annually)	49%	Data not available midyear			70%

Actions

#	Title	Description	2024-2025 Mid-Year Update	Expenditures Through 12/31/24	Total Funds	Contributing
1	School Communication	Fund social media expert and Parent Square communication platform	Journey School contracts with Parent Square as a communication system with staff and parents in our school community. Additionally, we have a social media expert on staff that helps with outreach and social media presence.	\$20,000	\$32,828	N
2	Report Card Access	Fund Report Card Maker system to communicate student achievement to parents	Journey School contracts with Report Card Maker to customize report cards that are unique to our program.	\$600	\$2,000	N
	Student Information System	Purchase new license with a student information system for parents to utilize and access.	Journey purchased a license to use AERIES - a student information system that staff and parents are used to under a previous contract to use AERIES via CUSD.	\$8,800	\$23,500	N

	Parent Education	Coordinate and fund guest speakers and related events	Lou Harvey Zahra spoke to the community and Pedagogical Council has led a variety of parent education meetings.	\$500	\$3,049	N
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JOURNEY SCHOOL
TITLE IX POLICY AND GRIEVANCE PROCEDURES FOR SEXUAL HARASSMENT
SUGGESTED NEW POLICY – REVERTING BACK TO 2020 REGULATIONS

Journey School (“Journey”) is committed to maintaining a safe and respectful school environment that is free from discrimination and harassment. Title IX of the Education Amendments of 1972 (“Title IX”) prohibits discrimination on the basis of sex, including sexual harassment, in Journey’s education programs and activities.

This Title IX Policy and Grievance Procedures for Sexual Harassment (“Policy”) details Journey’s commitment to maintain a learning environment that is free from sexual harassment and provides a grievance process for allegations of sexual harassment as defined under Title IX. Any individual can report sexual harassment at Journey to school staff (e.g., administrators, teachers, etc.) and Journey will take appropriate action in accordance with the law and this Policy.

Sexual harassment is a form of sex discrimination in that it constitutes differential treatment on the basis of sex, and, for that reason, is a violation of state and federal laws and a violation of this Policy. Journey considers sexual harassment to be a major offense which can result in discipline of students and termination of employees.

Definition of Sexual Harassment Under California Law

California Education Code section 212.5 defines sexual harassment as any unwelcome sexual advances, requests for sexual favors, or other verbal, visual, or physical conduct of a sexual nature made by someone from or in the work or educational setting, under the following conditions:

- Submission to the conduct is explicitly or implicitly made a term or a condition of an individual’s employment, academic status, or progress.
- Submission to, or rejection of the conduct by the individual is used as the basis of employment or academic decisions affecting the individual.
- The conduct has the purpose or effect of having a negative impact upon the individual’s work or academic performance, or of creating an intimidating, hostile, or offensive work or educational environment.
- Submission to, or rejection of, the conduct by the individual is used as the basis for any decisions affecting the individual regarding benefits and services, honors, programs, or activities available at or through the educational institution.

Sexual harassment under California law may include, but is not limited to:

- Unwelcome verbal conduct such as suggestive, derogatory comments, sexual innuendoes, slurs, or unwanted sexual advances, invitations, or comments; pestering for dates; making threats; or spreading rumors about or rating others as to sexual activity or performance.
- Unwelcome visual conduct such as displays of sexually suggestive objects, pictures, posters, written material, cartoons, or drawings; graffiti of a sexual nature; or use of obscene gestures.

- Unwelcome physical conduct such as unwanted touching, pinching, kissing, patting, hugging, blocking of normal movement, assault; or interference with work or study directed at an individual because of the individual's sex, sexual orientation, or gender.
- Threats and demands or pressure to submit to sexual requests in order to keep a job or academic standing or to avoid other loss, and offers of benefits in return for sexual favors.

Under Education Code section 230, harassment and other discrimination on the basis of sex include, but are not limited to, the following: exclusion of a person or persons from participation in, denial of the benefits of, or subjection to harassment or other discrimination in, any academic, extracurricular, research, occupational training, or other program or activity; and exclusion from participation in, or denial of equivalent opportunity in, athletic programs. The full definition of discrimination and harassment based on sex from Education Code section 230 can be found here: http://leginfo.legislature.ca.gov/faces/codes_displaySection.xhtml?lawCode=EDC§ionNum=230.

The definition of sexual harassment under California law and the definition of Sexual Harassment under Title IX overlap in some areas. Complaints alleging unlawful discrimination, harassment, intimidation, or bullying based on gender, sex, gender identity or expression, or sexual orientation are eligible to be investigated pursuant to Journey's Uniform Complaint Procedures under California law. However, if any complaints alleging sexual harassment constitute Sexual Harassment as defined under federal law in Title IX (see below), the complaints shall be investigated under the Title IX Grievance Procedures for Sexual Harassment. Journey prohibits retaliatory behavior against anyone who files a sexual harassment complaint or any participant in the complaint investigation process.

Sex Equity in Education Act Statement

Students have all the rights set forth in Education Code section 221.8 (as applicable to Journey's programs). This includes the right to fair and equitable treatment, the right to a school environment without discrimination on the basis of sex, and the right to be provided with an equitable opportunity to participate in all academic extracurricular activities. The description of all rights set forth in Education Code section 221.8 can be found here: http://leginfo.legislature.ca.gov/faces/codes_displaySection.xhtml?lawCode=EDC§ionNum=221.8.

For more information about Gender Equity/Title IX, please visit the following CDE website: <https://www.cde.ca.gov/re/di/eo/genequitytitleix.asp>.

Title IX Grievance Procedures for Sexual Harassment

I. Scope and Jurisdiction

This Policy's Title IX grievance procedures apply only to conduct that falls within the definition of "Sexual Harassment" under Title IX. Journey employees or students may submit formal complaints of Sexual Harassment for investigation under this Policy. Sexual Harassment under Title IX means conduct on the basis of sex that falls within one or more of the following categories:

1. A Journey employee conditioning the provision of a school aid, benefit, or service on an individual's participation in unwelcome sexual conduct.
2. Unwelcome conduct determined by a reasonable person to be so severe, pervasive, and objectively offensive that it effectively denies a person equal access to Journey's education program or activity.
3. Sexual assault, dating violence, domestic violence, or stalking (as those terms are defined in 34 CFR section 106.30(a)(3)).

II. Title IX Personnel

Journey has designated the following individual as its Title IX Coordinator to coordinate the investigation and resolution of Sexual Harassment formal complaints as outlined in this Policy:

Gavin Keller
Executive Director
27102 Foxborough, Aliso Viejo, CA 92656
gavin@journeyschool.net
(949) 448-7232

The Title IX Coordinator may designate other individual(s) to fulfill all or part of their duties. In addition to the Title IX Coordinator, the following Title IX Personnel are involved in the grievance process to address formal complaints:

- **Investigator**: The individual responsible for gathering all evidence related to the formal complaint. This individual will create an "Investigation Report" which will summarize the relevant evidence.
- **Decision-Maker**: The individual responsible for evaluating evidence in order to make a determination regarding the formal complaint. The Decision-Maker submits a written determination of findings to the parties. The Decision-Maker cannot be a Title IX Coordinator, the Investigator, or any individual involved in the investigation of the formal complaint.
- **Title IX Appeals Officer**: If applicable, this individual is responsible for evaluating an appeal of the final determination. The Title IX Appeals Officer cannot be a Title IX Coordinator, Investigator, Decision-Maker, or any individual involved in the investigation of the formal complaint.

All Title IX Personnel (i.e., Title IX Coordinator, Investigator(s), Decision-Maker(s), Appeals Officer(s), and any person who facilitates an informal resolution process) will receive training in accordance with Title IX requirements. The Title IX Coordinator must ensure individuals responsible for investigating a formal complaint are neutral.

III. Reporting Allegations of Sexual Harassment

Any individual (e.g., a student or employee who is alleged to be a victim of Sexual Harassment or a parent/guardian of a student who is alleged to be a victim of Sexual Harassment), may report Sexual Harassment directly to the Journey Title IX Coordinator, or to any other available Journey employee who shall immediately inform the Title IX Coordinator. Reports of Sexual Harassment can be made in-person, by mail, by telephone, by electronic mail, or by any other means that result in a Title IX Coordinator receiving the person's verbal or written report.

IV. Journey's Initial Response to a Report of Sexual Harassment

Upon receipt of any report of Sexual Harassment, the Title IX Coordinator or designee will take the following steps. These steps are offered regardless of whether the complainant submits a formal written complaint:

1. Contact Complainant and Determine Need for Supportive Measures: The Title IX Coordinator will contact the complainant and respondent¹ to discuss the availability of supportive measures to stop the harassment, protect students, and ensure access to the educational program. If a formal complaint was not filed, the Title IX Coordinator shall explain to the complainant the right to file a formal complaint and the process for filing a formal complaint. A formal complaint is one that contains the complainant's physical or digital signature, and it may be filed at any time with the Title IX Coordinator in person, by mail, or by email. A complainant may use the attached Title IX form to submit a formal complaint to the Title IX Coordinator.

Supportive measures are non-disciplinary and non-punitive and shall be available at any point during the Title IX investigation. Supportive measures may include, but are not limited to: wellness check-ins, counseling services, extension of deadlines or course-related adjustments, modifications of work or class schedules, changes in work locations, or leaves of absences. The Title IX Coordinator is responsible for implementing the supportive measures.

2. Determine Need for Emergency Removal: The Title IX Coordinator will review the facts to determine whether the respondent (either student or staff) may need to be removed from the educational program or activity to prevent any further sexual harassment and/or maintain the safety of students and staff.

¹ The "complainant" is the individual who is alleged to be the victim of conduct that could constitute Sexual Harassment. The "respondent" refers to the individual who has been reported to be the perpetrator of conduct that could constitute Sexual Harassment. If a parent or guardian has a legal right to act on behalf of a complainant or respondent, this right applies throughout all aspects of the Title IX matter, including the grievance process.

Journey may determine that removal from the educational program or activity is justified due to an immediate threat to the physical health or safety of any student or other individual arising from the allegations. Journey will conduct an individualized safety and risk analysis before the removal. Journey shall provide the respondent with notice and an opportunity to challenge the decision immediately following the removal.

If the respondent is a student, Journey is subject to applicable laws and school policies regarding involuntary removals, suspensions, and expulsions.

If the respondent is an employee, the employee may be placed on administrative leave during the formal complaint investigation.

V. Initial Review of Formal Complaint

If a formal complaint is filed, the Title IX Coordinator will review the complaint and make an initial determination as to whether it raises allegations that fall within the definition of Sexual Harassment under Title IX as described above. Journey may consolidate multiple formal complaints where the allegations of Sexual Harassment arise out of the same facts or circumstances.

If it does, the Title IX Coordinator will follow this Policy's grievance procedures for formal complaints. If it does not, the Title IX Coordinator will determine whether the complaint should be dismissed (as explained below) and/or investigated pursuant to another applicable Journey policy (e.g., Uniform Complaint Procedures).

At any time after a formal complaint has been filed, but before reaching a determination regarding the allegation, Journey may offer an informal resolution process (such as restorative justice or mediation) to the complainant and respondent. However, the informal resolution process is not available where the complainant alleges that an employee sexually harassed a student. Participation in informal resolution is voluntary.

VI. Mandatory or Permissive Dismissal of Formal Complaint

Under certain circumstances, a complaint must or should be dismissed by the Title IX Coordinator. The Title IX Coordinator will endeavor to make this determination no more than **fifteen (15) school days** from the date they receive the formal complaint.

1. Mandatory Dismissal: The Title IX Coordinator must dismiss the formal complaint if they determine any of the following:
 - a. The alleged conduct would not constitute Sexual Harassment as defined under Title IX even if proved;
 - b. The alleged conduct did not occur in Journey's education program or activity; or
 - c. The alleged conduct did not occur against an individual in the United States.

2. Permissive Dismissal: The Title IX Coordinator may dismiss a formal complaint if they determine any of the following:
 - a. The complainant has notified Journey, in writing, that they would like to withdraw the complaint or any allegations in the complaint;
 - b. The respondent is no longer enrolled in, or employed by, Journey; or
 - c. Specific circumstances prevent Journey from gathering evidence to reach a determination with regard to the complaint.

Written Notice of Dismissal: If the Title IX Coordinator dismisses the complaint, they must send written notice of the dismissal simultaneously to both parties (complainant and respondent) as follows:

- The written notice should state the reason(s) for the dismissal and inform the parties of their right to appeal in accordance with the procedures described in the “Appeals” section below.
- If the Title IX Coordinator determines another Journey grievance procedure (e.g., Uniform Complaint Procedures) is the appropriate grievance procedure for the complainant’s allegation(s), the written notice shall inform the parties (complainant and respondent) of Journey’s intent to investigate the complaint through that grievance procedure.

VII. Title IX Grievance Procedures

If the Title IX Coordinator does not dismiss the formal complaint, Journey will initiate the following Title IX Grievance Procedures and issue a Written Decision. Journey will endeavor to complete its investigation and issue a Written Decision within **sixty (60) school days of receipt of the formal complaint**.

1. Send Written Notice of Formal Complaint

The Title IX Coordinator must provide the parties (complainant and respondent) with a Notice of Formal Complaint. The Title IX Coordinator will endeavor to provide this Notice within **ten (10) school days of receipt of the formal complaint**. The notice shall include: (1) a copy of this Policy; (2) a description of the allegations potentially constituting Sexual Harassment with sufficient details known at the time; (3) a statement that the respondent is presumed not responsible for conduct and that a determination regarding responsibility is made at the conclusion of the grievance process; (4) a statement informing the parties of the opportunity to have an advisor of their choice throughout the grievance process and the ability to inspect and review evidence; and (5) a statement informing the parties that they must not knowingly make false statements or submit false information.

2. Investigator Conducts Investigation

The Investigator will gather and review evidence related to the allegations. This can include, but is not limited to, interviewing parties or witnesses, as well as reviewing relevant evidence. The

Investigator will not require, request, or rely upon any information protected under a legally recognized privilege, unless the person holding such privilege has waived it.

Written notice of all investigative interviews or other meetings must be provided to any individual whose participation is invited or expected to be provided with sufficient time for the individual to prepare to participate. Notice must include the date, time, location, participants, and purpose of the meeting. Attendees of such meetings will have the right to be accompanied by an advisor of their choice.

3. Investigator Provides Parties Equal Opportunity to Review Gathered Evidence

The Investigator will provide both the complainant and respondent with an equal opportunity to review the evidence that is directly related to the allegations raised in the formal complaint. The parties will have a period of at least **ten (10) calendar days** before the Investigative Report is provided to the parties to review the evidence, ask the Investigator additional questions, and provide or suggest additional evidence to be considered by the Investigator.

4. Investigator Prepares and Shares Investigative Report

The Investigator will prepare an Investigative Report summarizing the relevant evidence. The Investigative Report is not Journey's final Written Decision. The Investigator will send the Investigative Report to the parties and their advisors, if any, for their review and written response at least **ten (10) calendar days** before issuance of the Written Decision. Journey will inform the parties in writing that they may submit to the Decision-Maker written, relevant questions that the parties want asked of any party or witness. The Decision-Maker is responsible for providing the responses (if any) to these questions to both parties.

5. Decision-Maker Issues Written Decision

The Decision-Maker will endeavor to issue the Written Decision within **sixty (60) school days from the receipt of the formal complaint**. The Decision-Maker will issue a Written Decision to both parties simultaneously. The Decision-Maker uses the "preponderance of evidence" standard (i.e., it is more likely than not that the respondent committed the alleged conduct). The Written Decision will include all of the following:

- a. Identification of the allegations potentially constituting Sexual Harassment.
- b. A description of the procedural steps taken by Journey during the investigation process (e.g., notifications to the parties, interviews with the parties and witnesses, site visits, or methods used to gather other evidence).
- c. Findings of fact supporting the determination.
- d. Conclusions regarding the application of Journey's policies to the facts.
- e. A statement of, and rationale for, the result as to each allegation, including a decision regarding responsibility, any disciplinary sanctions Journey imposes on

the respondent, and whether remedies designed to restore or preserve equal access to Journey's educational program will be provided by Journey to the complainant.

f. Journey's procedures and permissible bases for either party to appeal the decision.

6. Remedies

If Journey determines that the respondent engaged in Sexual Harassment, Journey will provide remedies to the complainant, as appropriate. This may include supportive measures. Remedies may also include: transfer from a class; parent/student conference(s); positive behavior support; warnings; detention; and/or formal discipline, such as suspension and expulsion. When an employee is found to have committed Sexual Harassment, Journey will take appropriate disciplinary action, up to and including termination, in accordance with Journey's policies and as permitted by law.

VIII. Appeals

Either party may appeal Journey's Written Decision, or its dismissal of a formal complaint or any allegation in the complaint, within **five (5) school days of the decision**. An appeal may be made on any of the following grounds:

1. A procedural irregularity affected the outcome.
2. New evidence that was not reasonably available at the time the determination regarding responsibility or dismissal was made that could affect the outcome of the matter.
3. The Title IX Coordinator, Investigator, or Decision-Maker had a conflict of interest or bias for or against complainant or respondent that affected the outcome of the matter.

Upon receipt of an appeal, Journey will provide a written notification to the other party about the appeal that gives both parties a reasonable, equal opportunity to submit a written statement in support of/challenging the appeal.

The Title IX Appeals Officer (not Decision-Maker, Title IX Coordinator, or Investigator) shall issue a written decision of an appeal, including the rationale for the result, to both parties simultaneously. The Title IX Appeals Officer will endeavor to issue their decision within **fifteen (15) school days from the receipt of the appeal**.

IX. Record Keeping

Journey will maintain for a period of seven (7) years records pertaining to Title IX Sexual Harassment allegations in accordance with 34 CFR section 106.45(b)(10), as well as all materials used to train Title IX Personnel.

X. Updates

The Executive Director or designee may update, modify, or implement this policy in a manner to comply with applicable law.

Title IX Sexual Harassment Complaint Form

Instructions: This form can be completed by any individual who has knowledge of a sexual harassment conduct occurring within an education program or activity of Journey School (“Journey”). Please complete the information below. Should you need additional space or would like to provide documentation to support the allegations in the complaint, you can attach those to this complaint form. If you have any questions, please contact Journey’s Title IX Coordinator listed below.

Contact Information and Complainant’s (Victim) Information

Full Name of Person Filing the Complaint: _____

Address: _____

Phone: _____ Email: _____

Complainant’s (Victim) Full Name (if different from above): _____

Respondent’s (Accused) Information

Respondent’s Full Name: _____

Is the accused a Journey student? No Yes

If yes, what is the student’s grade and relation to complainant: _____

Is the accused a Journey staff member? No Yes

If yes, what is the staff member’s relation to the complainant (e.g., teacher)? _____

If no, what is the accused’s affiliation to Journey? _____

Details of Complaint

Date of the Alleged Incident(s): _____ Location of Alleged Incident(s): _____

Please describe the facts underlying your complaint. Provide details such as the names of those involved, the dates of the incident(s), whether witnesses were present and the names of any witnesses, etc. Please provide any details which you feel might be helpful to a complaint investigator.

Did the harassment occur at Journey or during a Journey activity? If so, please describe:

Did this incident interfere with your ability to access or participate in Journey programs or activities? If so, please describe:

List the individuals involved in the relevant incident(s):

List any witnesses to the incident(s):

Acknowledgements

By submitting this form to the Title IX Coordinator, I wish to initiate Journey's formal Title IX Grievance Procedures.

Signature of Complainant

Date

Once you have completed this form, please submit it to the Title IX Coordinator:

Gavin Keller
Executive Director
27102 Foxborough, Aliso Viejo, CA 92656
gavin@journeyschool.net
(949) 448-7232

JOURNEY SCHOOL

Approved 8.22.24 (CURRENT/EXISTING POLICY)

TITLE IX POLICY PROHIBITING DISCRIMINATION ON THE BASIS OF SEX

This Title IX Policy Prohibiting Discrimination on the Basis of Sex (“Policy”) contains the policies and grievance procedures of Journey School (“Journey” or “Charter School”) to prevent and address sex discrimination, including but not limited to sexual harassment, sex-based hostile environment harassment, discrimination based on pregnancy or related conditions, sex-based discrimination in access to athletics or educational resources, and retaliation against a person who has reported sex discrimination.

Journey does not discriminate on the basis of sex and prohibits any acts of sex discrimination in any education program or activity that it operates, as required by California law, Title IX (20 U.S.C. § 1681 *et seq.*) and the Title IX regulations (34 C.F.R. Part 106), including in admission and employment.¹ Journey will take actions to promptly and effectively end any sex discrimination in its education program or activity, prevent its recurrence, and remedy its effects.

This Policy applies to conduct occurring in Journey’s education programs or activities on or after August 1, 2024 including but not limited to incidents occurring on the school campus, during school-sponsored events and activities regardless of the location, and through school-owned technology, whether perpetrated by a student, parent/guardian, employee, volunteer, independent contractor or other person with whom Journey does business.

Inquiries about the application of Title IX and 34 C.F.R. Part 106 (hereinafter collectively referred to as “Title IX”) may be referred to the Journey Title IX Coordinator, the Office for Civil Rights of the U.S. Department of Education, or both.

Definitions

Prohibited Sex Discrimination

Title IX and California law prohibit discrimination on the basis of sex, including sex-based harassment and differences in the treatment of similarly situated individuals on the basis of sex with regard to any aspect of services, benefits, or opportunities provided by Journey. Discrimination on the basis of sex includes discrimination on the basis of sex stereotypes, sex characteristics, pregnancy or related conditions, sexual orientation, and gender identity.

Prohibited Sex-Based Harassment

Under Title IX, “sex-based harassment” means conduct on the basis of sex that satisfies one or more of the following:

- Quid pro quo harassment occurs when an employee, agent, or other person authorized by Journey to provide an aid, benefit, or service under Journey’s education program or activity

¹ Journey complies with all applicable state and federal laws and regulations and local ordinances in its investigation of and response to reports and complaints of misconduct prohibited by this Policy.

explicitly or impliedly conditions the provision of such an aid, benefit, or service on a person's participation in unwelcome sexual conduct.

- Hostile environment harassment is unwelcome sex-based conduct that, based on the totality of the circumstances, is subjectively and objectively offensive and is so severe or pervasive that it limits or denies a person's ability to participate in or benefit from Journey's education program or activity (i.e., creates a hostile environment). Whether a hostile environment has been created is a fact-specific inquiry that includes consideration of the following:
 - The degree to which the conduct affected the complainant's ability to access Journey's education program or activity;
 - The type, frequency, and duration of the conduct;
 - The parties' ages, roles within Journey's education program or activity, previous interactions, and other factors about each party that may be relevant to evaluating the effects of the conduct;
 - The location of the conduct and the context in which the conduct occurred; and
 - Other sex-based harassment in Journey's education program or activity.
- Sexual assault, meaning an offense classified as a forcible or nonforcible sex offense under the uniform crime reporting system of the Federal Bureau of Investigation.
- Dating violence, meaning violence committed by a person:
 - Who is or has been in a social relationship of a romantic or intimate nature with the victim; and
 - Where the existence of such a relationship shall be determined based on a consideration of the following factors:
 - The length of the relationship;
 - The type of relationship; and
 - The frequency of interaction between the persons involved in the relationship.
- Domestic violence, meaning felony or misdemeanor crimes committed by a person who:
 - Is a current or former spouse or intimate partner of the victim under applicable family or domestic violence laws, or a person similarly situated to a spouse of the victim;
 - Is cohabitating, or has cohabitated, with the victim as a spouse or intimate partner;
 - Shares a child in common with the victim; or
 - Commits acts against a youth or adult victim who is protected from those acts under applicable family or domestic violence laws.
- Stalking, meaning engaging in a course of conduct directed at a specific person that would cause a reasonable person to:
 - Fear for the person's safety or the safety of others; or
 - Suffer substantial emotional distress.

Under California Education Code section 212.5, sexual harassment consists of conduct on the basis of sex, including but not limited to unwelcome sexual advances, requests for sexual favors and other verbal or physical conduct on the basis of sex, regardless of whether or not the conduct is motivated by sexual desire, when: (a) submission to the conduct is explicitly or implicitly made a term or a condition of an individual's employment, education, academic status, or progress; (b) submission to, or rejection of, the conduct by the individual is used as the basis of employment, educational or academic decisions affecting the individual; (c) the conduct has the purpose or effect of having a negative impact upon the individual's work or academic performance, or of creating an intimidating, hostile, or offensive work or educational environment; and/or (d) submission to, or rejection of, the conduct by the individual is used as the basis for any decision affecting the individual regarding benefits and services, honors, programs, or activities available at or through Journey.

Examples of conduct that may fall within the Title IX definition of sex-based harassment, the Education Code definition of sexual harassment, or both:

- Physical assaults of a sexual or sex-based nature, such as:
 - Rape, sexual battery, molestation or attempts to commit these assaults.
 - Intentional physical conduct that is sex-based or sexual in nature, such as touching, pinching, patting, grabbing, brushing against another's body, poking another's body, violence, intentionally blocking normal movement or interfering with work or school because of sex.
- Unwanted sexual advances or propositions, derogatory sex-based comments, or other sex-based conduct, such as:
 - Sexually oriented or sex-based gestures, notices, epithets, slurs, remarks, jokes, or comments about a person's sexuality or sexual experience.
 - Preferential treatment or promises of preferential treatment to an individual for submitting to sexual conduct, including soliciting or attempting to solicit any individual to engage in sexual activity for compensation or reward or deferential treatment for rejecting sexual conduct.
 - Subjecting or threats of subjecting a student or employee to unwelcome sexual attention or conduct or intentionally making the student's or employee's performance more difficult because of the student's or the employee's sex.
 - Retaliation against an individual who has articulated a good faith concern about sex-based harassment.
- Sexual or discriminatory displays or publications anywhere in the work or educational environment, such as:
 - Displaying pictures, cartoons, posters, calendars, graffiti, objections, promotional materials, reading materials, or other materials that are sexually suggestive, sexually demeaning or pornographic or bringing or possessing any such material to read, display or view in the work or educational environment.

- Reading publicly or otherwise publicizing in the work or educational environment materials that are in any way sexually revealing, sexually suggestive, sexually demeaning or pornographic.
- Displaying signs or other materials purporting to segregate an individual by sex in an area of the work or educational environment (other than restrooms or similar rooms).

The illustrations above are not to be construed as an all-inclusive list of sex-based harassment acts prohibited under this Policy.

Complainant means a student or employee who is alleged to have been subjected to conduct that could constitute sex-based discrimination, or a person other than a student or employee who is alleged to have been subjected to conduct that could constitute sex discrimination and who was participating or attempting to participate in Journey’s education program or activity at the time of the alleged sex discrimination. Complaints may also be made by: (1) a parent, guardian, or other authorized legal representative with the legal right to act on behalf of a complainant; or (2) Journey’s Title IX Coordinator. For complaints of sex discrimination other than sex-based harassment, complaints can also be made by any student, employee, or other person who was participating or attempting to participate in Journey’s education program or activity at the time of the alleged sex discrimination.

Complaint means an oral or written request to Journey that objectively can be understood as a request for Journey to investigate and make a determination about alleged sex discrimination.

Confidential Employee means an employee of Journey whose communications are privileged or confidential under Federal or State law (e.g., a licensed therapist or psychologist, etc.) or an employee whom Journey has designated as confidential under Title IX for the purpose of providing services to persons related to sex discrimination.

Party means a complainant or respondent.

Respondent means a person who is alleged to have violated Journey’s prohibition on sex discrimination.

Supportive Measures are individualized measures offered as appropriate, as reasonably available, without unreasonably burdening a complainant or respondent, not for punitive or disciplinary reasons, and without fee or charge to a party to (1) restore or preserve that party’s access to Journey’s education program or activity, including measures that are designed to protect the safety of the parties or Journey’s educational environment; or (2) provide support during Journey’s grievance procedures or during an informal resolution process.

Title IX Coordinator

The Board of Directors of Journey (“Board”) has designated the following employee as the Title IX Coordinator (“Coordinator”):

Adopted/Ratified: 8.22.24

Revision Date: NA

Gavin Keller
Executive Director
27102 Foxborough, Aliso Viejo, CA 92656
gavin@journeyschool.net
(949) 448-7232

In the event the above-named individual becomes unavailable or unable to serve as the Coordinator, the Board has designated the following employee to serve as a temporary or interim Coordinator until a new Coordinator is designated:

Shelley Kelley
Education Director
27102 Foxborough, Aliso Viejo, CA 92656
shelley@journeyschool.net
(949) 448-7232

The Coordinator is responsible for coordinating Journey's efforts to comply with the requirements of Title IX, receiving reports and complaints of sex discrimination and inquiries about the application of Title IX, addressing reports and complaints of sex discrimination and taking other actions as required by this Policy, monitoring for barriers to reporting conduct that reasonably may constitute sex discrimination, and taking steps reasonably calculated to address such barriers.

The Coordinator may serve as an investigator and/or decisionmaker for complaints, except in cases where doing so would constitute a conflict of interest. The Coordinator may delegate one or more of their duties to one or more designees who have received the required Title IX training and do not have a conflict of interest or bias for or against complainants or respondents generally or an individual complainant or respondent. However, the Coordinator must at all times retain ultimate oversight over those responsibilities and ensure Journey's consistent compliance with Title IX.

Reporting Sex Discrimination

All employees who are not a confidential employee must promptly notify the Coordinator when the employee has information about conduct that reasonably may constitute sex discrimination under Title IX. This requirement does not apply to an employee when the employee is the person who was subjected to the conduct that reasonably may constitute sex discrimination.

Students are expected to report all incidents of misconduct prohibited by this Policy. Any student who feels they are a target of such behavior should immediately contact a teacher, counselor, the Executive Director, Coordinator, a staff person or a family member so that the student can get assistance in resolving the issue in a manner that is consistent with this Policy.

Complaints regarding such misconduct may also be made to the U.S. Department of Education, Office for Civil Rights. Civil law remedies, including, but not limited to, injunctions, restraining orders, or other remedies or orders may also be available to complainants.

While submission of a written report is not required, the reporting party is encouraged to submit a written report to the Coordinator. Journey will promptly and effectively investigate and respond to all oral and written complaints and reports of misconduct prohibited by this Policy. Reports may be made anonymously, but formal disciplinary action cannot be based solely on an anonymous report.

Privacy

Journey acknowledges and respects every individual's right to privacy. All reports and complaints shall be investigated in a manner that protects the confidentiality of the parties and the integrity of the process to the greatest extent possible. This includes but is not limited to keeping the identity of the reporter and other personally identifiable information confidential, as appropriate, except to the extent necessary to comply with the law, carry out the investigation and/or to resolve the issue, as determined by the Coordinator or designee on a case-by-case basis.

Retaliation

Journey prohibits any form of retaliation against any individual who files a report or complaint, testifies, assists, participates, or refuses to participate in any investigation or proceeding related to misconduct prohibited by this Policy. Such participation or lack of participation shall not in any way affect the status, grades, or work assignments of the individual. Individuals alleging retaliation in violation of this Policy may file a complaint in accordance with the grievance procedures set forth in this Policy.

Nothing in this Policy precludes Journey from requiring an employee or other person authorized by Journey to provide aid, benefit, or service under Journey's education program or activity to participate as a witness in, or otherwise assist with, an investigation or proceeding under this Policy.

Coordinator's Response to Reports of Sex Discrimination

When notified of conduct that reasonably may constitute sex discrimination, the Coordinator or designee must:

- Treat complainants and respondents equitably;
- Promptly offer and coordinate supportive measures, as appropriate, for the complainant;
- If grievance procedures are initiated or an informal resolution process is offered; offer and coordinate supportive measures, as appropriate, for the respondent; and
- Notify the complainant or, if the complainant is unknown, the reporting individual, of the grievance procedures and informal resolution process, if available and appropriate. If a complaint is made, the Coordinator will notify the respondent of the same.

In response to a complaint, the Coordinator will initiate the grievance procedures, or the informal resolution process if available, appropriate, and requested by all parties. In the absence of a complaint or the withdrawal of any or all of the allegations in a complaint, and in the absence or termination of an informal resolution process, the Coordinator must determine whether to initiate a complaint by considering, at a minimum:

- Complainant's request not to proceed with a complaint and the complainant's reasonable safety concerns;

- Risk that additional acts of sex-based discrimination would occur if a complaint is not initiated;
- Severity of the alleged conduct, including whether the discrimination, if established, would require removal or discipline of a respondent to end the discrimination and prevent its recurrence;
- The age and relationship of the parties, including whether the respondent is an employee;
- The scope of the alleged conduct including but not limited to whether there is a pattern, ongoing conduct, or impact to multiple individuals;
- The availability of evidence and the complainant's willingness to participate in the grievance procedures; and
- Whether Journey could end the alleged sex discrimination and prevent its recurrence without initiating its grievance procedures.

The Coordinator may initiate a complaint if the conduct as alleged presents an imminent and serious threat to the health or safety of the complainant or other person, or prevents Journey from ensuring equal access on the basis of sex to its education program or activity. The Coordinator or designee must notify the complainant before initiating a complaint and appropriately address reasonable safety concerns, including by providing supportive measures.

The Coordinator will take other appropriate prompt and effective steps to ensure that sex discrimination does not continue or recur within Journey's education program or activity.

Supportive Measures

Once notified of conduct that reasonably may constitute sex discrimination under Title IX, the Coordinator or designee will promptly contact the complainant to offer and coordinate supportive measures, as appropriate, for the complainant. If the grievance procedures are initiated or informal resolution is offered, the Coordinator or designee will offer and coordinate supportive measures, as appropriate, for the respondent.

Supportive measures may include but are not limited to: counseling; extensions of deadlines and other course-related adjustments; campus escort services; increased security and monitoring of certain areas of the campus; restrictions on contact applied to one or more parties; leaves of absence; changes in class, work, housing, or extracurricular or any other activity, regardless of whether there is or is not a comparable alternative; and training and education programs related to sex-based harassment.

Supportive measures must not unreasonably burden either party or be imposed for punitive or disciplinary reasons. Supportive measures will be designed to protect the safety of the parties or Journey's educational environment, or to provide support during the grievance procedures or the informal resolution process.

Parties may contact the Coordinator to discuss modification of any supportive measures. Parties also have the opportunity to seek modification or termination of a supportive measure applicable to them if circumstances change materially.

If the party is not satisfied with the Coordinator's decision on the request to modify supportive measures, the party may contact Grace LaHatt (Human Resources and Office Manager), who is an appropriate and impartial employee or who may designate such an employee, to seek modification or reversal of Journey's decision to provide, deny, modify, or terminate supportive measures applicable to them. The impartial employee is someone other than the Coordinator who made the challenged decision and has the authority to modify or reverse the decision.

If a party is a student with a disability, the Coordinator must consult with one or more members of the student's IEP Team and 504 Team, if any, in the implementation of supportive measures for that student.

Informal Resolution

At any time prior to determining whether sex discrimination occurred under Journey's Title IX grievance procedures, Journey may offer an informal resolution process to the parties. Journey does not offer or facilitate informal resolution to resolve a complaint that includes allegations that an employee engaged in sex-based harassment of an elementary school or secondary school student, or when such a process would conflict with Federal, State, or local law.

Before initiation of the informal resolution process, the parties will be provided with notice that explains:

- The allegations;
- The requirements of the informal resolution process;
- The right to withdraw and initiate or resume the grievance procedures;
- That the parties' agreement to a resolution at the conclusion of the informal resolution process precludes the parties' use of the grievance procedures arising from the same allegations;
- The potential terms that may be requested or offered in an informal resolution agreement (e.g., restrictions on contact and participation in activities or events) including notice that an informal resolution agreement is binding only on the parties; and
- What information is retained and whether and how it may be disclosed by Journey for use in grievance procedures if the grievance procedures are initiated or resumed.

Parties will not be required or pressured to agree to participate in the informal resolution process. Journey will obtain the parties' voluntary consent to participate in the informal resolution process. Parties may end the informal resolution process and proceed with the grievance procedures at any time.

The facilitator of the informal resolution process will not be the same person as the investigator or the decisionmaker in the grievance procedures. The facilitator cannot have a conflict of interest or bias for or against complainants or respondents generally or an individual complainant or respondent. The Coordinator will take appropriate prompt and effective steps to ensure sex discrimination does not continue or recur.

Grievance Procedures

Scope and General Requirements

Journey has adopted these grievance procedures to provide for the prompt and equitable resolution of complaints made by students, employees, or other individuals who are participating or attempting to participate in Journey’s education program or activity, or by the Title IX Coordinator, alleging any action that would be prohibited by Title IX. Upon receipt of a complaint, the Coordinator or designee will promptly initiate these grievance procedures, or the informal resolution process if available, appropriate, and requested by all parties.

Journey requires that any Title IX Coordinator, investigator, or decisionmaker not have a conflict of interest or bias for or against complainants or respondents generally or an individual complainant or respondent. A decisionmaker may be the same person as the Coordinator or investigator.

Journey will treat complainants and respondents equitably. Journey presumes that the respondent is not responsible for the alleged sex discrimination until a determination is made at the conclusion of its grievance procedures.

Journey may consolidate complaints of sex discrimination against more than one respondent, or by more than one complainant against one or more respondents, or by one party against another party, when the allegations of sex discrimination arise out of the same facts or circumstances.

Journey allows for the reasonable extension of timeframes on a case-by-case basis for good cause with notice to the parties that includes the reason for the delay. Requests for extensions must be submitted to the Coordinator in writing at least one (1) business day before the expiration of the timeframe. If a timeframe is extended, the Coordinator or designee will notify the parties of the new timeframe and the reason for the delay.

Journey will take reasonable steps to protect the privacy of the parties and witnesses during its grievance procedures. These steps will not restrict the ability of the parties to obtain and present evidence, including by speaking to witnesses; consult with their family members, confidential resources, or advisors; or otherwise prepare for or participate in the grievance procedures. The parties shall not engage in retaliation, including against witnesses.

Journey will objectively evaluate all evidence that is relevant and not otherwise impermissible—including both inculpatory and exculpatory evidence.² Credibility determinations will not be based on a person’s status as a complainant, respondent, or witness.

If a party is a student with a disability, the Coordinator or designee must consult with one or more members, as appropriate, of the student’s IEP Team and 504 Team, if any, to determine how to comply with the requirements of the Individuals with Disabilities Education Act (“IDEA”) and Section 504 of the Rehabilitation Act of 1973 (“Section 504”) throughout the grievance procedures.

² Inculpatory means tending to impute guilt or fault, and exculpatory means tending to absolve from guilt or fault.

Dismissal

In most cases, Journey will determine whether a complaint is dismissed within fifteen (15) business days of receipt of the complaint.

Journey may dismiss a complaint if:

- Journey is unable to identify the respondent after taking reasonable steps to do so;
- The respondent is not participating in Journey's education program or activity and is not employed by Journey;
- The complainant voluntarily withdraws any or all of the allegations in the complaint, the Coordinator declines to initiate a complaint, and Journey determines that, without the complainant's withdrawn allegations, the conduct that remains alleged in the complaint, if any, would not constitute sex discrimination under Title IX even if proven; or
- Journey determines the conduct alleged in the complaint, even if proven, would not constitute sex discrimination under Title IX. Prior to dismissing the complaint on this ground, Journey will make reasonable efforts to clarify the allegations with the complainant.

Upon dismissal, the Coordinator or designee must promptly notify the complainant in writing of the basis for the dismissal and the complainant's right to appeal the dismissal on the following grounds within five (5) business days of the dismissal notice:

- Procedural irregularity that would change the outcome;
- New evidence that would change the outcome and that was not reasonably available when the determination whether sex-based harassment occurred or dismissal was made; and
- The Coordinator, investigator, or decisionmaker had a conflict of interest or bias for or against complainants or respondents generally or the individual complainant or respondent that would change the outcome.

If the dismissal occurs after the respondent has been notified of the allegations, then the Coordinator or designee must also simultaneously notify the respondent in writing of the dismissal, the basis for the dismissal, and the respondent's right to appeal the dismissal on the above grounds within five (5) business days of the dismissal notice.

If the complaint is dismissed, the Coordinator or designee will offer supportive measures to the complainant, as appropriate. The Coordinator or designee will also offer supportive measures to the respondent, as appropriate, if the respondent has been notified of the allegations. The Coordinator will continue to take appropriate prompt and effective steps to ensure that sex discrimination does not continue or recur. Dismissal does not preclude action under another applicable Journey policy.

Appeal of a Dismissal

If a dismissal is timely appealed in accordance with this Policy, the Coordinator or designee will promptly notify the parties in writing of the appeal, including notice of the allegations if such notice was not previously provided to the respondent, the contact information for the decisionmaker for the appeal, and the parties' right to submit a statement to the decisionmaker of

the appeal in support of, or challenging, the outcome within five (5) business days of the appeal notice.

The decisionmaker for the appeal will be someone who has received the required Title IX training and did not take part in an investigation of the allegations or dismissal of the complaint. The appeal procedures will be implemented equally for the parties. Within fifteen (15) business days of the appeal notice to the parties, the decisionmaker will notify the parties in writing of the result of the appeal and the rationale for the result.

Notice of the Allegations

Upon initiation of the grievance procedures, the Coordinator or designee will provide notice of the allegations to the parties whose identities are known. The notice will include:

- Journey's grievance procedures and any informal resolution process;
- Sufficient information available at the time to allow the parties to respond to the allegations. Sufficient information includes the identities of the parties involved in the incident(s), the conduct alleged to constitute sex discrimination under Title IX, and the date(s) and location(s) of the alleged incident(s), to the extent that information is available to Journey;
- A statement that retaliation is prohibited; and
- A statement that the parties are entitled to an equal opportunity to access the relevant and not otherwise impermissible evidence or an accurate description of this evidence; and if Journey provides a description of the evidence, the parties are entitled to an equal opportunity to access to the relevant and not otherwise impermissible evidence upon the request of any party.

Emergency Removal

Journey may place a non-student employee respondent on administrative leave during the pendency of the grievance procedures in accordance with Journey's policies.

Journey may remove a respondent from Journey's education program or activity on an emergency basis, in accordance with Journey's policies, provided that Journey undertakes an individualized safety and risk analysis, determines that an imminent and serious threat to the health or safety of any person arising from the allegations of sex discrimination justifies removal, and provides the respondent with notice and an opportunity to challenge the decision immediately following the removal.

This provision must not be construed to modify any rights under the IDEA, Section 504, or the ADA.

Investigation

Investigations of complaints will be adequate, reliable, and impartial. In most cases, a thorough investigation will take no more than twenty-five (25) business days. Journey has the burden to conduct an investigation that gathers sufficient evidence to determine whether sex discrimination occurred. The investigator will review all evidence gathered through the investigation and

determine what evidence is relevant and what evidence is impermissible regardless of relevance in accordance with Title IX.

The following types of evidence, and questions seeking that evidence, are impermissible (i.e., will not be used, accessed or considered, except by Journey to determine whether one of the exceptions listed below applies, and will not be disclosed), regardless of whether they are relevant:

- Evidence that is protected under a privilege recognized by Federal or State law or evidence provided to a confidential employee, unless the person to whom the privilege or confidentiality is owed has voluntarily waived the privilege or confidentiality;
- A party's or witness's records that are made or maintained by a physician, psychologist, or other recognized professional or paraprofessional in connection with the provision of treatment to the party or witness, unless Journey obtains that party's or witness's voluntary, written consent for use in the grievance procedures; and
- Evidence that relates to the complainant's sexual interests or prior sexual conduct, unless evidence about the complainant's prior sexual conduct is offered to prove that someone other than the respondent committed the alleged conduct or is evidence about specific incidents of the complainant's prior sexual conduct with the respondent that is offered to prove consent to the alleged sex-based harassment. The fact of prior consensual sexual conduct between the complainant and respondent does not by itself demonstrate or imply the complainant's consent to the alleged sex-based harassment or preclude determination that sex-based harassment occurred.

The parties will have an equal opportunity to present fact witnesses and other inculpatory and exculpatory evidence that is relevant and not otherwise impermissible and to access such evidence. The parties may submit a written response to the investigator within five (5) business days of being provided with access to the evidence or an accurate description of it. The parties' timely submitted written responses, if any, will be considered by the investigator and decisionmaker before a determination of responsibility is made.

Journey will take reasonable steps to prevent and address any unauthorized disclosure of information or evidence by the parties.

Determination of Responsibility

Before making a determination of responsibility, the decisionmaker may interview parties and witnesses to adequately assess a party's or witness's credibility to the extent credibility is in dispute and relevant to evaluating one or more allegations of sex discrimination.

Determinations will be based on an objective evaluation of all relevant and not otherwise impermissible evidence and credibility determinations will not be based on a person's status as a complainant, respondent, or witness. The standard of evidence used to determine responsibility is the preponderance of the evidence standard.

Within fifteen (15) business days of the expiration of the timeframe for the parties to submit a written response to the evidence or an accurate description of it, the decisionmaker will notify the parties in writing of the determination whether sex discrimination occurred including the rationale

for such determination, and the procedures and permissible bases for the complainant and respondent to appeal.

Appeal of the Determination of Responsibility

Should a party find Journey's determination unsatisfactory, the party may, within five (5) business days of notice of Journey's determination, submit a written appeal to the Chair of the Journey Board, who will serve as the decisionmaker for the appeal or designate a decisionmaker for the appeal. The decisionmaker for the appeal must not have taken part in the investigation of the allegations.

The decisionmaker for the appeal will: 1) notify the other party of the appeal in writing; 2) implement appeal procedures equally for the parties; 3) allow the parties to submit a written statement in support of, or challenging, the outcome within five (5) business days of the appeal or notice of the appeal; and 4) within fifteen (15) business days of the appeal, issue a written decision to the parties describing the result of the appeal and the rationale for the result.

Consequences

Students or employees who engage in misconduct prohibited by this Policy may be subject to disciplinary action up to and including expulsion from Journey or termination of employment. If there is a determination that sex discrimination occurred, the Coordinator or designee will coordinate the provision and implementation of any remedies and/or disciplinary sanctions ordered by Journey including notification to the complainant of any such disciplinary sanctions. The Coordinator will take appropriate prompt and effective steps to ensure that sex discrimination does not continue or recur within Journey's education program or activity.

No party, witness, or other person participating in Journey's grievance procedures will be disciplined for making a false statement or for engaging in consensual sexual conduct based solely on Journey's determination whether sex discrimination occurred.

Student Pregnancy and Related Conditions

Journey will not discriminate against any student or applicant based on their current, potential, or past pregnancy or related conditions. For more information about policies and procedures applicable to employees who are pregnant or have a related condition, please refer to the Journey employee handbook.

When a student, or a person who can legally act on behalf of the student, informs any employee of the student's pregnancy or related condition, unless the employee reasonably believes that the Coordinator has already been notified, the employee must promptly:

- Provide that person with the Coordinator's contact information; and
- Inform that person that the Coordinator can coordinate specific actions to prevent sex discrimination and ensure the student's equal access to Journey's education programs and activities.

If a student, or a person who has a legal right to act on behalf of the student, notifies the Coordinator of the student's pregnancy or related condition, the Coordinator or designee must promptly:

- Inform the student, and if applicable, the person who notified the Coordinator of the student's pregnancy or related conditions and has a legal right to act on behalf of the student, of Journey's obligations under:
 - 34 C.F.R. § 106.40(b)(1) through (5), which relates to the rights of students who are pregnant or have a related condition; and
 - 34 C.F.R. § 106.44(j), which includes rules on disclosures of personal information;
- Provide Journey's Title IX notice of nondiscrimination; and
- Consult with the student about potential reasonable modifications to policies, practices, or procedures as necessary to prevent sex discrimination and ensure equal access, and if the student accepts an offered reasonable modification, implement the modification.

A student who is pregnant or has a related condition will be provided with a lactation space other than a bathroom, that is clean, shielded from view, free from intrusion from others, and may be used for expressing breast milk or breastfeeding as needed.

A student who is pregnant or has a related condition may voluntarily take a leave of absence for the time deemed medically necessary by the student's licensed healthcare provider, or if the student so chooses, the time allowed under any Journey leave policy for which the student qualifies. A pregnant or parenting student is entitled to eight weeks of parental leave, which the student may take before the birth of the student's infant if there is a medical necessity and after childbirth during the school year in which the birth takes place, inclusive of any mandatory summer instruction, in order to protect the health of the student who gives or expects to give birth and the infant, and to allow the pregnant or parenting student to care for and bond with the infant.

Upon the student's return from leave, the student will be reinstated to the academic status, and, as practicable, to the extracurricular status that the student held when the leave began. The student will not be required to provide any kind of certification demonstrating their ability to physically participate in any class, program, or extracurricular activity unless:

- The certified level of physical ability or health is necessary for participation in the class, program, or extracurricular activity;
- Such certification is required of all students participating in the class, program, or extracurricular activity; and
- The information obtained is not used as a basis for sex discrimination.

Students who are pregnant or have a related condition will not be required to provide supporting documentation unless necessary and reasonable to determine reasonable modifications or additional actions related to lactation space, leaves of absence, or voluntary access to any available separate and comparable portion of the program.

Training

All supervisors of staff will receive sexual harassment training within six (6) months of their assumption of a supervisory position and will receive further training once every two (2) years

thereafter. All employees, Coordinators and designees, investigators, decisionmakers, facilitators of the informal resolution process, and other persons who are responsible for implementing Journey's grievance procedures or have the authority to modify or terminate supportive measures will receive Title IX and sexual harassment training and/or instruction concerning sexual harassment as required by law.

Recordkeeping

Journey will maintain the following records for at least seven (7) years:

- For each complaint of sex discrimination, records documenting the informal resolution process or the grievance procedures, and the resulting outcome.
- For each notification the Coordinator receives of information about conduct that reasonably may constitute sex discrimination, records documenting the actions Journey took to meet its obligations under 34 C.F.R. § 106.44.
- All materials used to provide required Title IX training. Journey will make these training materials available upon request for inspection by members of the public.

The above records will be maintained in a secure location until destroyed in accordance with applicable laws and regulations.

JOURNEY SCHOOL

TITLE IX SEX DISCRIMINATION AND HARASSMENT COMPLAINT FORM

Your Name: _____ Date: _____

Email Address: _____

Date of Alleged Incident(s): _____

Name of Person(s) you have a complaint against: _____

List any witnesses that were present: _____

Where did the incident(s) occur? _____

Please describe the events or conduct that are the basis of your complaint by providing as much factual detail as possible (i.e., specific statements and conduct; what, if any, physical contact was involved; any verbal statements etc.) (Attach additional pages, if needed):

I hereby authorize Journey to disclose the information I have provided as it finds necessary in pursuing its investigation. I hereby certify that the information I have provided in this complaint is true and correct and complete to the best of my knowledge and belief.

Signature of Complainant

Date: _____

Print Name

To be completed by Journey:

Received by: _____ Date: _____

Follow up Meeting with Complainant held on: _____



INCLUSIVE LEARNING PARTNERS
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Client Services Agreement

This Agreement (the “Agreement”) is entered into as of **February 21st, 2025** (the “Effective Date”), is by and between Inclusive Learning Partners LLC (“Inclusive Learning Partners” or “ILP”) a California limited liability company whose location is 28241 Crown Valley Pkwy, Suite F296, Laguna Niguel, CA 92677 and **Journey School** (hereinafter referred to as “Client”) located at **27102 Foxborough Aliso Viejo California 92656**. This is a non-exclusive Client Services Agreement for the purpose of referring and placing its employees (“Consultants”) with Client. This Agreement shall govern the overall terms of the relationship, while a separate Assignment Confirmation for each placement will outline specifics as to bill rates, personnel, and assignment lengths.

WHEREAS, Client operates a School, and wishes to engage Inclusive Learning Partners to provide contract personnel to Client; and

WHEREAS, Inclusive Learning Partners operates a staffing agency that provides supplemental staffing to the Client;

THEREFORE, in consideration of the above premises set forth herein, and for other good and valuable consideration, the receipt and sufficiency of which are acknowledged by the Parties, and intending to be legally bound, Client and Inclusive Learning Partners hereby agree to the following terms and conditions.

Inclusive Learning Partners will use its reasonable efforts to provide Consultants for assignment with Client in accordance with Client’s specifications. ILP will be responsible for payment of each Consultant's wages and applicable payroll taxes, deductions, and insurance, including workers’ compensation, general liability and professional liability coverage for the benefit of the Consultants. If a Consultant is unable to complete the specified assignment, ILP will use its reasonable efforts to find a replacement in a timely manner.

Each Consultant shall be the employee of Inclusive Learning Partners and that no qualified Consultant shall at any time be an employee of Client, unless the parties shall otherwise agree in writing. ILP agrees to provide and maintain all payroll services for any qualified Consultant placed with Client, to maintain payroll records and to withhold and remit all payroll taxes and social security payments.

Inclusive Learning Partners will recruit, screen, and present qualified Consultants who meet applicable professional standards and licenses or credentials if necessary. Will refer qualified candidates without regard to race, sex, color, religion, national origin, marital status, veteran



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status, non-job-related medical condition, or any other statutorily protected category. Client shall have the right of refusal regarding the Consultant. ILP will make available to Client all appropriate Consultant records that ILP may permissibly disclose. ILP will do its credentialing to ensure the professional and applicable Department of Education licensing and certification requirements for the Consultant discipline placed with Client, however, it is ultimately the responsibility of the Client to approve the Consultant's licensure and certifications as acceptable.

Consultants shall perform Services at the work site of the Client or remotely and during the normal work hours of the Client. Client is responsible for providing all orientation, support, facilities, training, direction, and means for the Consultant to complete the assignment. All Consultants will work under the supervision and direction of the Client.

The Client agrees not to engage, either directly or indirectly, through personal means or via an agency, with any Consultant introduced or referred by Inclusive Learning Partners for a period of one year following the latest introduction, referral, placement, or the conclusion of a contract assignment. Should the Client or its affiliate enter into a relationship with such a Consultant or refer them to a third party for employment, the Client agrees to pay a fee equivalent to 20% of the Consultant's annual salary, including any signing bonus, as determined at the time of hiring. This payment will be due and payable to Inclusive Learning Partners upon the Consultant's start date.

The Client guarantees that its facilities and operations will consistently adhere to all federal, state, and local safety and health laws, regulations, and standards, including OSHA requirements. The Client is also responsible for providing all necessary safety training and equipment and ensuring that Consultants comply with health and safety regulations, including those established by the Client. The Client will offer orientation on its policies and procedures, as well as site-specific training. Client will provide emergency protocol training for students with medically-related disabilities.

The Client will supply all necessary materials for the Consultants' work and handle the disposal of all medical waste and biohazardous materials generated, in compliance with all relevant local, state, and federal regulations.

In the event of an occupational safety hazard or event that involves an Inclusive Learning Partner Consultant, the event shall be communicated as soon as possible to the Operations Manager at hr@ilpteam.com. Client agrees to provide ILP documentation of any investigation conducted.



INCLUSIVE LEARNING PARTNERS
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Inclusive Learning Partners will maintain and provide written proof, if requested, at least the following minimum amounts of insurance:

General Liability - \$2,000,000 per occurrence and \$4,000,000 aggregate.

Workers Compensation - in accordance with state regulations.

Employers Liability - \$1,000,000.

Excess Liability over General Liability and Employer's Liability - \$5,000,000 per occurrence and \$5,000,000 aggregate.

Professional Liability of \$1,000,000 per occurrence and \$3,000,000 aggregate.

Electronic timekeeping will be utilized through Inclusive Learning Partners online system. Client will be notified via e-mail regarding the hours submitted and agrees to review and approve the submitted hours on a weekly basis. ILP will use reasonable efforts to obtain signed timecards from Client. However, signed timecards are not required for approval to process and bill. By signing this Agreement, Client acknowledges that all hours worked by the Consultant will be billed to Client's district to be paid in full in accordance with the agreed upon payment terms, regardless of approval of the timecard submitted. A rejected timecard will be subject for review by ILP, Consultant, and Client. Client and ILP agree to cooperate in good faith to ensure that all Consultant time is properly captured to ensure compliance with applicable local, state, and federal wage and hour laws.

If the Consultant fails to submit paperwork as required by the Client's policies and procedures during the assignment, the Client must notify Inclusive Learning Partners, in writing, within three (3) business days of the issue. If the Client does not provide this notice before the end of the assignment, they forfeit any right to withhold payment due to delays or non-compliance with paperwork by the Consultant. The Client is also responsible for reporting any performance issues, incidents, errors, or other relevant events related to the care and services provided by ILP employees to Inclusive Learning Partners. ILP will document these reports in the employee's personnel file and monitor them for quality assurance. Supporting documentation must be submitted within seventy-two (72) hours of the incident.

Client will be billed on a bi-weekly basis for all services provided during the previous week. Client shall pay Inclusive Learning Partners an agreed hourly bill rate for each hour worked by a Consultant as set forth in the applicable Client Confirmation Agreement, which will also specify the duration and location of the assignment. Overtime and Holiday hours worked will be billed at least 1.5 times the normal hourly bill rate. Overtime hours will be determined in accordance with applicable Federal, state, and local laws. Travel time between client sites will be considered billable time and the mileage will be billed at current IRS rate. No travel will be billed when work is completed at one site.



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Payment is due within fifteen (15) days of receipt of invoice. Invoices shall be considered past due if not paid by the agreed-upon due date. Client agrees to pay all necessary collection costs of amounts past due, including reasonable attorney's fees and costs. If payment is not current, Inclusive Learning Partners reserves the right to suspend performing further work.

If the Client's school or school system is closed (e.g., due to inclement weather or public health emergencies), including days when the school or system is closed but still provides educational instruction virtually or online, the Client is still required to pay Inclusive Learning Partners the full amount (at the agreed bill rate) for the typical hours worked and contracted for each consultant on each day of the closure. The Consultant must be prepared and available to work their regularly scheduled hours during all Remote Learning Days through virtual or online instruction.

This agreement remains in effect until terminated by either party. This agreement shall be terminable by either party upon thirty (30) days written notice.

Inclusive Learning Partners reserves the right to cancel the term of Consultant with thirty (30) days written notice to Client. Client may cancel an assignment with thirty (30) days written notice. ILP will seek to provide a qualified replacement for cancelled Assignment, if requested.

If a Consultant's performance is unsatisfactory, the Client agrees to make a good faith effort to address the issue, including providing written notice to Inclusive Learning Partners that details the problem. This allows ILP staff to offer counsel and coaching to help the Consultant improve. If the issue remains unresolved within a reasonable timeframe, the Client may request the Consultant's removal from the assignment. ILP will strive to accommodate this request as promptly as possible. The Client agrees to uphold the terms of this Agreement and pay for all hours worked by the Consultant up to the point of their removal from the assignment.

To the extent permitted by law, both Inclusive Learning Partners and the Client agree to mutually indemnify, defend, and hold each other harmless against third-party claims arising from breaches of their respective obligations under this Agreement, excluding claims related to the acts or omissions of the other party, its agents, or employees.

Specifically, Inclusive Learning Partners (ILP) will indemnify, defend, and hold the Client and its parent company, subsidiaries, directors, officers, agents, representatives, and employees harmless from all claims, losses, and liabilities (including reasonable attorneys' fees) arising from ILP's breach of this Agreement, its failure to fulfill its duties and responsibilities outlined herein or in a Staffing Confirmation Agreement, or any negligence, gross negligence, or willful misconduct by ILP or its officers, employees, or authorized



INCLUSIVE LEARNING PARTNERS
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agents. Similarly, the Client will indemnify, defend, and hold ILP and its affiliates harmless from all claims, losses, and liabilities (including reasonable attorneys' fees) arising from the Client's breach of this Agreement, its failure to fulfill its obligations, or any negligence, gross negligence, or willful misconduct by the Client or its agents.

Neither party shall be liable to the other for any special, consequential, indirect, exemplary, or punitive damages, including damages related to lost profits, lost data, loss of use of data, or lost opportunities, regardless of whether they were aware of such potential damages or the form of action used to seek them. Fees and billings due under this agreement are not considered special damages or lost profits and are not subject to these limitations.

Inclusive Learning Partners will adhere to all laws, rules, and regulations related to the Family Educational Rights and Privacy Act (FERPA) and recognizes that certain information about the Client's students is contained in records maintained by Inclusive Learning Partners and the Consultant, and may be confidential under FERPA and related Client policies. Both parties agree to safeguard these records in compliance with FERPA and Client policies. To the extent allowed by law, this Agreement does not prevent either party from sharing such information with the other to fulfill their respective responsibilities. Additionally, Consultants assigned to the Client will sign a FERPA Statement of Understanding detailing the appropriate guidelines.

This Agreement shall be governed by the laws of the state of California. Any dispute or claim from this Agreement shall be resolved exclusively in the federal and state courts of the State of California and the parties hereby irrevocably submit to the personal jurisdiction of said courts and waive all defenses thereto. All actions, including arbitration, arising out of this Agreement, shall be in Orange County, CA.

Any dispute between the Parties regarding the interpretation or enforcement of this Agreement or any of its terms shall be addressed by good faith negotiation between the Parties. Client must give written notice to the Inclusive Learning Partners, detailing the dispute or alleged nonperformance and identifying an individual who will act as the initiating Party's representative in the negotiations. The representatives from both Parties must meet at least once within forty-five (45) days of the initiating Party's notice to attempt to resolve the dispute in good faith. If agreed upon, the representatives may also use alternative dispute resolution methods, such as private mediation, to aid in the negotiation.

If the dispute is not resolved within forty-five (45) days from the date of the initiating Party's notice, either Party may seek any available remedies under this Agreement, at law, in equity, or otherwise, including initiating a proceeding in a court of competent jurisdiction.



INCLUSIVE LEARNING PARTNERS
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This Agreement contains the complete agreement between the Parties with respect to the subject matter thereof and may not be modified except by written agreement signed by both Parties. This Agreement supersedes all previous written or oral agreements between the Parties.

The undersigned Client signatory warrants that they have the authority and capacity to represent the Client, enter into contracts on its behalf, and commit the Client to the obligations, rights, and duties outlined in this Agreement.

Client:

Client Signature

Gavin Keller

Client Printed Name

2/21/25

Date

Inclusive Learning Partners:

Signature

Printed Name

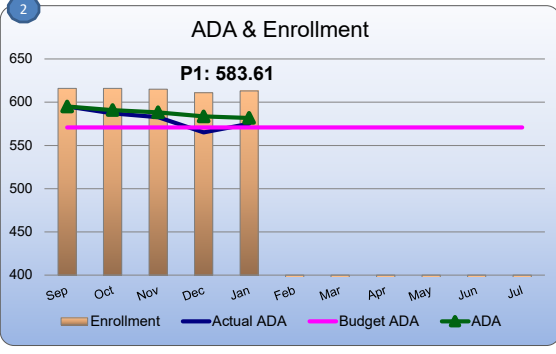
Date

JOURNEY SCHOOL - Financial Dashboard (January 2025)

1 Key Performance Indicators

ADA vs. Budget ● Cash on Hand ●

Net Income / (Loss) ● Year-End Cash ●



State Budget Update

Per School Services of CA: Initial Impressions from Governor Newsom's 2025-26 State Budget Proposal

LCFF
The Governor's Budget includes an estimated and fully funded cost-of-living adjustment (COLA) of 2.43% for the Local Control Funding Formula (LCFF). When combined with population growth adjustments, this will result in an increase of roughly \$2.5 billion.

One-Time Funds
Student Support and Discretionary Block Grant
The Governor proposes a new \$1.8 billion one-time Proposition 98 discretionary block grant. These funds may be used to "address rising costs" and for:

- Professional development for teachers on the English Language Arts/English Language Development Framework, the Literacy Roadmap, and the Mathematics Framework
- Teacher recruitment and retention strategies
- Career pathways and dual enrollment expansion efforts consistent with the Master Plan for Career Education

Learning Recovery Emergency Block Grant
The Governor proposes an additional \$378.6 million one-time to support the Learning Recovery Emergency Block Grant to continue local learning recovery initiatives through 2027-28.

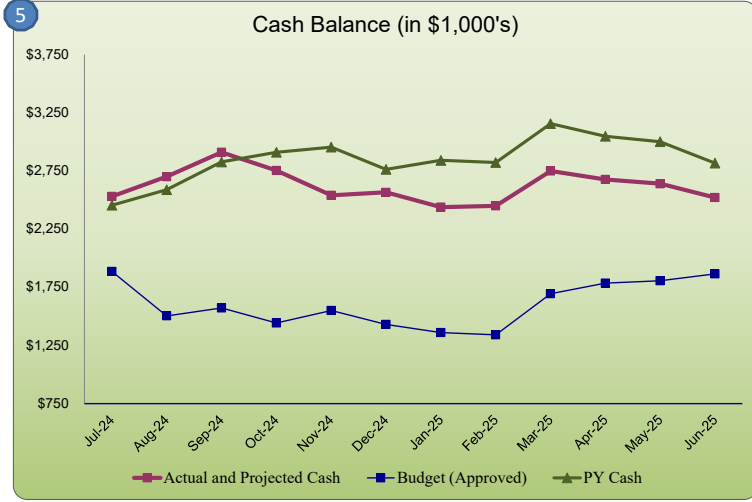
Literacy Instruction
The Governor proposes several new investments related to literacy including \$500 million one-time for TK-12 literacy and mathematics coaches and \$40 million to support necessary costs, including purchasing screening materials and training for educators, to administer literacy screenings.

3 Attendance Analysis

	Actual through Month 5	Forecasted P2	Budgeted P2	Budget Variance B/(W)	FY 23-24	FY 22-23
Enrollment	613	608	613	(5)	587	571
Attendance %	94.7%	94.6%	93.1%	1.4%	93.3%	92.1%
Avg Daily Attendance (ADA)	581.81	578.90	570.84	8.06	549.71	533.24

4 Income Statement

	Actual through 01/31/25	Forecast as of 01/31/25	FY 24-25 Budget	Budget Variance B/(W)	FY 23-24	FY 22-23
Local Control Funding Formula	3,281,524	6,669,189	6,553,021	116,168	6,138,343	5,503,044
Federal Revenue	24,974	59,532	145,815	(86,283)	148,993	127,380
State Revenue	1,035,460	825,839	866,698	(40,858)	505,447	979,037
Other Local Revenue	138,315	782,799	687,715	95,084	85,124	47,713
Grants/Fundraising	84,868	255,000	255,000	0	243,600	293,886
TOTAL REVENUE	4,565,141	8,592,359	8,508,248	84,111	7,121,507	6,951,059
<i>Total per ADA</i>		14,843	14,905	(62)	12,955	13,036
<i>w/o Grants/Fundraising</i>		14,402	14,458	(56)	12,512	12,484
Certificated Salaries	1,665,604	3,090,267	3,131,581	41,313	2,358,174	2,091,898
Classified Salaries	735,020	1,387,201	1,354,562	(32,639)	1,267,994	1,161,891
Benefits	966,263	1,668,588	1,714,319	45,731	1,257,924	1,230,170
Student Supplies	136,457	285,312	283,950	(1,362)	259,102	395,837
Operating Expenses	986,139	1,964,805	1,834,454	(130,350)	1,714,289	1,619,604
Other	75,565	132,073	128,615	(3,459)	107,190	26,002
TOTAL EXPENSES	4,565,048	8,528,246	8,447,481	(80,766)	6,964,673	6,525,402
<i>Total per ADA</i>		14,732	14,798	67	12,670	12,237
NET INCOME / (LOSS)	93	64,113	60,767	3,345	156,834	425,657
OPERATING INCOME	75,658	196,186	189,382	6,804	264,024	451,659



6 Balance Sheet

	6/30/2024	1/31/2025	6/30/2025 FC
Assets			
Cash, Operating	2,817,148	2,438,832	2,520,461
Accounts Receivable	835,276	457,696	1,012,164
Due From Others	452	452	0
Other Assets	249,875	88,398	69,354
Net Fixed Assets	315,760	248,194	198,686
Total Assets	4,218,511	3,233,572	3,800,665
Liabilities			
A/P & Payroll	314,789	252,472	372,568
Due to Others	226,835	139,473	522,994
Deferred Revenue	835,353	0	0
Other Liabilities	2,615	2,615	2,072
Total Debt	0	0	0
Total Liabilities	1,379,592	394,561	897,634
Equity			
Beginning Fund Bal.	2,682,084	2,838,918	2,838,918
Net Income/(Loss)	156,834	93	64,113
Total Equity	2,838,918	2,839,011	2,903,031
Total Liabilities & Equity	4,218,511	3,233,572	3,800,665

Year-End Cash Balance

Projected	Budget	Variance
2,520,461	1,864,867	655,594

Days Cash on Hand	149	106	110
Cash Reserve %	40.7%	29.0%	30.0%



Actuals as of 1/31/2025

	ACTUAL	ACTUAL	ACTUAL	ACTUAL	ACTUAL	ACTUAL	ACTUAL							FORECAST	Budget Variance Better / (Worse)	
	Jul-24	Aug-24	Sep-24	Oct-24	Nov-24	Dec-24	Jan-25	Feb-25	Mar-25	Apr-25	May-25	Jun-25	Accrual	Jul-24 - Jun-25		
Income																
8011-8098 - Local Control Funding Formula Sources																
8011 Local Control Funding Formula	61,314	61,314	110,365	110,365	110,365	110,365	110,365	137,341	137,341	137,341	137,341	-	137,341	1,361,158	30,430	
8012 Education Protection Account	-	-	27,486	-	-	27,485	-	-	30,685	-	-	-	30,685	116,340	-	
8019 Local Control Funding Formula - Prior Year	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
8096 In Lieu of Property Taxes	-	306,252	612,504	408,336	408,336	408,336	408,336	408,336	757,802	378,901	378,901	378,901	336,750	5,191,691	85,738	
8098 In Lieu of Property Taxes, Prior Year	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Total 8011-8098 - Local Control Funding Formula Sources	61,314	367,566	750,355	518,701	518,701	546,186	518,701	545,677	925,827	516,242	516,242	378,901	504,776	6,669,189	116,168	
8100-8299 - Federal Revenue																
8181 Special Education - Federal (IDEA)	-	-	-	-	-	-	-	-	-	-	-	-	-	-	(95,009)	
8291 Title I	-	-	-	-	7,131	-	7,760	-	-	-	-	26,091	-	40,982	8,402	
8292 Title II	-	-	-	2,095	-	-	6,172	-	-	-	-	-	-	8,550	324	
8295 Title IV, SSAFE	-	-	-	-	-	-	1,816	-	-	-	-	8,184	-	10,000	-	
8299 All Other Federal Revenue	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Total 8100-8299 - Other Federal Income	-	-	-	2,095	7,131	-	15,748	-	-	-	-	-	34,558	59,532	(86,283)	
8300-8599 - Other State Revenue																
8550 Mandate Block Grant	-	-	-	-	11,027	-	-	-	-	-	-	-	-	11,027	52	
8561 State Lottery - Non Prop 20	-	-	-	-	-	35,254	-	-	-	28,796	-	-	51,134	115,185	9,654	
8562 State Lottery - Prop 20	-	-	-	-	-	1,730	-	-	-	-	-	-	47,388	49,451	6,523	
8560 Lottery Revenue	-	-	333	-	-	36,984	-	-	-	28,796	-	-	98,523	164,636	16,177	
8592 State Mental Health	2,283	2,283	4,109	4,109	4,109	4,109	4,109	4,216	4,216	4,216	4,216	-	4,870	46,845	652	
8595 Expanded Learning Opportunity Program	144,243	7,713	13,883	13,883	13,883	13,883	13,883	16,756	16,756	16,756	16,756	(102,217)	186,179	2,210		
8596 Prop 28 Arts & Music	77,127	3,637	6,546	6,546	6,546	6,546	6,546	8,897	8,897	8,897	8,897	(50,230)	98,850	25,085		
8599 State Revenue - Other	625,333	-	69	-	-	1,738	-	-	-	-	-	-	(308,837)	318,303	(85,034)	
Total 8300-8599 - Other State Income	848,986	13,633	24,871	24,607	35,565	63,259	24,538	29,869	29,869	58,665	29,869	-	(357,891)	825,839	(40,858)	
8600-8799 - Other Local Revenue																
8660 Interest & Dividend Income	1	1,580	2,930	18,025	6,481	6,135	2,582	6,453	6,453	6,453	6,453	6,453	-	70,000	20,000	
8662 Net Increase (Decrease) in Fair Value of Investments	2,556	4,667	2,991	(3,111)	(3,870)	2,727	1,452	2,518	2,518	2,518	2,518	2,518	-	20,000	-	
8682 Childcare & Enrichment Program Fees	-	-	17,443	17,815	16,239	16,538	14,429	15,507	15,507	15,507	15,507	15,507	-	160,000	52,000	
8689 All Other Fees & Contracts	-	-	-	-	-	-	-	500	500	500	500	500	-	2,500	-	
8692 Grants	-	-	-	-	-	-	-	-	-	-	36,000	36,000	-	72,000	-	
8695 Contributions & Events	3,263	1,331	2,015	3,350	7,496	9,085	6,443	8,403	8,403	8,403	8,403	8,403	-	75,000	-	
8696 Other Fundraising	85	3,255	10,684	13,788	6,880	6,879	10,314	11,223	11,223	11,223	11,223	11,223	-	108,000	-	
8697 E-Rate	77	10,241	77	77	77	77	77	77	77	77	77	75	-	11,089	10,438	
8699 All Other Local Revenue	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
8792 Transfers of Apportionments - Special Education	-	-	-	-	-	-	-	104,685	104,685	104,685	104,685	100,470	-	519,210	12,646	
Total 8600-8799 - Other Income-Local	5,982	21,075	36,140	49,945	33,303	41,441	35,298	149,367	149,367	149,367	185,367	181,149	-	1,037,799	95,084	
TOTAL INCOME	916,282	402,274	811,366	595,349	594,700	650,886	594,285	724,912	1,105,063	724,273	731,477	594,608	146,885	8,592,359	84,111	
Expense																
Total 1000 - Certificated Salaries	35,528	219,416	291,125	284,963	278,581	275,011	280,981	284,933	284,933	284,933	284,933	284,933	-	3,090,267	41,313	
Total 2000 - Classified Salaries	40,573	54,295	138,889	147,190	131,346	114,130	108,596	132,436	132,436	132,436	132,436	122,436	-	1,387,201	(32,639)	
Total 1000-2000 - Salaries	76,101	273,712	430,015	432,153	409,927	389,140	389,577	417,369	417,369	417,369	417,369	407,369	-	4,477,468	8,675	
3000 - Employee Benefits																
3111 STRS - State Teachers Retirement System	6,906	42,843	61,000	60,451	58,926	56,931	57,789	57,238	57,238	57,238	57,238	57,238	-	631,035	9,640	
3212 PERS - Public Employee Retirement System	9,845	12,552	25,563	26,062	24,574	24,133	21,416	35,824	35,824	35,824	35,824	33,119	-	320,561	45,848	
3213 PARS - Public Agency Retirement System	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
3311 OASDI - Social Security	2,415	3,002	6,242	6,891	6,062	5,387	5,178	7,297	7,297	7,297	7,297	6,677	-	71,043	(870)	
3331 MED - Medicare	1,089	3,954	6,066	6,093	5,772	5,472	5,488	6,052	6,052	6,052	6,052	5,907	-	64,049	1,000	
3401 H&W - Health & Welfare	85,965	48,660	64,388	45,336	18,066	61,335	42,301	42,301	42,301	42,301	15,301	(11,796)	-	496,458	(260)	
3501 SUJ - State Unemployment Insurance	38	136	209	210	199	189	189	209	209	209	209	204	-	2,209	35	
3601 Workers' Compensation Insurance	242	1,541	19,297	3,913	7,735	3,913	3,913	3,913	3,913	3,913	3,913	53	-	52,293	(9,066)	
3902 Other Benefits	-	-	-	331	-	53	-	53	53	53	53	30,345	-	30,941	(596)	
Total 3000 - Employee Benefits	106,500	112,688	182,764	149,288	121,334	157,360	136,328	152,886	152,886	152,886	121,973	121,694	-	1,668,588	45,731	
Total 1000-3000 - Salaries & Benefits	182,601	386,400	612,779	581,441	531,261	546,500	525,905	570,255	570,255	570,255	539,342	529,062	-	6,146,056	54,406	
4000 - Supplies																
4111 Core Curricula Materials	3,493	10,134	4,081	1,203	88	583	-	5,125	5,125	5,125	5,125	5,125	-	45,207	-	
4211 Books & Other Reference Materials	-	-	1,212	1,586	319	-	26	779	779	779	779	779	-	7,040	-	
4311 Student Materials	-	13,168	7,831	8,449	4,427	792	1,614	7,489	7,489	7,489	7,489	7,489	-	73,728	-	
4351 Office Supplies	2,158	474	1,772	1,465	1,704	766	658	2,438	2,438	2,438	2,438	2,438	-	21,189	4	
4371 Custodial Supplies	1,359	2,802	5,362	2,126	5,017	1,875	1,951	1,502	1,502	1,502	1,502	1,502	-	28,000	(7,000)	

Actuals as of 1/31/2025

	ACTUAL	ACTUAL	ACTUAL	ACTUAL	ACTUAL	ACTUAL	ACTUAL							FORECAST	Budget Variance
	Jul-24	Aug-24	Sep-24	Oct-24	Nov-24	Dec-24	Jan-25	Feb-25	Mar-25	Apr-25	May-25	Jun-25	Accrual	Jul-24 - Jun-25	Better / (Worse)
4391 Food (Non Nutrition Program)	204	519	947	1,300	1,209	1,969	883	1,094	1,094	1,094	1,094	1,094		12,500	(1,000)
4392 Uniforms	-	-	261	217	-	-	-	1,304	1,304	1,304	1,304	1,304		7,000	-
4393 PE & Sports Equipment	-	-	-	722	-	184	44	335	335	335	335	335		2,624	(867)
4395 Before & After School Program Supplies	-	-	-	-	-	-	-	1,500	1,500	1,500	1,500	1,500		7,500	7,500
4399 All Other Supplies	-	651	842	1,641	521	354	57	6,332	6,332	6,332	6,332	6,332		35,725	-
4390 Other Supplies	204	1,170	2,050	3,880	1,730	2,508	984	10,565	10,565	10,565	10,565	10,565	-	65,349	5,633
4411 Non Capitalized Equipment	3,777	14,208	7,951	5,485	4,679	-	(663)	1,873	1,873	1,873	1,873	1,873		44,800	-
Total 4000 - Supplies	10,990	41,956	30,259	24,194	17,965	6,522	4,570	29,771	29,771	29,771	29,771	29,771	-	285,312	(1,362)
5000 - Operating Services															
5211 Travel & Conferences	1,404	1,279	-	-	394	233	2,782	3,972	3,972	3,972	3,972	3,972		25,950	-
5311 Dues & Memberships	9,161	-	4,300	-	159	(99)	-	1,378	1,378	1,378	1,378	1,378		20,410	465
5451 General Insurance	41,548	20,843	11	6,524	11	11	9,748	3,245	3,245	3,245	3,245	3,245		91,677	(18,401)
5511 Utilities	4,464	6,890	11,286	7,270	5,843	7,991	1,791	7,913	7,913	7,913	7,913	7,913		85,100	200
5521 Security Services	141	-	141	-	-	141	-	-	-	-	141	-		564	(411)
5531 Housekeeping Services	5,644	11,896	9,108	-	17,470	6,885	9,124	9,201	9,201	9,201	9,201	9,201		106,130	-
5599 Other Facility Operations & Utilities	784	3,127	519	2,244	334	334	334	516	516	516	516	516		10,258	(4,508)
5611 School Rent - Private Facility	-	-	-	-	-	-	-	3	3	3	3	3		17	-
5613 School Rent - Prop 39	-	-	-	-	-	-	-	-	-	-	-	-		-	-
5619 Other Facility Rentals	15,630	15,455	23,184	15,962	15,130	15,130	15,130	15,308	15,308	15,308	15,308	15,308		192,162	(7,600)
5621 Equipment Lease	1,048	812	4,565	3,765	1,412	1,304	3,979	1,450	1,450	1,450	1,450	1,450		24,136	-
5631 Vendor Repairs	5,480	3,929	14,250	6,540	5,226	1,848	2,569	642	642	642	642	642		43,054	(31,554)
5812 Field Trips & Pupil Transportation	15,808	-	1,665	29,876	13,348	1,152	5,555	15,241	15,241	15,241	15,241	15,241		143,607	-
5821 Legal	-	135	2,210	2,175	768	873	375	10,693	10,693	10,693	10,693	10,693		60,000	40,000
5823 Audit	-	696	6,747	-	8,882	-	-	-	-	-	-	-		19,500	-
5831 Advertisement & Recruitment	-	-	-	-	42	502	1,298	131	131	131	131	131		2,495	(329)
5841 Contracted Substitute Teachers	-	-	1,663	4,277	475	742	799	3,071	3,071	3,071	3,071	3,071		23,309	-
5842 Special Education Services	-	-	-	9,073	-	-	9,900	158,610	62,354	62,354	62,354	62,354		427,000	(17,000)
5849 Other Student Instructional Services	30,000	60,000	4,840	36,137	55,784	55,253	2,392	(158,610)	22,030	22,030	22,030	22,030		173,917	4,094
5852 PD Consultants & Tuition	2,353	500	4,809	3,707	-	180	-	2,113	2,113	2,113	2,113	2,113		22,116	(1,629)
5854 Nursing & Medical (Non-IEP)	-	-	7,055	9,738	9,358	6,453	10,486	12,632	12,632	12,632	12,632	12,632		106,250	(106,250)
5859 All Other Consultants & Services	31,642	13,442	13,442	14,942	1,500	14,942	17,083	20,583	20,583	20,583	20,583	20,583		209,908	-
5861 Non Instructional Software	19,846	870	2,812	3,131	461	301	1,048	3,651	3,651	3,651	3,651	3,651		46,725	-
5865 Fundraising Cost	-	-	-	-	-	-	-	-	-	-	-	-		-	-
5871 District Oversight Fees	-	-	-	25,557	-	-	4,868	-	-	-	-	-		36,267	(1,162)
5872 Special Education Fees (SELPA)	-	-	-	-	-	-	-	-	-	-	-	-		35,793	4,429
5899 All Other Expenses	801	1,010	1,546	3,139	1,776	2,152	3,968	1,316	1,316	1,316	1,316	1,316		20,975	-
5911 Office Phone	-	-	-	-	-	(120)	-	24	24	24	24	24		-	6,916
5913 Mobile Phone	48	58	58	58	64	159	(35)	68	68	68	68	68		752	1,636
5921 Internet	399	330	330	330	330	309	309	230	230	230	230	230		3,487	756
5923 Website Hosting	145	10	-	-	-	-	-	46	46	46	46	46		385	354
5931 Postage & Shipping	-	57	-	45	10	321	-	349	349	349	349	349		2,178	(357)
5999 Other Communications	50	-	-	-	-	71	21	23	23	23	23	23		258	-
Total 5000 - Operating Services	186,398	141,339	114,544	184,488	138,778	121,935	98,657	113,799	198,184	198,184	198,184	198,325	270,174	1,964,805	(130,350)
6000 - Capital Outlay															
6901 Depreciation Expense	10,768	10,768	10,768	10,768	10,768	10,768	10,958	11,208	11,325	11,325	11,325	11,325		132,073	(3,459)
Total 6000 - Capital Outlay	10,768	10,768	10,768	10,768	10,768	10,768	10,958	11,208	11,325	11,325	11,325	11,325	-	132,073	(3,459)
7000 - Other Outgo															
7438 Interest Expense	-	-	-	-	-	-	-	-	-	-	-	-		-	-
Total 7000 - Other Outgo	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
TOTAL EXPENSE	390,757	580,463	768,350	800,890	698,772	685,726	640,090	725,033	809,535	809,535	778,763	840,332	-	8,528,246	(80,766)
NET INCOME	525,525	(178,189)	43,017	(205,542)	(104,073)	(34,840)	(45,805)	(121)	295,528	(85,262)	(47,286)	(245,724)	146,885	64,113	3,345
Operating Income														196,186	
Operating Income Excluding Non-cash Lease Expenses														196,203	
EBITDA														196,186	
Beginning Cash Balance	2,817,148	2,531,017	2,700,535	2,910,872	2,753,858	2,540,115	2,565,741	2,438,832	2,449,919	2,749,771	2,675,834	2,639,874	2,520,461	2,817,148	232,993
Cash Flow from Operating Activities															
Net Income	525,525	(178,189)	43,017	(205,542)	(104,073)	(34,840)	(45,805)	(121)	295,528	(85,262)	(47,286)	(245,724)	146,885	64,113	3,345
Change in Accounts Receivable															
Prior Year Accounts Receivable	28,515	297,345	38,379	9,316	-	3,341	684	-	-	-	-	-	53,700	431,280	(431,280)

Actuals as of 1/31/2025

	ACTUAL	ACTUAL	ACTUAL	ACTUAL	ACTUAL	ACTUAL	Actuals as of 1/31/2025						FORECAST	Budget Variance	
	Jul-24	Aug-24	Sep-24	Oct-24	Nov-24	Dec-24	Jan-25	Feb-25	Mar-25	Apr-25	May-25	Jun-25	Accrual	Jul-24 - Jun-25	Better / (Worse)
Current Year Accounts Receivable	-	-	-	-	-	-	-						(608,168)	(608,168)	26,249
Change in Due from	-	-	-	-	-	-	-					452		452	452
Change in Accounts Payable	(8,280)	(15,945)	26,157	97,203	(130,972)	54,524	(102,846)					120,096	-	39,937	46,830
Change in Due to	(875)	(894)	(781)	(66,774)	(793)	(17,285)	40	(15,651)	(15,656)	(15,661)	(15,667)	(15,672)	461,827	296,158	1,090,063
Change in Accrued Vacation	-	-	-	-	-	-	-							-	-
Change in Payroll Liabilities	(77,526)	42,658	77,667	(17,636)	(4,329)	(4,095)	1,104							17,843	17,843
Change in Prepaid Expenditures	55,464	(1,860)	(514)	-	-	(50)	(1,113)					(59,263)		(7,336)	56,502
Change in Deposits	-	-	-	-	-	-	-							-	-
Change in Deferred Revenue	(835,353)	-	-	-	-	-	-							(835,353)	(835,353)
Change in Other Long Term Assets	15,631	15,638	15,644	15,650	15,656	15,662	15,669	15,651	15,656	15,661	15,667	15,672		187,857	
Change in Other Long Term Liabilities	-	-	-	-	-	-	-						(543)	(543)	
Depreciation Expense	10,768	10,768	10,768	10,768	10,768	10,768	10,958	11,208	11,325	11,325	11,325	11,325		132,073	3,459
Cash Flow from Investing Activities	-	-	-	-	-	-	-								
Capital Expenditures	-	-	-	-	-	(2,400)	(5,600)	-	(7,000)	-	-	-		(15,000)	-
Ending Cash Balance	2,531,017	2,700,535	2,910,872	2,753,858	2,540,115	2,565,741	2,438,832	2,449,919	2,749,771	2,675,834	2,639,874	2,520,461	2,520,461	2,520,461	655,594

**Journey School
Financial Analysis
January 2025**

Net Income

Journey School is projected to achieve a net income of \$64,113 in FY24-25 compared to \$60,767 in the board-approved budget. This is \$3,345 more than the board-approved budget.

Balance Sheet

As of January 31, 2025, the school's cash balance was \$2,438,832. By June 30, 2025, the school's cash balance is projected to be \$2,520,461.

As of January 31, 2025, the Accounts Receivable balance was \$457,696. Most of this balance is the Employee Retention Credit of \$368,585.

As of January 31, 2025, the Accounts Payable balance, including payroll liabilities, totaled \$391,946.

Income Statement

Revenue

Total revenue for FY24-25 is projected to be \$8,592,359, which is \$84,111 more than the budgeted amount.

- LCFF is projected to be \$116,168 over budget based on the projected higher ADA for the school.
- Federal IDEA funds are projected to be \$95,009. El Dorado provided an update on the funds and the CDE may provide the funds this year. Given that the funds are not assured, they have been removed from the forecast.
- State Revenue Other is projected to be \$85,034 under budget as the school will defer the Arts Music and Instructional Materials Block Grant.
- Childcare and Enrichment Fees are projected to be \$52,000 over budget based on higher expected participation rates.

Expenses

Total expenses for FY24-25 are projected to be \$8,528,246 which is \$80,766 more than the budgeted amount.

- PERS is projected to be \$45,848 due to less employees being eligible for the program.
- Legal is projected to be \$40,000 under budget.
- Nursing is projected to be \$106,250 over budget due to additional student needs.

Note- Forecast variances of \$40,000 and 10% of budget will be discussed in this report.



ADA

The budgeted P2 ADA is 570.84 based on an enrollment of 613 and a 93.1% attendance rate.

Month 1 ADA: 595.06

Month 5 ADA: 575.16

Month 2 ADA: 587.10

Month 3 ADA: 582.72

Month 4 ADA: 565.07

P1 ADA: 583.61

Note- Forecast variances of \$40,000 and 10% of budget will be discussed in this report.

**Journey School
Check Register
For the Month Ending January 31, 2025**

Check #	Vendor Name	Date	Description	Amount
	BRIGHTSTAR CARE OF SOUTH			
E018972	ORANGE COUNTY	1/6/2025	12/02/24-12/06/24 - NURSE	2,831.83
E018973	DEPARTMENT OF JUSTICE	1/6/2025	11/24 - FINGERPRINTS	282.00
			12/08/24-01/07/25 - INTERNET & CA	
E018974	COX COMMUNICATIONS	1/6/2025	TELECONNECT FUND	231.75
E018975	ALPINE FRESH USA	1/6/2025	11/24 - BOTTLED WATER SERVICE	511.25
E018976	STAPLES	1/6/2025	GLUE STICKS & DUCK TAPE	59.00
P064914	AMAZON (ABPL)	1/6/2025	SHARPENER, GLUE, CUPS, ETC	311.88
P064915	CARYN KAUFMAN	1/6/2025	USPS - CERTIFIED MAIL POSTAGE	10.99
P064916	REVOLUTION OFFICE	1/6/2025	11/12/24-12/11/24 - COPIER LEASE	779.04
P064917	CAPISTRANO UNIFIED SCHOOL	1/6/2025	11/24 - HARVEST FAIRE SHUTLE	662.50
			FY24-25 - WORKERS COMPENSATION PREMIUM	
P064918	MARSH & MCLENNAN AGENCY LLC	1/6/2025	(6 OF 10)	3,913.00
P064919	HELLENE BRODSKY	1/6/2025	MULTIPLE VENDORS - CRAFTING SUPPLIES	155.77
2651M	GREAT AMERICAN INSURANCE CO	1/8/2025	11/24-12/24 - INSURANCE PREMIUM	6,489.26
2652M	COLONIAL LIFE	1/8/2025	01/25 - INSURANCE PREMIUM	655.52
2653M	REI SHADE SYSTEMS	1/8/2025	12/24 - SHADE SAIL INSTALLATION FINAL	2,400.00
2654M	GUARDIAN	1/8/2025	01/25 - HEALTH PREMIUM	2,926.53
2655M	CONTRERAS CONSTRUCTION	1/8/2025	12/24 - HANDYMAN SERVICES	1,495.00
2656M	FIRST NATIONAL BANK OF OMAHA	1/8/2025	12/24 - CREDIT CARD PURCHASES	9,491.99
	EXCELLENT EDUCATION		11/24 - MANAGEMENT CONTRACT FEE, CALPADS,	
1006580	DEVELOPMENT	1/13/2025	SIS SUPPORT & FEES	14,098.35
A021219	EARTHROOTS FIELD SCHOOL, INC.	1/13/2025	01/25 - ECO-LITERACY INSTRUCTION	2,391.67
A021220	OC DAVOC ENTERPRISES, INC.	1/13/2025	TISSUE, LINERS, SOAP, PAPER TOWELS, ETC.	1,478.20
			11/26/24-12/25/24 - PHONE & HOTSPOT FOR	
A021221	VERIZON WIRELESS	1/13/2025	FACULTY USE	179.60
A021222	KAISER PERMANENTE (3383)	1/13/2025	02/25 - HEALTH PREMIUM	27,845.33
A021223	YOUNG, MINNEY & CORR, LLP	1/13/2025	12/24 - LEGAL SERVICES	375.00
A021224	OC DAVOC ENTERPRISES, INC.	1/13/2025	12/24 - JANITORIAL SERVICE	6,884.89
	BRIGHTSTAR CARE OF SOUTH			
E019078	ORANGE COUNTY	1/13/2025	12/09/24-12/13/24 - NURSE	4,215.11
E019079	WESTERN EXTERMINATOR COMPANY	1/13/2025	12/24 - PEST CONTROL MAINTENANCE	334.48
E019080	MERCURIUS	1/13/2025	COLORED PENCILS & FOUNTAIN PENS	183.39
E019081	STAPLES	1/13/2025	COFFEE, CREAMER, BINDERS, ETC	99.00
	MOBILE RELAY ASSOCIATES, LLC,		01/01/25-12/31/25 - HANDHELD RADIOS SERVICE	
E019082	DBA. RAYCOM	1/13/2025	FEE	100.00
P065247	CAPISTRANO UNIFIED SCHOOL	1/13/2025	10/21/24-11/18/24 - WATER USE	582.05
P065248	SOUTHERN CALIFORNIA EDISON	1/13/2025	11/27/24-12/29/24 - ELECTRIC	5,202.78
			MULTIPLE VENDORS - FOOD, CANDLES,	
P065249	SHELLEY KELLEY	1/13/2025	APPLES, ETC	400.54
P065250	AMAZON (ABPL)	1/13/2025	PORTABLE HEATERS	166.16
P065251	STRATEGIC KIDS, LLC	1/13/2025	12/24 - ELOP LEAD & INSTRUCTORS	3,612.00
P065252	UNITED HEALTHCARE	1/13/2025	01/25 - HEALTH PREMIUM	22,331.36
	SAN JOAQUIN COUNTY OFFICE OF			
P065253	EDUCATION	1/13/2025	FY24-25 - EDJOIN ACCOUNT FEE	1,200.00
P065254	MOULTON NIGUEL WATER 3586	1/13/2025	11/18/24-12/16/24 - WATER SERVICES	255.15
P065255	MOULTON NIGUEL WATER 3587	1/13/2025	11/18/24-12/16/24 - WATER SERVICES	206.63
P065256		1/13/2025	MCKINNEY VENTO - MILEAGE	112.56
P065257	CUSD - FOOD & NUTRITION SERVICES	1/13/2025	12/24 - STUDENT MEALS ADMIN FEE	1,500.00
P065258	STRATEGIC KIDS, LLC	1/13/2025	12/24 - INSTRUCTIONAL AIDES	23,069.00
2657M		1/14/2025	01/25 - PAYROLL	182.30
2658M	THE TEAHOUSE COMPANY	1/16/2025	02/25 - EVENT MUSICIANS DEPOSIT	400.00
2659M	WELLS FARGO 9313	1/16/2025	12/24 - CREDIT CARD PURCHASES	484.48
2660M	CR&R INCORPORATED	1/16/2025	01/25 - WASTE & RECYCLING SERVICES	702.52
1006581	VIANNEY FIGUEROA	1/21/2025	REIM061324VF	112.83
1006582	ALLIE STEELE	1/21/2025	REIM061324AS	71.93
1006583	NATE BUNCE	1/21/2025	REIM061424NB & REIM061924NB	1,045.45
1006584	HELLENE BRODSKY	1/21/2025	REIM061224HB-2 & REIM061324HB	170.78
1006585	GAYLEN CORBETT	1/21/2025	REIM061924GC	22.32
2661M	COLONIAL LIFE	1/22/2025	02/25 - INSURANCE PREMIUM	655.52

**Journey School
Check Register
For the Month Ending January 31, 2025**

Check #	Vendor Name	Date	Description	Amount
2662M	CONTRERAS CONSTRUCTION	1/22/2025	01/25 - HANDYMAN SERVICES	1,074.00
E019216	STAPLES	1/22/2025	COVER STOCK PAPER & ALL PURPOSE PINK	78.13
E019217	BRIGHTSTAR CARE OF SOUTH ORANGE COUNTY	1/22/2025	01/06/25-01/10/25 - NURSE	3,268.39
P065637	REVOLUTION OFFICE	1/22/2025	12/12/24-01/11/25 - COPIER LEASE VISITOR BADGE LABELS, PENCILS, LAPTOP	3,401.12
P065638	AMAZON (ABPL)	1/22/2025	CHARGERS, ETC 02/01/25-02/28/26 - SCHOOL SCHEDULE	346.35
P065639	DISTRICT MANAGEMENT GROUP	1/22/2025	SOFTWARE LICENSE	1,800.00
P065640	LINDSEY PONZO	1/22/2025	AMAZON - PAPER, CANDLES, SEEDS	43.93
P065641	JILL MURPHY LISCHALK	1/22/2025	AMAZON - GEMSTONES & DRAWSTRING BAGS	83.37
P065642	CADENCE LUSINSKY	1/22/2025	THRIFT BOOKS - CHILDRENS BOOKS	26.16
P065643	JAIME LLOYD	1/22/2025	GIRL GANG GOODS - BREAD FOR MEETING	37.00
E019301	WESTERN EXTERMINATOR COMPANY	1/27/2025	01/25 - PEST CONTROL MAINTENANCE	334.48
E019302	ALPINE FRESH USA	1/27/2025	12/24 - BOTTLED WATER SERVICE 01/08/25-02/07/25 - INTERNET & CA	422.00
E019303	COX COMMUNICATIONS	1/27/2025	TELECONNECT FUND	231.75
P065872	AMAZON (ABPL)	1/27/2025	NOTEBOOK JOURNALS FY24-25 - WORKERS COMPENSATION PREMIUM	804.85
P065873	MARSH & MCLENNAN AGENCY LLC	1/27/2025	(7 OF 10) 12/01/24-12/31/24 - SCHOOL PSYCHOLOGIST,	3,913.00
P065874	EFFECTUAL EDUCATIONAL CONSULTING SERVICES	1/27/2025	NURSE & APE	9,900.00
P065875	AMAZON (ABPL)	1/27/2025	NOTEBOOKS, FOLDERS	286.11
2663M	REI SHADE SYSTEMS	1/30/2025	11/24 - SHADE SAIL INSTALLATION - FINAL	2,236.00
1006586	EXCELLENT EDUCATION DEVELOPMENT	1/31/2025	12/24 - MANAGEMENT CONTRACT FEE, CALPADS, SIS SUPPORT & FEES	14,092.41
A021599	GREAT AMERICAN INSURANCE CO	1/31/2025	01/25 - INSURANCE PREMIUM	3,270.62
A021600	KAISER PERMANENTE (3383) BRIGHTSTAR CARE OF SOUTH	1/31/2025	03/25 - HEALTH PREMIUM	27,292.55
E019407	ORANGE COUNTY	1/31/2025	01/13/25-01/17/25 - NURSE	3,664.60
P066187	MOULTON NIGUEL WATER 3587	1/31/2025	12/16/24-01/20/25 - WATER SERVICES	200.42
P066188	AMAZON (ABPL)	1/31/2025	BACKPACKS, CLIPBOARDS, NOTEPADS, ETC	320.99
P066189	MOULTON NIGUEL WATER 3586	1/31/2025	12/16/24-01/20/25 - WATER SERVICES	359.61
P066190	CAPISTRANO UNIFIED SCHOOL	1/31/2025	11/18/24-12/16/24 - WATER USE	528.37
P066191	UNITED HEALTHCARE	1/31/2025	02/25 - HEALTH PREMIUM	21,961.45
P066192	SWING EDUCATION, INC	1/31/2025	01/18/25-01/24/25- SUBSTITUTE TEACHERS	799.20
Total				254,655.55